



Course Information

Course Title	Introduction to Health Care Concepts
Course Prefix, Num. and Title	RNSG 1128
Division	Allied Health
Department	Associate Degree Nursing
Course Type	WECM Course
Course Catalog Description	An introduction to concept-based learning with emphasis on selected pathophysiological concepts with nursing applications. Concepts include acid-base balance, fluid and electrolytes, immunity, gas exchange, perfusion, metabolism, coping, and tissue integrity. This course lends itself to a concept-based approach. A minimum grade of 75% (C) is required to pass this course.
Pre-Requisites	Admission to Associate Degree Nursing program
Co-Requisites	RNSG 1125, RNSG 1430, RNSG 1216, RNSG 1161

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours:	1:1:0
Lab/Other Hours	
Equated Pay Hours	1
Lab/Other Hours Breakdown: Lab Hours	0
Lab/Other Hours Breakdown: Clinical Hours	0
Lab/Other Hours Breakdown: Practicum Hours	0
Other Hours Breakdown	0

Approval Signatures

Title	Signature	Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		

Additional Course Information

Topical Outline:

Health Care Concepts are categorized as biophysical and psychosociocultural. Concepts introduced are:

HEALTH CARE CONCEPTS – BIOPHYSICAL Acid Base Balance*

Fluid & Electrolyte Balance* Gas Exchange*

Immunity*

Metabolism* Perfusion* Tissue Integrity*

HEALTH CARE CONCEPTS - PSYCHOSOCIOCULTURAL Coping*

Note: In this course only the concept analysis is covered – no exemplars

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

1. Utilize a systematic process to evaluate the human body response to selected health problems referred to as concepts.
2. Apply pathophysiological and assessment data when planning and implementing nursing actions.

Methods of Assessment:

Homework assignment

Interactive Classroom assignments

Case studies

Quizzes

Unit examinations Final examination External examination

Required text(s), optional text(s) and/or materials to be supplied by the student:

Lippincott Course Point for Nursing Concepts - Customized e-book package includes Texas Nursing

Concepts and Lippincott Nursing Advisor

DocuCare (electronic medical record software)

Laptop with Windows 7 or higher

Suggested Course Maximum:

30

List any specific or physical requirements beyond a typical classroom required to teach the course.

Internet access, computer with Windows 7 or higher, LCD projector

Course Requirements/Grading System:

Unit Exam	50-80%
Quizzes, Homework, Assignments	5-10%
External Fundamental Examination	5-10%
External Custom Examination	10-20%
Final exam	15-25%
Total	100%

75-79 C
Below 75 F

Curriculum Checklist:

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
 - Critical Thinking
 - Communication
 - Empirical & Quantitative Skills
 - Teamwork
 - Social Responsibility
 - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist