



Course Information

Course Title	Professional Issues (Capstone Course)
Course Prefix, Num. and Title	PTHA 2339
Division	Allied Health
Department	Physical Therapist Assistant
Course Type	WECM Course
Course Catalog Description	Discussion of professional issues and behaviors related to clinical practice which prepares the student for transition into the workforce.
Pre-Requisites	PTHA 1321; 2431; 2435
Co-Requisites	Enter Co-Requisites Here.

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours:	3: 3: 0
Lab/Other Hours	
Equated Pay Hours	3
Lab/Other Hours Breakdown: Lab Hours	0
Lab/Other Hours Breakdown: Clinical Hours	0
Lab/Other Hours Breakdown: Practicum Hours	0
Other Hours Breakdown	0

Approval Signatures

Title	Signature	Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		

Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

1. Organization of Physical Therapy Services
2. Quality Assurance
3. Cover Letters, Resumes, and Interviews
4. Communication Strategies
5. Cultural Diversity
6. Management Styles
7. Coping Strategies and Criticisms
8. Psychosocial Aspects of Physical Dysfunction
9. Stress/Burnout Management
10. Terminal Illness
11. Confidentiality and Ethical Issues/HIPPA Applications
12. Texas Board of Physical Therapy Examiners Presentation
13. Reimbursement and Research
14. Violence against Women Act
15. Preparation for the National PTA Board Exam
16. Current Events

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

1. Prepare for licensure, employment, and professional development.
2. Identify behaviors in response to legal, ethical, and professional issues.

Methods of Assessment:

- 1 - Written Unit Exam
- 1 - Comprehensive Program Final
- Project 1 - Cover Letter and Resume
- Project 2 - Current Events Presentation
- Project 3 - Case Study
- Mock Board Exams

Required text(s), optional text(s) and/or materials to be supplied by the student:

Giles, Scott M. PTA Exam: The Complete Study Guide, Scorebuilders, (Newest Edition)
Handouts

Suggested Course Maximum:

16

List any specific or physical requirements beyond a typical classroom required to teach the course.

Powerpoint presentations, classroom lectures and guest speaker presentation.

Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

During the course of the semester, there will be one unit exam which accounts for 20%. Project 1 - Cover Letters and Resumes which account for 10% of the course grade. Project 2 - Current Events Presentation which accounts for 15% of

the course grade. Project 3 - Case Study which accounts for 15% of the course grade. Four Board mock exams account for 20%. Comprehensive program final is given at the end of the semester which will account for 20%

Students must achieve a 75% or higher on the course final in order to pass the course.

Grading Scale:

100 - 90 = A; 89 - 80 = B; 79 - 75 = C; 74 - 60 = D; Below 59 = F

Students must receive a "C" (75% or above for successful completion of this course. Any student receiving a "D" or "F" must withdraw from the PTA Program.

Curriculum Checklist:

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
 - Critical Thinking
 - Communication
 - Empirical & Quantitative Skills
 - Teamwork
 - Social Responsibility
 - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist