

Administrative Master Syllabus

Course Information

Course Title	Principles of Behavior Management and Modification		
Course Prefix, Num. and Title	PSYT 2345 – Principles of Behavior Management and Modification		
Division	Allied Health		
Department	Human Services		
Course Type	WECM Course		
Course Catalog Description	An analysis of behavior management and cognitive theories and techniques with an emphasis on their applications.		
Pre-Requisites	PSYC 2301 – General Psychology		
Co-Requisites	Enter Co-Requisites Here.		

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours:	3:3:0	
Lab/Other Hours		
Equated Pay Hours	3	
Lab/Other Hours Breakdown: Lab Hours	Enter Lab Hours Here.	
Lab/Other Hours Breakdown: Clinical Hours	Enter Clinical Hours Here.	
Lab/Other Hours Breakdown: Practicum Hours	Enter Practicum Hours Here.	
Other Hours Breakdown	List Total Lab/Other Hours Here.	

Approval Signatures

Title	Signature	Date
Department Head:	Victoria Schultz	09-29-2023
Division Chair:	CJDerkowski	10/23/2023
VPI:		



Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

Part I:

- 1. Introduction and review of Frameworks for Behavior Management and Cognitive Therapies
- 2. Understanding human behavior

Part II:

- 1. The stimulus collage
- 2. Behavior modification foundations
- 3. Primary and secondary reinforcers and punishers
- 4. Differential reinforcement and shaping
- 5. Modeling and observational learning
- 6. Prompts and fading
- 7. Rules
- 8. Schedules of reinforcement/punishment
- 9. Positive and negative control
- 10. Thinking, the self and self-control

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

1. Apply behavior management and cognitive theories to formulate various behavior management plans;

2. Become familiar with the terms and usage of behavior management principles and utilize behavior management techniques and strategies; and

3. Utilize behavioral management principles, techniques, and strategies to modify a self-identified inappropriate behavior.

Methods of Assessment:

1. Three examinations during the semester:

Examination One: addresses 1-2

Examination Two: addresses 2-3

Final Examination: addresses 1-3

2. Individual Project/Presentation 1-3

Required text(s), optional text(s) and/or materials to be supplied by the student:

Sundel, M. & Sundel, S. Behavior change in the human services: Behavioral and cognitive principles and applications. California: Sage Publications. Latest Edition.

Suggested Course Maximum:

25



List any specific or physical requirements beyond a typical classroom required to teach the

course.

Laptop, WebCam with Microphone, headset, access to internet/WIFI (not compatible with Internet Explorer at remote off-campus sites).

Working knowledge of Brightspace, the college's Learning Management System.

Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Examination One	100 points		
Examination Two	100 points		
Term Project/Presentation	100 points		
Final Examination	100 points		
Total Points	400 Points		
360 – 400 = A = 90%	360 – 400 = A = 90% - 100%		
320 – 359 = B = 80% - 89%			
280 – 319 = C = 70% - 79%			
240 – 279 = D = 60%	- 69%		
239 & below = F = be	elow 60%		

Curriculum Checklist:

□ Administrative General Education Course (from ACGM, but not in WCJC Core) – No additional documents needed.

Administrative WCJC Core Course – Attach the Core Curriculum Review Forms

□Critical Thinking

 \Box Communication

Empirical & Quantitative Skills

□Teamwork

□Social Responsibility

□ Personal Responsibility

☑ WECM Course – If needed, revise the Program SCANS Matrix and Competencies Checklist