

# **Administrative Master Syllabus**

# **Course Information**

Course Title	Clinical-Physical Therapist Assistant I		
Course Prefix, Num. and Title	PTHA 1360		
Division	Allied Health		
Department	Physical Therapy Asst.		
Course Type	WECM Course		
Course Catalog Description	A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional		
Pre-Requisites	PTHA 2205. (Offered summer I session to first year PTA students)		
Co-Requisites	Enter Co-Requisites Here.		

# **Semester Credit Hours**

Total Semester Credit Hours (SCH): Lecture Hours:	3:0:15
Lab/Other Hours	
Equated Pay Hours	3
Lab/Other Hours Breakdown: Lab Hours	0
Lab/Other Hours Breakdown: Clinical Hours	15
Lab/Other Hours Breakdown: Practicum Hours	0
Other Hours Breakdown	0

# **Approval Signatures**

Title	Signature	Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		

# **Additional Course Information**

**Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

#### SECTION I: PROFESSIONAL BEHAVIORS

- 1. Professionalism
- 2. Commitment to learning
- 3. Interpersonal Skills
- 4. Communication
- 5. Effective Use of Time and Resources
- 6. Use of Constructive Feedback
- 7. Problem Solving
- 8. Clinical Decision Making
- 9. Responsibility
- 10. Stress Management
- 11. Colleague or Community Education

#### SECTION II: DATA COLLECTION

- 12. Patient History & Chart Review
- 13. Implementation of Plan of Care
- 14. Modification within the Plan of Care
- 15. Patient Related Education
- 16. Discharge Planning

#### SECTION III: INTERVENTIONS INPATIENT/CLIENT MANAGEMENT

- 17. Therapeutic Exercise
  - 17.1 Aerobic Exercises
  - 17.2 Balance Activities
  - 17.3 Coordination Activities
  - 17.4 Breathing Activities
  - 17.5 Inhibition/Facilitation
  - 17.6 Relaxation
  - 17.7 Manual Strengthening
  - 17.8 Mechanical Strengthening
  - 17.9 Motor Development Training
  - 17.10 Posture Awareness
  - 17.11 Range of Motion
  - 17.12 Stretching
- 18. Functional Training (ADL's)
  - 18.1 Adaptive Device Training
  - 18.2 Bed Mobility
  - 18.3 Body Mechanics Training
  - 18.4 Gait
  - 18.5 Tilt Table
  - 18.6 Transfers
  - 18.7 Wheelchair Mobility

19. Manual Therapy

Version: 3/20/2019

- 19.1 Passive Range of Motion
- 19.2 Therapeutic Massage
- 19.3 Joint Mobilization

#### 20. Biophysical Agents

- 20.1 Biofeedback
- 20.2 Continuous Passive Motion
- 20.3 Cryotherapy
- 20.4 Electrotherapeutic Modalities
- 20.5 Hydrotherapy
- 20.6 Compression Therapies
- 20.7 Superficial Thermal
- 20.8 Deep Thermal
- 20.9 Traction
- 20.10 Light Therapies

#### **Section IV: Tests and Measures**

#### 21. Test and Measures

- 21.1 Anthropometric Measurements for Edema
- 21.2 Arousal/Mentation
- 21.3 Assistive Technology
- 21.4 Gait, Locomotion, and Balance
- 21.5 Functional Outcome Assessments
- 21.6 Skin Integrity
- 21.7 Joint Integrity and Mobility
- 21.8 Muscle Performance: Strength, Power, and Endurance
- 21.9 Neuromotor Function
- 21.10 Range of Motion
- 21.11 Self-Care/Home Management
- 21.12 Sensation/Pain Response
- 21.13 Ventilation, Respiration, and Circulation
- 21.14 Aerobic Capacity and Endurance

#### SECTION V: HEALTHCARE ENVIRONMENT

#### 22. Safety

- 23. Interprofessional Practice
- 24. Documentation
- 25. Billing and Payment
- 26. Quality Assurance/Performance Improvement
- SECTION VI: SITE SPECIFIC SKILLS
- 27. Airway Clearance
- 28. Amputation and Prosthetic Management
- 29. Aquatic Therapy
- 30. Environmental Barriers
- 31. Ergonomic Assessment/Work Conditioning
- 32. Orthotic/Supportive/Protective Device Management
- 33. Preventive/Wellness/Screening
- 34. Wound Management
- 35. Site Specific

### 36. Site Specific

37. Site Specific

## **Course Learning Outcomes:**

### Learning Outcomes – Upon successful completion of this course, students will:

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

### Methods of Assessment:

Demonstrate entry level performance on Skills 1-11, 22, and demonstrate progress on all listed skills In-service Presentation Progress Notes Self-Assessment First Week Assignment Clinic Journal

## Required text(s), optional text(s) and/or materials to be supplied by the student:

PTA MACS Pocket Notes for the Physical Therapist Assistant, Skinner, B. Steven; Hurley, Christina

### **Suggested Course Maximum:**

16

## List any specific or physical requirements beyond a typical classroom required to teach the

### course.

Clinical experience only; in hospitals, outpatient clinics, rehab centers, long term care facilities, school settings, home health settings and sports medicine facilities.

**Course Requirements/Grading System:** Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Students are required to complete a 6 week fulltime (40 hours per week) clinical affiliation.

70% - will account for establishing entry-level performance on critical skills #1-12 and demonstrating progress towards entry level by completing as many of the skills listed as objectives for Clinical I.

- 10% In-service presentation
- 05% Progress Notes
- 05% Self-Assessment
- 05% First Week Assignment
- 05% Clinic Journal

<u>A= 90 - 100</u>

- <u>B= 80 89</u>
- <u>C= 75 79</u>
- <u>D = 70-74</u>

Version: 3/20/2019

## **Curriculum Checklist:**

**Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.

Administrative WCJC Core Course. Attach the Core Curriculum Review Forms

□Critical Thinking

 $\Box$  Communication

Empirical & Quantitative Skills

 $\Box$ Teamwork

□Social Responsibility

□ Personal Responsibility

**WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist