Course Information

Course Title	Professional Nursing Concepts III
Course Prefix, Num. and Title	RNSG 1137
Division	Allied Health
Department	Associate Degree Nursing
Course Type	WECM Course
Course Catalog Description	Application of professional nursing concepts and exemplars within the professional nursing roles. Utilizes concepts of clinical judgment, ethical-legal, evidenced-based practice, patient-centered care, professionalism, safety, teamwork and collaboration. Introduces the concepts of quality improvement, health information technology, and health care organizations. Incorporates concepts into role development of the professional nurse. This course lends itself to a concept-based approach. A minimum grade of "C" is required to pass this course.
Pre-Requisites	RNSG 1128 RNSG 1430, RNSG 1125, RNSG 1216, RNSG 1161, 1533, 2362, 1126
Co-Requisites	RNSG 1538 and RNSG 2363

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours: Lab/Other Hours	1:1:0
Equated Pay Hours	1
Lab/Other Hours Breakdown: Lab Hours	0
Lab/Other Hours Breakdown: Clinical Hours	0
Lab/Other Hours Breakdown: Practicum Hours	0
Other Hours Breakdown	0

Approval Signatures

Title	Signature	Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		

Additional Course Information

Topical Outline:

The following concepts are categorized as professional nursing concepts. The following concepts and their exemplars are topics to be taught in RNSG 1137.

Professional Concepts-
Clinical Judgment
Communication
Teamwork/collaboration
HealthCare Organizations
Safety
Evidence-based practice
Ethics/Legal Practice
Patient-Centered Care
Professionalism
Quality Improvement
 Health Information Technology

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

1. Identify the scope of practice in professional nursing roles.
2. Incorporate clinical reasoning and evidence-based practice outcomes as the basis for decision-making and providing safe patient- centered care.
3. Identify the legal-ethical parameters for professional nursing practice as related to selected exemplars.
4. Manage health information technology to support decision-making to improve patient –care within delivery systems.
5. Demonstrate principles of leadership/management including delegation.

Methods of Assessment:

Quizzes
Interactive Activities
Laboratory assignments
Examinations
Final Examination
External examination (proctored and customized for concept curriculum)

Required text(s), optional text(s) and/or materials to be supplied by the student:

Lippincott Course Point for Nursing Concepts - Customized e-book package includes Texas Nursing
Concepts and Lippincott Nursing Advisor
DocuCare (electronic medical record software)
ATI

Suggested Course Maximum:

30

List any specific or physical requirements beyond a typical classroom required to teach the course.

Internet access, computer with Windows 7 or higher, LCD projector

Course Requirements/Grading System:

Examinations	50-70%
Quizzes, Interactive Activities	10-20%
Final Examination	10-20%
External examination (proctored and customized for concept curriculum)	10-20%
Total	100%

90-100 A
80-89 B
75-79 C
Below 75 F

Curriculum Checklist:

☐**Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.

☐**Administrative WCJC Core Course**. Attach the Core Curriculum Review Forms

  ☐Critical Thinking

  ☐Communication

  ☐Empirical & Quantitative Skills

  ☐Teamwork

  ☐Social Responsibility

  ☐Personal Responsibility

☒**WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist