

Administrative Master Syllabus

Course Information

Course Title	Health Care Concepts III
Course Prefix, Num. and Title	RNSG 1538
Division	Allied Health
Department	Associate Degree Nursing
Course Type	WECM Course
Course Catalog Description	In-depth coverage of health care concepts with nursing application through selected exemplars. Concepts include cellular regulation, end of life, immunity, interpersonal relationships, human development, intracranial regulation, mood/affect, comfort, sexuality, mobility, and reproduction. Provides continuing opportunities for development of clinical judgment skills. The course lends itself to a concept-based approach.
Pre-Requisites	RNSG 1125, RNSG 1128, RNSG 1216, RNSG 1430, RNSG 1126, RNSG 1161, RNSG 1533, and RNSG 2362 or RNSG 1118, RNSG 1128, RNSG 1162 and RNSG 1324 with a grade of C or higher.
Co-Requisites	RNSG 1137 and RNSG 2363

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours: Lab/Other Hours	5:4:4
Equated Pay Hours	6
Lab/Other Hours Breakdown: Lab Hours	4
Lab/Other Hours Breakdown: Clinical Hours	0
Lab/Other Hours Breakdown: Practicum Hours	0
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Other Hours Breakdown	0

Approval Signatures

Title	Signature	Date
Department Head:		
Division Chair:	CJDerkowski	11/14/2023
VPI:		



Additional Course Information

Topical Outline:

The following concepts are categorized as professional nursing concepts. The following concepts and their exemplars are topics to be taught in RNSG1538.

Health Care Concepts - Biophysical

Reproduction
Comfort
Cellular Regulation
Intracranial Regulation
Immunity
Mobility

Health Care Concepts- Psychosociocultural

Human Development End of Life Mood/Affect Grief Coping

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

- 1. Utilize a systematic process to analyze selected health care concepts for diverse patients across the lifespan.
- 2. Prioritize nursing management of care for selected health care concepts.
- 3. Apply the learned concepts to other concepts or exemplars.
- 4. Examine the interrelatedness among health care concepts to make clinical judgments for optimum patient care outcomes.

Methods of Assessment:

Quizzes
Assignments Unit
Examinations
Final Examination
External examination

Required text(s), optional text(s) and/or materials to be supplied by the student:

Lippincott Course Point for Nursing Concepts - Customized e-book package includes Texas Nursing Concepts and Lippincott Nursing Advisor

Docucare (electronic medical record software) – two year access

Laptop with Windows 7 or higher

Suggested Course Maximum:

30



List any specific or physical requirements beyond a typical classroom required to teach the course.

Internet access, computer with Windows 10 or higher, LCD projector

Course Requirements/Grading System:

Examinations Quizzes, Assignments Final exam External examinations Total	= 50-70% =10-20% = 10-20% = <u>5-10%</u> = 100%		
90-100 A 80-89 B 75-79 C 65-74 D Below 65 F			
Curriculum Checklist:			
☐ Administrative General Education needed.	Course (from ACGM, but not in WCJC Core) – No additional documents		
☐ Administrative WCJC Core Course	– Attach the Core Curriculum Review Forms		
☐ Critical Thinking			
\Box Communication			
☐ Empirical & Quantitative Skills			
\Box Teamwork			
☐Social Responsibility			
☐ Personal Responsibilit			
⊠WECM Course – If needed, revise :	he Program SCANS Matrix and Competencies Checklist		