

**Program: Human Services Program Certificate** 

CIP: 51.1502

## **SCANS Matrix**

**Program:** Human Services Program

## LIST ALL COURSES REQUIRED AND IDENTIFIED COMPETENCIES

	Competencies						Course Number	Number Course Title			
1	2	3	4	5	6	7	8	Course Number	Course Title		
Χ	Х		Х			Х		DAAC1319	Substance-Related and Addictive Disorders		
Χ	Х		Х	Χ	Х	Х		CHLT 1309	Community Ethics		
Χ	Х		Х		Х	Х	Х	CHLT 1302	Wellness and Health Promotion		
Χ	Х		Х		Х	Х	Х	CMSW 1309	Problems of Children and Adolescents		
Χ	Х		Х			Х	Х	SCWK 1321	Orientation to Social Services		
Χ	Х		Х	Χ	Х	Χ		PSYT 1329	Interviewing and Communication Skills		
Χ	Х		Х			Х		CHLT 1340	Community Health Advocacy		
Χ	Х		Х			Х		GERS 1342	Aging and Mental Health		
Χ		Х	Х	Χ	Х	Х	Х	PSYT 2321	Crisis Intervention		
Χ	Х		Х	Χ		Х	Х	PSYT 2335	Family Systems		
Χ	Х		Х	Χ	Х	Х	Х	DAAC 1317	Basic Counseling Skills		
Χ	Х	Χ	Х	Х	Х	Х	Х	PMHS 2260	Clinical/Psychiatric/Mental Health Services		
									Technician		
Χ	Х						Х	COSC 1301	Introduction to Computing		

#### **COMPETENCY REFERENCES**

			8 Basic use of computers				
			7 Workplace Competencies: resources; interpersonal skills; information; systems;				
			and technology.				
6 Per			rsonal Qualities: A worker must display responsibility, self-esteem, sociability, self-				
mana			agement, integrity, and honesty.				
		5 Thinking Skills: A worker must think creatively, make decisions, solve problems, visualize,					
		know how	to learn, and reason effectively.				
4 Speaking and Listening		aking and	Listening: Organize ideas and communicate orally; receive, attend to, interpret, and				
respond to		nd to verb	al messages and other cues.				

- 3 **Arithmetic or Mathematics**: Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.
- 2 **Writing**: Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.
- 1 **Reading**: Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.

# **SCANS Competencies Checklist**

Academic Year: 2022-2023

## **SCANS COMPETENCIES FOR PROGRAM: Human Services**

Competency	Course where	Method of Assessment	Improvements as a Result	
4 PEADING Leaste was desistered	Competency is Assessed	Journal Article Critiques, Client Charts,	of Assessment Findings 90% proficiency pertinent to	
1 READING: Locate, understand, and interpret written information in prose and in documents such as manuals,	PMHS 2260	Interpretive Case Study Assessments	demonstrating understanding of course content varying between examinations, written assignments, term papers/projects (at a 70%level)-adjustments made to	
graphs, and schedules.			instructions	
2 WRITING: Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.	PMHS 2260	Client Case Staffings, Client Case Presentations, Journal Article Critiques, Resume Writing	90% proficiency rate of demonstrating understanding of APA protocol (at a 70%level)– create additional opportunities to master APA writing style	
3 ARITHMETIC OR MATHEMATICS: Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.	PMHS 2260	Critique Scientific Journal Articles which require a working knowledge of statistics	85% of students comprehend statistics utilized in research articles (at a 70% level) – provide additional assignments for interpreting statistical data	
4 SPEAKING AND LISTENING: Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.	PMHS 2260	Oral Presentations of Client Staffings, Client Case Presentations, Oral Discussions of Journal Article Critiques, Client Case Study Discussions	100% students demonstrate an ability to effectively communicate in relation to speaking and listening (at a 70% level)	
<b>5 THINKING SKILLS</b> : A worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively.	PMHS 2260	Client Case Study Discussions Reflecting Best Practices in Therapeutic Environments Consistent with Ethical/Legal Guidelines	90% students demonstrate proficiency in understanding the importance of best practices and problem-solving skills (at a 70% level). Review decision making processes, problem-solving skills.	
6 PERSONAL QUALITIES: A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.	PMHS 2260	Discussions on	85% of students complete work in a timely manner, self-assessment/development process, evaluations at mid-semester/end of semester demonstrated strengths in these areas (at a 70% level)—additional briefings with professionalism in client scenarios/best practices, and self-growth as an individual and as a professional	
7 WORKPLACE COMPETENCIES: resources; interpersonal skills; information; systems; and technology	PMHS 2260	Practicum Mid-Semester and End-of- Semester Evaluation Tools	100% of student demonstrate proficiencies above a 70% level. Continue current instruction	
8 BASIC USE OF COMPUTERS	PMHS 2260	Practicum sites require computer skills Typing of Client Staffings and Client Case Presentations, Journal Article Critiques	,100% of students demonstrate proficiency of computers pertinent to required assignments at an 70% level. Continue current instruction	