

## **SCANS Matrix**

**Program:** Allied health

**Program: Physical Therapist Assistant** 

CIP: 51.0806

## LIST ALL COURSES REQUIRED AND IDENTIFIED COMPETENCIES

Competencies					es			O N			
1	2	3	4	5	6	7	8	Course Number	Course Title		
Χ	Х		Х	Х	Х	Х	Х	PTHA 1321	Pathophysiology		
Χ	Х	Χ	Х	Х	Х	Х	Х	PTHA 1409	Introduction to Physical Therapy		
Χ	Х		Х	Х	Х	Х	Х	PTHA 1413	Functional Anatomy		
Χ	Х	Х	Х	Х	Х	Х	Х	PTHA 1531	Physical Agents		
Χ	Х	Χ	Х	Х	Х	Х	Х	PTHA 2301	Essential od Data collection		
Χ	Х		Х	Х	Х	Х	Х	PTHA 2205	Neurology		
Χ	Х		Х	Х	Х	Х	Х	PTHA 2339	Professional Issues (Capstone Course)		
Χ	Х	Χ	Х	Х	Х	Х	Х	PTHA 2409	Therapeutic Exercise		
Χ	Х		Х	Х	Х	Х	Х	PTHA 2431	Management of Neurological Disorders		
Χ	Х	Χ	Х	Х	Х	Х	Х	PTHA 2435	Rehabilitation techniques		
Χ	Х	Χ	Х	Х	Х	Х	Х	PTHA 1360	Clinical – Physical Therapist Assistant		
Χ	Х	Χ	Х	Х	Х	Х	Х	PTHA 2360	Clinical – Physical Therapist Assistant		
Χ	Х	Χ	Х	Х	Х	Х	Х	PTHA 2460	Clinical – Physical Therapist Assistent		
Χ	Х		Х	Х	Х	Х	Х	ENGL 1301	Composition I		
		Χ	Х	Х				MATH 1314	College Algebra		
Χ	Х		Х	Х			Х	PSYC 2314	Lifespan Growth & Development		
Χ			Х	Х	Χ			BIOL 2401	Human Anatomy & Physiology I		
Χ			Х	Х	Х			BIOL 2402	Human Anatomy & Physiology II		
Χ	Х		Х	Х	Х		Х		Language, Philosophy & Culture or Creative		
					1				Arts		

## **COMPETENCY REFERENCES**

	8 <b>E</b>	Basic use	e of cor	nputers	
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7 **Workplace Competencies**: resources; interpersonal skills; information; systems; and technology.

6 **Personal Qualities**: A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.

5 **Thinking Skills**: A worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively.

- 4 **Speaking and Listening**: Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.
- 3 **Arithmetic or Mathematics**: Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.
- 2 **Writing**: Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.
- 1 **Reading**: Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.