Course Information

Course Title	Principles of Behavior Management and Modification
Course Prefix, Num. and Title	PSYT 2345
Division	Allied Health
Department	Human Services
Course Type	WECM Course
Course Catalog Description	An analysis of behavior management and cognitive theories and techniques with emphasis on their applications.
Pre-Requisites	PSYC 2301 – General Psychology
Co-Requisites	None

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours: Lab/Other Hours	3:3:0
Equated Pay Hours	3
Lab/Other Hours Breakdown: Lab Hours	Enter Lab Hours Here.
Lab/Other Hours Breakdown: Clinical Hours	Enter Clinical Hours Here.
Lab/Other Hours Breakdown: Practicum Hours	Enter Practicum Hours Here.
Other Hours Breakdown	List Total Lab/Other Hours Here.

Approval Signatures

Title	Signature	Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		

Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

Part I:
1. Introduction and review of Frameworks for Behavior Management and Cognitive Therapies
2. Understanding human behavior

Part II:
1. The stimulus collage
2. Behavior modification foundations
3. Primary and secondary reinforcers and punishers
4. Differential reinforcement and shaping
5. Modeling and observational learning
6. Prompts and fading
7. Rules
8. Schedules of reinforcement/punishment
9. Positive and negative control
10. Thinking, the self and self-control

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:
1. Apply behavior management and cognitive theories to formulate various behavior management plans;
2. Become familiar with the terms and usage of behavior management principles and utilize behavior management techniques and strategies; and
3. Utilize behavioral management principles, techniques, and strategies to modify a self-identified inappropriate behavior;

Methods of Assessment:
1. Three examinations during the semester:
   Examination One: addresses 1-2
   Examination Two: addresses 2-3
   Final Examination: addresses 1-3
2. Individual Project/Presentation 1-3

Required text(s), optional text(s) and/or materials to be supplied by the student:

Sundel, M. & Sundel, S. (2018). Behavior change in the human services: Behavioral and cognitive principles and applications. (6th Edition). California: Sage Publications.

Suggested Course Maximum:
20

List any specific or physical requirements beyond a typical classroom required to teach the course.

Laptop, WebCam with Microphone, headset, access to internet/WIFI (not compatible with Internet Explorer at remote off-campus sites).

Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Examination One   100 points

Examination Two   100 points
Term Project/Presentation   100 points
Final Examination   100 points
Total Points   400 Points

360 – 400 = A = 90% - 100%
320 – 359 = B = 80% - 89%
280 – 319 = C = 70% - 79%
240 – 279 = D = 60% - 69%
239 & below = F = below 60%

This course requires students to research, develop, implement, and evaluate an ABAB Design of a self-identified inappropriate behavior of their own. This teaches students to not only understand behavior modification and management, but also the critical elements in assisting an individual in changing behavior.

Curriculum Checklist:

☐**Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.

☐**Administrative WCJC Core Course**. Attach the Core Curriculum Review Forms

☐Critical Thinking

☐Communication

☐Empirical & Quantitative Skills

☐Teamwork

☐Social Responsibility

☐Personal Responsibility

☒**WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist