

Course Information

Course Title	Health Care Concepts IV
Course Prefix, Num. and Title	RNSG 2539
Division	Allied Health
Department	Associate Degree Nursing
Course Type	WECM Course
Course Catalog Description	In-depth coverage of advanced health care concepts with nursing application through selected exemplars. Concepts include: cognition, immunity, clotting, fluid and electrolyte balance, gas exchange, metabolism, nutrition, perfusion, tissue integrity, and interpersonal relationships. Continuing development of clinical judgment with integration of all health care concepts. This course lends itself to a concept-based approach. A minimum grade of "C" is required to pass this course.
Pre-Requisites	RNSG 1128 RNSG 1430, RNSG 1125, RNSG 1216, RNSG 1161, 1533, 2362, 1126, 1137, 1538, 2363.
Co-Requisites	RNSG 2360 and RNSG 2138

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours:	5:4:4
Lab/Other Hours	
Equated Pay Hours	6
Lab/Other Hours Breakdown: Lab Hours	4
Lab/Other Hours Breakdown: Clinical Hours	0
Lab/Other Hours Breakdown: Practicum Hours	0
Other Hours Breakdown	0

Approval Signatures

Title	Signature	Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		

Additional Course Information

Topical Outline:

The following concepts are categorized as professional nursing concepts. The following concepts and their exemplars are topics to be taught in RNSG 2539

Health Care Concepts- Biophysical
Perfusion /Fluid and electrolyte balance
Clotting
Gas Exchange /Acid Base Balance
Comfort
Immunity
Tissue Integrity
Nutrition/ Metabolism
Health Care Concepts- Psych sociocultural
Interpersonal Relationships
Cognition

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

1. Utilize a systematic process to analyze selected advanced health care concepts for patients across the lifespan.
2. Critique nursing management for selected advance health care concepts.
3. Relate the learned concepts to a variety of health care situations
4. Analyze the interrelatedness of health care concepts to make clinical judgment for optimum patient care outcomes.

Methods of Assessment:

Quizzes
Interactive Activities
Laboratory assignments
Examinations
Final Examination

Required text(s), optional text(s) and/or materials to be supplied by the student:

Lippincott Course Point for Nursing Concepts - Customized e-book package includes Texas Nursing Concepts and Lippincott Nursing Advisor
DocuCare (electronic medical record software)

Suggested Course Maximum:

30

List any specific or physical requirements beyond a typical classroom required to teach the course.

Internet access, computer with Windows 7 or higher, LCD projector

Course Requirements/Grading System:

Examinations	50-80%
Quizzes, Interactive Activities	5-15%%
Final Examination	10-20%
Total	100%

90-100 A
80-89 B
75-79 C
Below 75 F

Curriculum Checklist:

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
 - Critical Thinking
 - Communication
 - Empirical & Quantitative Skills
 - Teamwork
 - Social Responsibility
 - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist