

# **Administrative Master Syllabus**

## **Course Information**

Course Title	Leadership and Professional Development
Course Prefix, Num. and Title	VNSG 1119
Division	Allied Health
Department	Vocational Nursing
Course Type	WECM Course
Course Catalog Description	Study of the importance of professional growth. Topics include the role of the licensed vocational nurse in the multi-disciplinary health care team, professional organizations, and continuing education.
Pre-Requisites	Successfully completed all 2 <sup>nd</sup> semester courses with a "C" or better.
Co-Requisites	

## **Semester Credit Hours**

Total Semester Credit Hours (SCH): Lecture Hours:	1:1:0
Lab/Other Hours	
Equated Pay Hours	1
Lab/Other Hours Breakdown: Lab Hours	
Lab/Other Hours Breakdown: Clinical Hours	
Lab/Other Hours Breakdown: Practicum Hours	
Other Hours Breakdown	

## **Approval Signatures**

Title	Signature	Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		

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#### **Additional Course Information**

**Topical Outline:** Each offering of this course must include the following topics.

- Professional Boundaries
- NCLEX-PN
- Employment
- Leadership
- Safety
- Ethics and Law
- Nursing Jurisprudence

#### Course Learning Outcomes:

#### Learning Outcomes – Upon successful completion of this course, students will:

Describe the role of the licensed vocational nurse in multi-disciplinary setting inclusive of basic principles of leadership and management.

Discuss the role of professional organizations and regulatory agencies.

Explain the Texas Board of Nursing Rules and Regulations and the Nurse Practice Act.

Identify criteria and appropriate resources for continuing education.

#### **Methods of Assessment:**

Completion of CE's, written assignments, discussion board, and the TBON Nursing Jurisprudence Exam.

#### Required text(s), optional text(s) and/or materials to be supplied by the student:

- Dahlkemper, Tamara R. Nursing Leadership, Management, and Professional Practice for the LPN/LVN. (current edition), Philadelphia: F. A. Davis.
- Computer
- Reliable internet connection and access to WCJC Blackboard site
- ATI access

### **Suggested Course Maximum:**

40

# List any specific or physical requirements beyond a typical classroom required to teach the course.

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**Course Requirements/Grading System:** An online CE (continuing education) and the TBON (Texas Board of Nursing) Jurisprudence Exam must be completed as part of this course.

The average of the Unit tests is worth 75% and the TBON Jurisprudence Exam is worth 25% of the course grade, (pass = 100, fail = 0).

A 90-100

B 80-89

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C 75-79

F 74 and below

A course grade of 75 must be obtained to successfully pass this course.

## **Curriculum Checklist:**

☐ Administrative General Education Course (from ACGM, but not in WCJC Core) — No additional do	cuments
needed.	
☐ Administrative WCJC Core Course. Attach the Core Curriculum Review Forms	
☐ Critical Thinking	
☐ Communication	
☐ Empirical & Quantitative Skills	
□Teamwork	
☐Social Responsibility	
☐ Personal Responsibility	
<b>■ WECM Course</b> -If needed, revise the Program SCANS Matrix and Competencies Checklist	

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