

## **Administrative Master Syllabus**

## **Course Information**

Course Title	Practicum (or Field Experience)– Clinical Psychology	
Course Prefix, Num. and Title	PSYT 2164	
Division	Allied Health	
Department	Human Services	
Course Type	WECM Course	
Course Catalog Description	Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.	
Pre-Requisites	PSYT1329 – Interviewing and Communication Skills, CHLT 1309 – Community Ethics and concurrent enrollment of DAAC 1317 – Basic Counseling Skills and/or consent of instructor.	
Co-Requisites	None	

## **Semester Credit Hours**

Total Semester Credit Hours (SCH): Lecture Hours:	1:1:8
Lab/Other Hours	
Equated Pay Hours	2
Lab/Other Hours Breakdown: Lab Hours	Enter Lab Hours Here.
Lab/Other Hours Breakdown: Clinical Hours	Enter Clinical Hours Here.
Lab/Other Hours Breakdown: Practicum Hours	8
Other Hours Breakdown	List Total Lab/Other Hours Here.

## **Approval Signatures**

Title	Signature	Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		

## **Additional Course Information**

**Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

Foundations:

- 1. Be aware of critical components to the practicum experience.
- 2. Be familiar with the role of the professional, paraprofessional, and mental health worker in working environments.
- 3. Be aware of the nature of the counseling and helping process.
- 4. Be familiar with the ethical considerations, codes, and legal implications in working environments.

#### Issues:

- 1. Be aware of the therapeutic relationship and process.
- 2. Be able to demonstrate the beginning of an interviewing process.
- 3. Be aware of the dynamics involved in the counseling process.
- 4. Become aware of mechanisms to implement change involved in the counseling process (i.e. behavior therapy).
- 5. Become aware of the dynamics involved in the termination phase of the counseling process between counselor and client.
- 6. Be familiar with and follow the policies and procedures of the assigned practicum site(s).
- 7. Be familiar with the role of Practicum Supervisor on site.
- 8. Become aware of methods involved in community networking in assisting an agency in meeting the needs of the clientele.

#### **Course Learning Outcomes:**

#### Learning Outcomes – Upon successful completion of this course, students will:

- 1. Apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry.
- 2. Will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of occupation and the business/industry.

#### Methods of Assessment:

- 1. Initial Expectation Paper and Final Reflection Paper of Practicum Experience, Case Management, Staffing Assignments, Reading Assignments will address outcomes/objectives 1 and 2
- 2. Weekly documentation in journal/practicum notebook assignments, staffing and case management assignments, mid-term and final evaluation processes, and article critiques will address outcomes/objectives 1 and 2
- 3. Exit exam will address outcomes/objects 1 and 2

### Required text(s), optional text(s) and/or materials to be supplied by the student:

This course has no prescribed additional readings. The instructor provides and requires supplemental readings pertinent to course content (i.e. article critiques).

#### **Suggested Course Maximum:**

10

# List any specific or physical requirements beyond a typical classroom required to teach the course.

All students enrolled in clinical/practicum course must engage in direct/indirect client contact for 125 hours at an approved clinical/practicum site. Student meets with academic supervisor (program director) weekly via Face-to-Face on respective campus per practicum site location.

**Course Requirements/Grading System:** Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Initial Expectation Paper of Practicum Experience/Final Reflection				
Paper of Practicum Experience	100 points			
Weekly Documentation of Practicum Hours and in Journal				
Regarding Practicum Experience/Practicum Notebook	100 points			
Assessment of Practicum Performance	100 points			
Final Examination-Pretest/Exit Exam	100 points (must pass minimum 60%)			
Total points	400 points (with a minimum of 60% on the exit exam)			

360 - 400 = A = 90% - 100% 320 - 359 = B = 80% - 89% 280 - 319 = C = 70% - 79% 240 - 279 = D = 60% - 69% 239 & below = F = below 60%

#### **Curriculum Checklist:**

**Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.

 $\Box$  Administrative WCJC Core Course. Attach the Core Curriculum Review Forms

- □Critical Thinking
- Communication
- Empirical & Quantitative Skills
- □Teamwork
- □Social Responsibility
- Personal Responsibility

**WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist