



**Course Information**

<b>Course Title</b>	General and Oral Pathology
<b>Course Prefix, Num. and Title</b>	DHYG1339 General and Oral Pathology
<b>Division</b>	Allied Health
<b>Department</b>	Department of Dental Hygiene
<b>Course Type</b>	WECM Course
<b>Course Catalog Description</b>	Disturbances in the human body development, diseases of the body, and disease prevention measures with emphasis on the oral cavity and associated structures
<b>Pre-Requisites</b>	DHYG 1301, 1311, and 1431 with grade of C or better.
<b>Co-Requisites</b>	Enter Co-Requisites Here.

**Semester Credit Hours**

<b>Total Semester Credit Hours (SCH): Lecture Hours:</b>	3:3:0
<b>Lab/Other Hours</b>	
<b>Equated Pay Hours</b>	3
<b>Lab/Other Hours Breakdown: Lab Hours</b>	Enter Lab Hours Here.
<b>Lab/Other Hours Breakdown: Clinical Hours</b>	Enter Clinical Hours Here.
<b>Lab/Other Hours Breakdown: Practicum Hours</b>	Enter Practicum Hours Here.
<b>Other Hours Breakdown</b>	List Total Lab/Other Hours Here.

**Approval Signatures**

<b>Title</b>	<b>Signature</b>	<b>Date</b>
<b>Prepared by:</b>		
<b>Department Head:</b>		
<b>Division Chair:</b>		
<b>Dean/VPI:</b>		
<b>Approved by CIR:</b>		

## Additional Course Information

**Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

### General and Oral Pathology

1. Introduction to preliminary diagnosis of oral lesions
2. Inflammation and repair
3. Immunity
4. Infectious diseases
5. Developmental disorders
6. Genetics
7. Neoplasia
8. Non-neoplastic diseases of bone
9. Oral Manifestations of systematic diseases
10. Diseases affecting the temporomandibular joint

### **Learning Outcomes – Upon successful completion of this course, students will:**

1. Differentiate between normal and abnormal conditions of the human body with emphasis on the oral cavity
2. Identify the major principles of disease prevention

### **Methods of Assessment:**

1. Written examination utilizing photographic and radiographic examples.
2. Written examinations and classroom discussion of pathology cause and effect and methods of treatment and prevention.

Required text(s), optional text(s) and/or materials to be supplied by the student: ***Oral Pathology for the Dental Hygienist***, 7th Edition, Ibsen and Phelan, Saunders, ISBN 978-1-3160-4-991-3

Suggested Course Maximum:

28

List any specific or physical requirements beyond a typical classroom required to teach the course.

**Course Requirements/Grading System:** Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Test Scores from Exams 70%

Final Exam 30%. Must pass final exam to pass the course.

100 – 93 = A

92 – 84 = B

83 – 75 = C

74 – 67 = D

66 – 0 = F

Curriculum Checklist:

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
  - Critical Thinking
  - Communication
  - Empirical & Quantitative Skills
  - Teamwork
  - Social Responsibility
  - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist