Administrative Master Syllabus

Course Information

Course Title	Applied Community Dentistry
Course Prefix, Num. and Title	DHYG 2102, Applied Community Dentistry
Division	Allied Health
Department	Dental Hygiene
Course Type	WECM Course
Course Catalog Description	Application of the principles and concepts of community public health and dental health education emphasizing community assessment, education planning, implementation, and evaluation including methods and materials used in teaching dental health education in various community settings.
Pre-Requisites	DHYG 1315 with a grade of C or better
Co-Requisites	Enter Co-Requisites Here.

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours: Lab/Other Hours	1:0:4
Equated Pay Hours	2
Lab/Other Hours Breakdown: Lab Hours	4
Lab/Other Hours Breakdown: Clinical Hours	Enter Clinical Hours Here.
Lab/Other Hours Breakdown: Practicum Hours	Enter Practicum Hours Here.
Other Hours Breakdown	List Total Lab/Other Hours Here.

Approval Signatures

Title	Signature	Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		

Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

DHYG 2102APPLIED COMMUNITY
COURSE OUTLINE
I. Introduction
A. Course Objectives, Content, Requirements, Methods of Instruction
II. Applied Community Components
A. Academic Objectives
1. Coursework
a) Utilize Community Dentistry Knowledge
b) Relate Concrete Experiences to Abstract Theories
c) Engage in Critical Thinking
2. Student Developed Per Project
a) Personal Outcomes (examples follow)
(1) Personal Efficacy
(2) Personal Identify
(3) Spiritual Growth
(4) Moral Development
b) Social Outcomes
(1) Reduce Stereotypes
(2) Facilitate Cultural & Social Understanding
(3) Receive Needed Services
B. Community Partnerships
1. Community-Identified Needs
2. Mentorship
a) Teach, Monitor, Evaluate
C. Reciprocal Learning
1. Academic
a) Additional depth in teaching
b) Provide non-traditional teaching site
2. Partnership
a) Development of New Resources
b) Receive Service for Clients
c) Increase Production
d) Gain Potential Volunteers
D. Sustained Service
E. Guided Reflection
1. Pre-Involvement Expectations
2. Structured Journals; Team Discussions
3. Reflective Essay
F. Ongoing Evaluation
1. Faculty
a) Mediated Learning
2. Community Partner
a) Quantitative Assessment
3. Population Served
a) Qualitative Assessment
4. Student
a) Critical Reflection

(1) Journal Questions, Written Reflections, Oral Reflections
(2) Identify Beliefs, Attitudes, Values and how they differ from your attitudes, beliefs and values.

b) Journaling
(1) Utilize Guided Questions
(2) Complete Throughout Experiences
c) Written & Oral Reflections
(1) Describes Internalization of Other's Needs
(2)Shows understanding of Other's Views
(3)Achieves acceptance of Differing Views

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

1. Develop, implement and evaluate a community-based oral health program(s) to meet the needs of a target population(s).

Methods of Assessment:

1. Oral Health Projects

Required text(s), optional text(s) and/or materials to be supplied by the student:
None

Suggested Course Maximum:
28

List any specific or physical requirements beyond a typical classroom required to teach the course.
Computer and Internet

Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Instruction will consist of lecture presentations, discussion, assignments, and special projects.

GRADING: A = 100-93
         B = 92-84

C = 83-75
D = 74-67
F = 66 and below

Evaluation:
Community Education_____ 40%
Vocational Nursing Project_____30%
Professionalism _____10%
 Reflections & Notebook_____20%

Curriculum Checklist:

☐**Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.

☐**Administrative WCJC Core Course**. Attach the Core Curriculum Review Forms

    ☐Critical Thinking

    ☐Communication

    ☐Empirical & Quantitative Skills

    ☐Teamwork

    ☐Social Responsibility

    ☐Personal Responsibility

☒**WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist