

Course Information

Course Title	Professional Health Care Concepts IV
Course Prefix, Num. and Title	RNSG 2138
Division	Allied Health
Department	Associate Degree Nursing
Course Type	WECM Course
Course Catalog Description	Integration of professional nursing concepts and exemplars within the professional nursing roles. Synthesizes concepts of clinical judgment, ethical-legal, evidence-based practice, leadership and management, patient-centered care, professionalism, teamwork, and collaboration through exemplars presented in the Health Care Concepts courses. Emphasizes concept of quality improvement and introduces health policy. Incorporates concepts into role development of the professional nurse. This course lends itself to a concept-based approach. A minimum grade of "C" is required to pass this course.
Pre-Requisites	RNSG 1128 RNSG 1430, RNSG 1125, RNSG 1216, RNSG 1161, 1533, 2362, 1126, 1137, 1538, 2363
Co-Requisites	RNSG 2360 and RNSG 2539

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours:	1:1:1
Lab/Other Hours	
Equated Pay Hours	1.5
Lab/Other Hours Breakdown: Lab Hours	1
Lab/Other Hours Breakdown: Clinical Hours	0
Lab/Other Hours Breakdown: Practicum Hours	0
Other Hours Breakdown	0

Approval Signatures

Title	Signature	Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		

Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

The following concepts are categorized as professional nursing concepts. The following concepts and their exemplars are topics to be taught in RNSG 2138. Includes a laboratory component.

PROFESSIONAL CONCEPTS

Clinical Judgment Ethical and Legal Practice Quality Improvement Health Policy Professionalism Teamwork & Collaboration Evidence-Based Practice Leadership & Management Patient-Centered Care Safety

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

- 1. Integrate the attributes and roles of the professional nurse into practice;
- 2. Use clinical reasoning and evidence-based practice outcomes as the basis for decision-making and
- comprehensive, safe patient-centered care;
- 3. Integrate principles of quality improvement and safety into nursing practice;
- 4. Justify decisions based on legal-ethical parameters for professional nursing practice;
- 5. Demonstrate professional comportment;
- 6. Engage in effective professional collaboration in the delivery of healthcare for quality patient outcomes.

Methods of Assessment:

Quizzes Interactive activities Jurisprudence Certificate Professional Portfolio Practice assessments Proctored assessments Comprehensive Exit Predictor Examination NCLEX Review course

Required text(s), optional text(s) and/or materials to be supplied by the student:

Lippincott Course Point for Nursing Concepts - Customized e-book package includes Texas Nursing Concepts and Lippincott Nursing Advisor DocuCare (electronic medical record software)

Suggested Course Maximum:

30

List any specific or physical requirements beyond a typical classroom required to teach the

course.

Internet access, computer with Windows 7 or higher, LCD projector

Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

ATI Capstone 20-40%				
Quizzes, assignments, interactive activities 5-				
10%				
Jurisprudence examination 5-20%				
Professional Portfolio 5-20%				
Leadership Management examination 5-2	0%			
Comprehensive Exit Predictor Examination	<u> 25 </u>			
50%				
NCLEX Review course pass/fail				
Quizzes/classroom activities	<u>5%</u>			
Jurisprudence Exam	10%			
Leadership and Management Exam	10%			
Professional Portfolio	10%			
ATI capstone	<u>30%</u>			
Comprehensive Exit Predictor Examination	<u>35%</u>			
Total 1	100%			
90-100 A				
80-89 B				
75-79 C				
Below 75 F				

Curriculum Checklist:

□ Administrative General Education Course (from ACGM, but not in WCJC Core) – No additional documents needed.

Administrative WCJC Core Course. Attach the Core Curriculum Review Forms

□Critical Thinking

Communication

Empirical & Quantitative Skills

□Teamwork

□ Social Responsibility

Personal Responsibility

WECM Course -If needed, revise the Program SCANS Matrix and Competencies Checklist