

Administrative Master Syllabus

Course Information

Course Title	Neurology
Course Prefix, Num. and Title	PTHA 2205
Division	Allied Health
Department	Physical Therapist Assistant
Course Type	WECM Course
Course Catalog Description	Study of neuroanatomy and neurophysiology as it relates to neurological conditions.
Dro. Poquicitos	DTHA 1521, 2201, 2400
Pre-Requisites	PTHA 1531, 2201, 2409
Co-Requisites	Enter Co-Requisites Here.

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours:	2: 2: 0	
Lab/Other Hours		
Equated Pay Hours	2	
Lab/Other Hours Breakdown: Lab Hours	0	
Lab/Other Hours Breakdown: Clinical Hours	0	
Lab/Other Hours Breakdown: Practicum Hours	0	
Other Hours Breakdown	0	

Approval Signatures

Title	Signature	Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		

Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

- 1. Nervous System components, Macroscopic/microscopic neuroanatomy, and peripheral nervous system
- 2. Disorders of the Peripheral Nervous System
- 3. Disorders of the Anterior Horn Cell (neuropathy)
- 4. Peripheral polyneuropathy
- 5. Disorders of Central Motor Control
- 6. Developmental Disorders of the Central Nervous System

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

- 1. Identify the functions of the neuroanatomical structures
- 2. Correlate lesions with clinical signs and symptoms
- 3. Describe the pathogenesis and prognosis of neurological disorders treated in physical therapy.

Methods of Assessment:

Unit exams Comprehensive course final exam Daily pop-quizzes

Required text(s), optional text(s) and/or materials to be supplied by the student:

Gertz, S.D.(2016). Liebman's Neuroanatomy Made Easy and Understandable (7th ed.). Austin, TX: Pro-Ed, Inc.

Rothstein, H. R., Scalzitti, D.A, & S. L. Wolf (2014). The Rehabilitation Specialist's Handbook (4th ed.). Philadelphia: F.A. Davis Company.

Suggested Course Maximum:

16

List any specific or physical requirements beyond a typical classroom required to teach the

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Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

2 Written exams 75%; Quizzes 7%; Comprehensive Final 18%; Total 100%

100 - 90 = A; 89 - 80 = B; 79 - 75 = C; 74 70 = D; Below70 = F A "C"(75%) or above must be received for successful completion of this course.

Curriculum Checklist:

□ Administrative General Education Course (from ACGM, but not in WCJC Core) – No additional documents needed.

 \Box Administrative WCJC Core Course. Attach the Core Curriculum Review Forms

□ Critical Thinking

Communication

Empirical & Quantitative Skills

□Teamwork

 \Box Social Responsibility

 \Box Personal Responsibility

 $\boxtimes \textbf{WECM Course}$ -If needed, revise the Program SCANS Matrix and Competencies Checklist