

# **Administrative Master Syllabus**

### **Course Information**

| Course Title                  | Automotive Automatic Transmission and Transaxle  |
|-------------------------------|--|
| Course Prefix, Num. and Title | AUMT 2425  |
| Division                      | Vocational Science   |
| Department                    | Automotive Technology  |
| Course Type                   | WECM Course  |
| Course Catalog Description    | A study of the operation, hydraulic circuits and electronic controls of modern automatic transmissions/transaxles. Diagnosis, disassembly, and assembly procedures with emphasis on the use of special tools and repair techniques. May be taught manufacturer specific. |
| Pre-Requisites                | Credit for or concurrent enrollment in AUMT 1301.  |
| Co-Requisites                 | AUMT 1310, AUMT 2413, and AUMT 2434  |

#### **Semester Credit Hours**

| Total Semester Credit Hours (SCH): Lecture Hours: | 4:3:4                            |
|---|----------------------------------|
| Lab/Other Hours                                   |                                  |
| Equated Pay Hours                                 | 5                                |
| Lab/Other Hours Breakdown: Lab Hours              | 4                                |
| Lab/Other Hours Breakdown: Clinical Hours         | Enter Clinical Hours Here.       |
| Lab/Other Hours Breakdown: Practicum Hours        | Enter Practicum Hours Here.      |
| Other Hours Breakdown                             | List Total Lab/Other Hours Here. |

## **Approval Signatures**

| Title            | Signature | Date |
|------------------|-----------|------|
| Prepared by:     |           |      |
| Department Head: |           |      |
| Division Chair:  |           |      |
| Dean/VPI:        |           |      |
| Approved by CIR: |           |      |

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#### **Additional Course Information**

**Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

**Drivetrain Theory** 

**General Theories of Operation** 

**Electronic Controls** 

**Transmission Designs** 

**Torque Converters and Pumps** 

**Hydraulic Converters and Controls** 

**Gears and Shafts** 

**Reaction and Friction Units** 

**Common Automatic Transmissions** 

#### **Course Learning Outcomes:**

#### Learning Outcomes – Upon successful completion of this course, students will:

- 1. Utilize appropriate safety procedures.
- 2. Diagnose service, adjust, and repair automatic transmissions/transaxles.

#### Methods of Assessment:

- 1. Quizzes and assignments Completion of priority 1, 2, and 3 items on the ASE task list, job sheets.
- 2. Quizzes and assignments Completion of priority 1, 2, and 3 items on the ASE task list, job sheets.

#### Required text(s), optional text(s) and/or materials to be supplied by the student:

CDX Online e Textbook. & Fundamentals of Automotive Technology CDX Automotive Jones & Bartlett Learning textbook.

Complete set of tools in compliance with the tool list.

#### **Suggested Course Maximum:**

24

# List any specific or physical requirements beyond a typical classroom required to teach the course.

Complete auto shop lab with all the tools required by ASE to meet the standards for Automotive Manual Transmission/Transaxle Certification.

**Course Requirements/Grading System:** Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

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90%to 100% = A
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80%to 89% = B

70%to79% = C

60%to 69% = D

Below60% = F

The grade is based on the percentage basis between lecture and lab.

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Quizzes and assignments will count 30% of the course grade. At the end of the course a final exam will be given that will count 10% of the course grade. The auto shop lab grade will count 60% of the course grade.

Lab work will be evaluated on attendance, percentage completion of priority 1, 2, and 3 items on the ASE task list, job sheets, having the required tools to perform lab work, cleanliness, and attitude.

#### **Curriculum Checklist:**

| □ Administrative General Education Course (from ACGM, but not in WCJC Core) – No additional documents |  |  |
|---|--|--|
| needed.   |  |  |
| ☐ Administrative WCJC Core Course. Attach the Core Curriculum Review Forms                            |  |  |
| ☐ Critical Thinking   |  |  |
| $\Box$ Communication  |  |  |
| ☐ Empirical & Quantitative Skills   |  |  |
| □Teamwork   |  |  |
| ☐ Social Responsibility   |  |  |
| ☐ Personal Responsibility   |  |  |
| <b>■ WECM Course</b> -If needed, revise the Program SCANS Matrix and Competencies Checklist           |  |  |

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