



Course Information

Course Title	Clinical – Registered Nursing/Registered Nurse
Course Prefix, Num. and Title	RNSG 2362
Division	Allied Health
Department	Associate Degree Nursing
Course Type	WECM Course
Course Catalog Description	A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. A minimum grade of "C" is required to pass this course.
Pre-Requisites	RNSG 1128 RNSG 1430, RNSG 1125, RNSG 1216, 1161.
Co-Requisites	RNSG 1533 and RNSG 1126

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours:	3:0:12
Lab/Other Hours	
Equated Pay Hours	2.4
Lab/Other Hours Breakdown: Lab Hours	0
Lab/Other Hours Breakdown: Clinical Hours	12
Lab/Other Hours Breakdown: Practicum Hours	0
Other Hours Breakdown	0

Approval Signatures

Title	Signature	Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		

Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

Students are expected to demonstrate selected competencies prior to attending off campus clinical setting. Success on selected proficiency check-offs are mandatory to progress to the off site clinical setting. Students care for patients with instructor guidance. Clinical settings are utilized for students to demonstrate application of theory and laboratory concepts being taught in other courses. Students in this course are Level 2 second semester of program.

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

1. Apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry.
2. Demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.
3. Demonstrate the behavior and judgments needed to successfully perform as a member of the profession, provider of patient-centered care, patient safety advocate, and member of the health care team.

Methods of Assessment:

Direct Patient Care & Multi-patient Care Days
Outpatient Site Opportunities
Medication Competency
Campus Laboratory Activities / Simulation
Clinical Activity Portfolio
Final Clinical Evaluation

Required text(s), optional text(s) and/or materials to be supplied by the student:

Lippincott Course Point for Nursing Concepts - Customized e-book package includes Texas Nursing Concepts and Lippincott Nursing Advisor
DocuCare (electronic medical record software)

Suggested Course Maximum:

30

List any specific or physical requirements beyond a typical classroom required to teach the course.

Off campus settings (inpatient, community settings), campus laboratory with internet access

Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

In-Patient Care Assignments:	60-80%
Lab/Simulation/Other Clinical Experiences:	20-40%
Total:	100%

90-100 A

80-89 B

75-79 C

Below 75 F

Curriculum Checklist:

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
 - Critical Thinking
 - Communication
 - Empirical & Quantitative Skills
 - Teamwork
 - Social Responsibility
 - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist