

Course Information

Course Title	Professional Nursing Concepts I
Course Prefix, Num. and Title	RNSG 1125
Division	Allied Health
Department	Associate Degree Nursing
Course Type	WECM Course
Course Catalog Description	Introduction to professional nursing concepts and exemplars within the professional nursing roles: Member of Profession, Provider of Patient-Centered Care, Patient Safety Advocate, and Member of the Health Care Team. Content includes clinical judgment, communication, ethical-legal, evidenced-based practice, health promotion, health information technology, patient-centered care, patient education, professionalism, safety, and teamwork/collaboration. Emphasizes role development of the professional nurse; this course lends itself to a concept-based approach. A minimum grade of "C" is required to pass this course.
Pre-Requisites	Admission to Associate Degree Nursing program
Co-Requisites	RNSG 1216, RNSG 1430, RNSG 1128, RNSG 1161

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours:	1:1:0
Lab/Other Hours	
Equated Pay Hours	1
Lab/Other Hours Breakdown: Lab Hours	0
Lab/Other Hours Breakdown: Clinical Hours	0
Lab/Other Hours Breakdown: Practicum Hours	0
Other Hours Breakdown	0

Approval Signatures

Title	Signature	Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		

Additional Course Information

Topical Outline:

The following concepts are categorized as professional nursing concepts. The following concepts with exemplars will be introduced in RNSG 1125.

1. Clinical Judgment
2. Communication
3. Ethical and Legal Practice
4. Evidence-Based Practice
5. Health Information Technology
6. Health Promotion
7. Patient-Centered Care
8. Patient Education
9. Professionalism
10. Safety
11. Teamwork and Collaboration

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

1. Describe the attributes and roles of the professional nurse
2. Explain the use of a systematic problem-solving process for the development of clinical judgment
3. Identify the Institute of Medicine (IOM) competencies for improving health care quality
4. Discuss the legal-ethical parameters for professional nursing practice including the Nursing Practice Act and the American Nurses Association (ANA) code of ethics
5. Describe professional communication techniques
6. Identify health promotion needs for patients across the lifespan.

Methods of Assessment:

Homework assignments
Interactive classroom activities
Quizzes
Case studies Unit exams Final exam External exams

Required text(s), optional text(s) and/or materials to be supplied by the student:

Lippincott Course Point for Nursing Concepts - Customized e-book package includes Texas Nursing Concepts and Lippincott Nursing Advisor
DocuCare (electronic medical record software)
Laptop with Windows 7 or higher
ATI

Suggested Course Maximum:

30

List any specific or physical requirements beyond a typical classroom required to teach the course.

Internet access, computer with Windows 7 or higher, LCD projector

Course Requirements/Grading System:

Unit Exam	50- 80%	
Quizzes, Homework, Assignments		5-10%
External Fundamental Examination		5-10%
External Custom Examination	10-20%	
Final exam	15-25%	
Total	100%	

90-100 A
80-89 B
75-79 C
Below 75 F

Curriculum Checklist:

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
 - Critical Thinking
 - Communication
 - Empirical & Quantitative Skills
 - Teamwork
 - Social Responsibility
 - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist