



Course Information

Course Title	Clinical Registered Nursing/Registered Nurse
Course Prefix, Num. and Title	RNSG 1161
Division	Allied Health
Department	Associate Degree Nursing
Course Type	WECM Course
Course Catalog Description	A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. A minimum grade of "C" is required to pass this course
Pre-Requisites	Admission to Associate Degree Nursing program
Co-Requisites	RNSG 1125, RNSG 1128, RNSG 1216, RNSG 1430

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours:	1:0:4
Lab/Other Hours	
Equated Pay Hours	.8
Lab/Other Hours Breakdown: Lab Hours	0
Lab/Other Hours Breakdown: Clinical Hours	4
Lab/Other Hours Breakdown: Practicum Hours	0
Other Hours Breakdown	

Approval Signatures

Title	Signature	Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		

Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

Students are initially taught skills prior to attending off campus clinical setting. Success on selected proficiency check-offs are mandatory to progress to clinical setting. Students care for patients with instructor guidance. Clinical settings are utilized for students to demonstrate application of theory and laboratory concepts being taught in other courses. Students in this course are Level 1 first semester of program.

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

1. Recognize the theory, concepts, and skills involving specialized materials, tools, equipment, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry.
2. Illustrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.
3. Illustrate the behavior and judgments needed to successfully perform as a member of the profession, provider of patient-centered care, patient safety advocate, and member of the health care team.

Methods of Assessment:

Preclinical preparation

[Simulation](#)

Direct Patient Care Days

Clinical Activity Portfolio

Final Clinical

Required text(s), optional text(s) and/or materials to be supplied by the student:

Lippincott Course Point for Nursing Concepts - Customized e-book package includes Texas Nursing Concepts and Lippincott Nursing Advisor
DocuCare (electronic medical record software)
Laptop with Windows 7 or higher

Suggested Course Maximum:

30

List any specific or physical requirements beyond a typical classroom required to teach the course.

Off campus settings (inpatient, community settings), campus laboratory with internet access

Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Direct Patient Care Days with prep work 100%

Acute Care Day Pass/Fail

Clinical Activity Portfolio Pass/Fail

Final Clinical Evaluation Pass/Fail

90-100 A

80-89 B

75-79 C

Below 75 F

Curriculum Checklist:

Administrative General Education Course (from ACGM, but not in WCJC Core) – No additional documents needed.

Administrative WCJC Core Course. Attach the Core Curriculum Review Forms

Critical Thinking

Communication

Empirical & Quantitative Skills

Teamwork

Social Responsibility

Personal Responsibility

WECM Course -If needed, revise the Program SCANS Matrix and Competencies Checklist