



**Course Information**

<b>Course Title</b>	Preventive Dental Hygiene Care
<b>Course Prefix, Num. and Title</b>	DHYG 1227
<b>Division</b>	Allied Health
<b>Department</b>	Dental Hygiene
<b>Course Type</b>	WECM Course
<b>Course Catalog Description</b>	The role of the dental hygienist as a therapeutic oral health care provider with emphasis on concepts of disease management, health promotion, communication, and behavior modifications.
<b>Pre-Requisites</b>	DHYG 1301, 1431 and 1311 with a grade of "C" or better.
<b>Co-Requisites</b>	Enter Co-Requisites Here.

**Semester Credit Hours**

<b>Total Semester Credit Hours (SCH): Lecture Hours:</b>	2:2:0
<b>Lab/Other Hours</b>	
<b>Equated Pay Hours</b>	2
<b>Lab/Other Hours Breakdown: Lab Hours</b>	Enter Lab Hours Here.
<b>Lab/Other Hours Breakdown: Clinical Hours</b>	Enter Clinical Hours Here.
<b>Lab/Other Hours Breakdown: Practicum Hours</b>	Enter Practicum Hours Here.
<b>Other Hours Breakdown</b>	List Total Lab/Other Hours Here.

**Approval Signatures**

<b>Title</b>	<b>Signature</b>	<b>Date</b>
<b>Prepared by:</b>		
<b>Department Head:</b>		
<b>Division Chair:</b>		
<b>Dean/VPI:</b>		
<b>Approved by CIR:</b>		

## Additional Course Information

**Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

- I. Dental Hygiene Process
  - A. Assessment
  - B. Dental hygiene diagnosis
  - C. Planning
    1. Care planning
    2. WCJC dental hygiene care plan
  - D. Implementation
  - E. Evaluation
- II. Assessment Skills
  - A. Medical History
    - a. Vital signs
    - b. Special considerations/medically compromised
  - B. Extraoral/Intraoral Examination
  - C. Gingival Description
  - D. Occlusion
- III. Behavior Modification
- II. Concepts of Patient Motivation
- III. Patient Case Studies and Scenarios
- IV. Clinical Issues

### Course Learning Outcomes:

#### Learning Outcomes – Upon successful completion of this course, students will:

Describe the role of the dental hygienist as a therapeutic oral health care provider.

Develop and implement a patient education plan for periodontal disease

Explain the concepts of disease management

#### Methods of Assessment:

Written exams, classroom discussions

### Required text(s), optional text(s) and/or materials to be supplied by the student:

- Wilkins, Esther: Clinical Practice of the Dental Hygienist
- Nield-Gehrig, Jill S. and Ginger A. Houseman: Fundamentals of Periodontal Instrumentation, Williams & Wilkins
- Pickett, Frieda and JoAnn Gurenlian: The Medical History: Clinical Implications and Emergency Prevention in Dental Settings. Lippincott, Williams, and Wilkins
- Nield-Gehrig, Jill: Patient Assessment Tutorials, Williams & Wilkins
- Prajer, Renee and Gwen Grosso: DH Notes-Dental
- Hygienist's Chairside Pocket Guide

### Suggested Course Maximum:

28

**List any specific or physical requirements beyond a typical classroom required to teach the course.**

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**Course Requirements/Grading System:** Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Exams, Final, Assignments, and Class Project = 80%

Quizzes/reflections = 20%

A= 93-100- B= 84-92- C= 83-75- D=74-67- F= 66 and below. You must pass the final examination to pass DHYG 1227. Each component must be passed with a minimum grade of 75

**Curriculum Checklist:**

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
  - Critical Thinking
  - Communication
  - Empirical & Quantitative Skills
  - Teamwork
  - Social Responsibility
  - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist