

Administrative Master Syllabus

Course Information

Course Title	Professional Nursing Concepts IV
Course Prefix, Num. and Title	RNSG 2138
Division	Allied Health
Department	Associate Degree Nursing
Course Type	WECM Course
Course Catalog Description	Integration of professional nursing concepts and exemplars within the professional nursing roles. Synthesizes concepts of clinical judgment, ethical-legal, evidence-based practice, leadership and management, patient-centered care, professionalism, teamwork, and collaboration through exemplars presented in the Health Care Concepts courses. Emphasizes concept of quality improvement and introduces health policy. Incorporates concepts into role development of the professional nurse. This course lends itself to a concept-based approach. Capstone Course
Pre-Requisites	RNSG 1125, RNSG 1128, RNSG 1216, RNSG 1430, RNSG 1161, RNSG 1126, RNSG 1533, and RNSG 2362, RNSG 1137, RNSG 1538, RNSG 2363 with a grade of C or higher.
Co-Requisites	RNSG 2539 and RNSG 2360

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours:	1:1:1
Lab/Other Hours	
Equated Pay Hours	1.5
Lab/Other Hours Breakdown: Lab Hours	1
Lab/Other Hours Breakdown: Clinical Hours	0
Lab/Other Hours Breakdown: Practicum Hours	0
Other Hours Breakdown	0

Approval Signatures

Title	Signature	Date
Department Head:		
Division Chair:	CJDerkowski	11/14/2023
VPI:		

Additional Course Information

Topical Outline: Each offering of this course must include the following topics.

The following concepts are categorized as professional nursing concepts. The following concepts with exemplars will be introduced in RNSG 2138.

- Clinical Judgment
- Communication
- Ethical & Legal Practice
- Evidence-Based Practice
- Health Policy
- Leadership & Management
- Patient-Centered Care
- Professionalism
- Quality Improvement
- Safety
- Teamwork & Collaboration

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

1. Integrate the attributes and roles of the professional nurse into practice.
2. Use clinical reasoning and evidenced-based practice outcomes as the basis for decision making and comprehensive, safe patient-centered care.
3. Integrate principles of quality improvement and safety into nursing practice.
4. Justify decisions based on legal-ethical parameters for professional nursing practice.
5. Demonstrate professional comportment.
6. Engage in effective professional collaboration in the delivery of healthcare for quality patient care outcomes.

Methods of Assessment:

The course utilizes a conceptual and active learning process to assist student in linking information and to develop critical thinking skills. The student will have success when they take responsibility for their own learning through preparation for class, laboratory, and clinical activities. The student must participate in class sessions and devote time to studying after class periods. Teaching/Learning strategies may include independent study, lecture and/or discussion, group activities, use of audio-visual aids, and computer-assisted instruction. Required assignment are to be completed by the due dates designated prior to the class lecture.

Required text(s), optional text(s) and/or materials to be supplied by the student:

Lippincott Course Point for Nursing Concepts - Customized e-book package includes Texas Nursing Concepts and Lippincott Nursing Advisor
DocuCare (electronic medical record software) – two year access
Laptop with Windows 7 or higher

Suggested Course Maximum:

30

List any specific or physical requirements beyond a typical classroom required to teach the course.

Internet access, computer with Windows 10 or higher, LCD projector

Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Quizzes/classroom activities	10-20%
Jurisprudence Exam	10-20%
Professional Portfolio	5-10%
NCLEX Study Plan	10-20%
ATI Capstone and VATI Assignment, Review Course	15-25%
Comprehensive Exit Predictor Examination	<u>10%</u>
 TOTAL	 100%

Grading System

- 90-100 A
- 80-89 B
- 75-79 C
- 65-74 D
- Below 65 F

Curriculum Checklist:

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course** – Attach the Core Curriculum Review Forms
 - Critical Thinking
 - Communication
 - Empirical & Quantitative Skills
 - Teamwork
 - Social Responsibility
 - Personal Responsibility
- WECM Course** – If needed, revise the Program SCANS Matrix and Competencies Checklist