

Administrative Master Syllabus

Course Information

Course Title	Functional Anatomy
Course Prefix, Num. and Title	PTHA 1413: Functional Anatomy
Division	Allied Health
Department	Physical Therapy Asst
Course Type	WECM Course
Course Catalog Description	The relationship of the musculoskeletal and neuromuscular systems to normal and abnormal movement.
Pre-Requisites	Admission to the PTA program. [Offered during the fall semester to first year PTA students
Co-Requisites	Enter Co-Requisites Here.

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours: Lab/Other Hours	4:3:4
Equated Pay Hours	5
Lab/Other Hours Breakdown: Lab Hours	4
Lab/Other Hours Breakdown: Clinical Hours	0
Lab/Other Hours Breakdown: Practicum Hours	0
Other Hours Breakdown	4

Approval Signatures

Title	Signature	Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		

Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

- 1. Basic terminology of osteology, functional anatomy and joint movement.
- 2. Muscle structure and function.
- 3. Bones, Joints and Muscles of the upper extremity.
- 4. Bones, Joints and Muscles of the lower extremity.
- 5. Structure and function of the neurological system related to joint movement and functional anatomy.

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

- 1. Identify and locate the musculoskeletal and neurological structures of the human body
- 2. Differentiate between normal and abnormal movement.

Methods of Assessment:

- 1. Written Exams(6) . Laboratory Exams(2)
- 3. Quizzes
- 4. Comprehensive Final
- 5. Professionalism (Attendance, Punctuality, Attitude, & Participation)

Required text(s), optional text(s) and/or materials to be supplied by the student:

Jenkins, D. B. (2009). Hollinshead's Functional Anatomy of the Limbs and Back (9th ed.). Philadelphia: W.B. Saunders Co. Stone, R.J. & Stone, J.A. (2006). Atlas of Skeletal Muscles, (5th ed.). McGraw-Hill Primis

Suggested Course Maximum:

16

List any specific or physical requirements beyond a typical classroom required to teach the

course.

Physical Therapist Assistant Lab

Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

GRADE COMPILATION: FINAL GRADING SCALE:

90 - 100%	A
80 - 89%	В
75 - 79%	C
70 - 74%	D
BELOW 70%	F

Curriculum Checklist:

□ Administrative General Education Course (from ACGM, but not in WCJC Core) – No additional documents needed.

 \Box Administrative WCJC Core Course. Attach the Core Curriculum Review Forms

□Critical Thinking

□ Communication

 \Box Empirical & Quantitative Skills

 \Box Teamwork

 \Box Social Responsibility

Personal Responsibility

 $\boxtimes \textbf{WECM Course}$ -If needed, revise the Program SCANS Matrix and Competencies Checklist