

Administrative Master Syllabus

Course Information

Course Title	Professional Nursing Concepts III
Course Prefix, Num. and Title	RNSG 1137
Division	Allied Health
Department	Associate Degree Nursing
Course Type	WECM Course
Course Catalog Description	Application of professional nursing concepts and exemplars within the professional nursing roles. Utilizes concepts of clinical judgment, ethical-legal, evidenced-based practice, patient-centered care, professionalism, safety, teamwork and collaboration. Introduces the concepts of quality improvement, health information technology, and health care organizations. Incorporates concepts into role development of the professional nurse. This course lends itself to a concept-based approach. A minimum grade of "C" is required to pass this course.
Pre-Requisites	RNSG 1128 RNSG 1430, RNSG 1125, RNSG 1216, RNSG 1161, 1533, 2362, 1126
Co-Requisites	RNSG 1538 and RNSG 2363

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours:	1:1:0
Lab/Other Hours	
Equated Pay Hours	1
Lab/Other Hours Breakdown: Lab Hours	0
Lab/Other Hours Breakdown: Clinical Hours	0
Lab/Other Hours Breakdown: Practicum Hours	0
Other Hours Breakdown	0

Approval Signatures

Title	Signature	Date
Department Head:		
Division Chair:	CJDerkowski	11/14/2023
VPI:		



Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

The following concepts are categorized as professional nursing concepts. The following concepts with exemplars will be introduced in RNSG 1137.

Clinical Judgement
Communication (covered within other concepts)
Ethical and Legal Practice
Evidenced-Based Practice
Healthcare Organizations
Patient Centered Care
Quality Improvement
Professionalism
Safety
Teamwork and Collaboration

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

- 1. Demonstrate the scope of practice in professional nursing roles
- 2.Incorporate clinical reasoning and evidence-based practice outcomes as the basis for decision-making and providing safe patient-centered care
- 3. Analyze the legal-ethical parameters for professional nursing practice as related to selected exemplars
- 4. Manage health information technology to support decision-making and improve patient care within delivery systems
- 5. Demonstrate principles of leadership/management including delegation.

Methods of Assessment:

Assignments
Quizzes
Project Presentation
ATI Assessments – RN Concept-Based

Required text(s), optional text(s) and/or materials to be supplied by the student:

Lippincott Course Point for Nursing Concepts - Customized e-book package includes Texas Nursing Concepts and Lippincott Nursing Advisor

DocuCare (electronic medical record software) – two year access

Laptop with Windows 7 or higher

Suggested Course Maximum:

30



List any specific or physical requirements beyond a typical classroom required to teach the course.

Internet access, computer with Windows 10 or higher, LCD projector

Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Miscellaneous Quizzes, Assignments = 20-30% Homework, Project, Modules, Discussion Board = 30-50% External Assessment = 10% Final Exam = 20-30% TOTAL 100%

Grading System

90-100 A

80-89 B

75-79 C

65-74 D

Below 65 F

Curriculum Checklist:

□ Administrative General Education Course (from ACGM, but not in WCJC Core) – No additional documents
needed.
☐ Administrative WCJC Core Course – Attach the Core Curriculum Review Forms
☐ Critical Thinking
☐ Communication
☐ Empirical & Quantitative Skills
□Teamwork
☐Social Responsibility
☐ Personal Responsibility
■ WECM Course – If needed, revise the Program SCANS Matrix and Competencies Checklist