

## Administrative Master Syllabus

### Course Information

<b>Course Title</b>	Health Care Delivery Systems
<b>Course Prefix, Num. and Title</b>	HITT 1345 Health Care Delivery Systems
<b>Division</b>	Allied Health
<b>Department</b>	Health Information Technology
<b>Course Type</b>	WECM Course
<b>Course Catalog Description</b>	Examination of delivery systems including organization, financing, accreditation, licensure, and regulatory agencies.
<b>Pre-Requisites</b>	None
<b>Co-Requisites</b>	None

### Semester Credit Hours

<b>Total Semester Credit Hours (SCH): Lecture Hours: Lab/Other Hours</b>	3:3:1
<b>Equated Pay Hours</b>	3.5
<b>Lab/Other Hours Breakdown: Lab Hours</b>	1
<b>Lab/Other Hours Breakdown: Clinical Hours</b>	Enter Clinical Hours Here.
<b>Lab/Other Hours Breakdown: Practicum Hours</b>	Enter Practicum Hours Here.
<b>Other Hours Breakdown</b>	List Total Lab/Other Hours Here.

### Approval Signatures

Title	Signature	Date
<b>Department Head:</b>		
<b>Division Chair:</b>		
<b>VPI:</b>		

## **Additional Course Information**

**Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

- A. Major Characteristics of US Health Care Delivery
- B. Foundation of US Health Care Delivery
- C. Historical Overview of US Health Care Delivery
- D. Health Care Providers and Professionals
- E. Technology and Its Effect
- F. Financing and Reimbursement Methods
- G. Outpatient Services and Primary Care
- H. Hospitals
- I. Managed Care and Integrated Systems
- J. Long Term Care Services
- K. Underserved Populations
- L. Cost, Access, and Quality
- M. Health Policy
- N. The Future of Health Services Delivery

### **Course Learning Outcomes:**

**Learning Outcomes – Upon successful completion of this course, students will:**

- 1. Identify components and functions of multiple health care delivery systems to include accreditation, licensure, regulatory, payment and reimbursement systems.
- 2. Describe routine institutional statistics; interpret health care data,
- 3. Prepare health care data for presentation purposes; and evaluate reliability and validity of health care data.

**Methods of Assessment:**

- 1. Written exams
- 2. Group discussions, assignments
- 3. Written exams and lab projects

### **Required text(s), optional text(s) and/or materials to be supplied by the student:**

Shi, Leiyu and Singh, Douglas A. Essentials of the US Health Care System, current edition. Sudbury, MA. Jones and Bartlett Publishers.

Access to a computer with a webcam and microphone, a reliable internet connection, and access to the WCJC learning management system.

### **Suggested Course Maximum:**

20

### **List any specific or physical requirements beyond a typical classroom required to teach the course.**

Access to appropriate technology for online courses.

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**Course Requirements/Grading System:** Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Grades scale:

93—100%	A
85—92%	B
78—84%	C
70—77%	D
69—0%	F

Final evaluation in the course will be based on grades achieved during the semester and the final exam.

Daily Grade Average 40%

Test Average 50%

Final Exam 10%

### Curriculum Checklist:

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course** – Attach the Core Curriculum Review Forms
  - Critical Thinking
  - Communication
  - Empirical & Quantitative Skills
  - Teamwork
  - Social Responsibility
  - Personal Responsibility
- WECM Course** – If needed, revise the Program SCANS Matrix and Competencies Checklist