



Course Information

Course Title	Professional Nursing Competencies
Course Prefix, Num. and Title	RNSG 1216
Division	Allied Health
Department	Associate Degree Nursing
Course Type	WECM Course
Course Catalog Description	Development of professional nursing competencies in the care of diverse patients throughout the lifespan. Emphasizes psychomotor skills and clinical reasoning in the performance of nursing procedures related to the concepts of: clinical judgment, comfort, elimination, fluid and electrolytes, nutrition, gas exchange, safety, functional ability, immunity, metabolism, mobility, and tissue integrity. Includes health assessment and medication administration. This course lends itself to a concept-based approach. A minimum grade of "C" is required to pass the course.
Pre-Requisites	Admission to Associate Degree Nursing program
Co-Requisites	RNSG 1125, RNSG 1430, RNSG 1128, RNSG 1161

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours:	2:0:8
Lab/Other Hours	
Equated Pay Hours	4
Lab/Other Hours Breakdown: Lab Hours	8
Lab/Other Hours Breakdown: Clinical Hours	0
Lab/Other Hours Breakdown: Practicum Hours	0
Other Hours Breakdown	0

Approval Signatures

Title	Signature	Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		

Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

PART 1: BASIC SKILLS

1. Immunity & Safety
2. Thermoregulation
3. Perfusion & Gas Exchange
4. Mobility & Safety
5. Comfort
6. Elimination & Nutrition
7. Tissue Integrity

PART 2: ADVANCED SKILLS

1. Safety
2. Clinical Judgment - Assessment
3. Patient Education
4. Nutrition
5. Elimination
6. Tissue Integrity
7. Medication Safety
8. Fluids & Electrolytes
9. Gas Exchange
10. Clinical Judgement

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

Upon completion of this course the student will:

1. Apply concepts and principles necessary for the performance of professional nursing skills across the lifespan.
2. Demonstrate competency/clinical reasoning in the performance of professional nursing skills.
3. Demonstrate a complete head to toe and a focused health assessment.
4. Demonstrate safe medication administration.

Methods of Assessment:

Homework, skills, modules
Quizzes, exams, simulation
Skill competency check-offs

Required text(s), optional text(s) and/or materials to be supplied by the student:

Lippincott Course Point for Nursing Concepts - Customized e-book package includes Texas Nursing Concepts and Lippincott Nursing Advisor
DocuCare (electronic medical record software)
Laptop with Windows 7 or higher

Suggested Course Maximum:

List any specific or physical requirements beyond a typical classroom required to teach the course.

Internet access, computer with Windows 7 or higher, LCD projector

Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Medical terminology Exam/Lab Values/Vital signs values 20-30%
Medication Exam
Lab assignments/Quizzes
Vital Signs 30-80%
Physical Assessment
Foley Catheter
Medication Administration
Total 100%

90-100 A
80-89 B
75-79 C
Below 75 F

Curriculum Checklist:

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
 - Critical Thinking
 - Communication
 - Empirical & Quantitative Skills
 - Teamwork
 - Social Responsibility
 - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist