

# **Administrative Master Syllabus**

## **Course Information**

Course Title	Pediatrics
Course Prefix, Num. and Title	VNSG1234: Pediatrics
Division	Allied Health
Department	Vocational Nursing
Course Type	WECM Course
Course Catalog Description	Study of the care of the pediatric patient and family during health and disease. Emphasis on growth and developmental needs utilizing the nursing process and clinical judgement model
Pre-Requisites	Successful completion of first semester courses with a grade of 'C' or higher
Co-Requisites	Enter Co-Requisites Here.

## **Semester Credit Hours**

Total Semester Credit Hours (SCH): Lecture Hours:	2:2:0
Lab/Other Hours	
Equated Pay Hours	2
Lab/Other Hours Breakdown: Lab Hours	0
Lab/Other Hours Breakdown: Clinical Hours	0
Lab/Other Hours Breakdown: Practicum Hours	0
Other Hours Breakdown	0

# Approval Signatures

Title	Signature	Date
Department Head:	Kayla Drabek	11/17/2023
Division Chair:		
Dean/VPI:		

# **Additional Course Information**

**Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

- I. Health Promotion for Normal Growth and Development
- II. Foundations of Pediatric Nursing
- III. Special Concerns of Pediatric Nursing
- IV. The Child With a Health Disorder
- V. Dosage Problems for Infants and Children

### **Course Learning Outcomes:**

#### Learning Outcomes – Upon successful completion of this course, students will:

Identify safety principles related to childcare

Discuss primary nursing care of the pediatric patient and family during health and disease Apply concepts of growth and development to the care of pediatric patients utilizing the nursing process and clinical judgement model

#### **Methods of Assessment:**

Exams, assignments, ATI assessments

### Required text(s), optional text(s) and/or materials to be supplied by the student:

Required textbooks: Hatfield, N. & Kincheloe, C. (current edition). *Introductory Maternity & Pediatric Nursing.* Wolters Kluwer. ATI access Buchholz, S. (Current Edition). *Henke's Med-Math Dosage Calculations, Preparation, & Administration*. Wolters Kluwer.

Student supplied materials: laptop with WiFi capability, pen, #2 pencil, highlighter, paper

### **Suggested Course Maximum:**

40

### List any specific or physical requirements beyond a typical classroom required to teach the

#### course.

None

**Course Requirements/Grading System:** Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Unit exams 65%, assignments 5%, ATI assessments 5%, comprehensive final exam 25% A student must have a 75 course grade to continue in the Vocational Nursing program. Grading format: 90-100=A; 89-80=B; 79-75=C; 0-74=F. No grades are rounded up.

## **Curriculum Checklist:**

□ Administrative General Education Course (from ACGM, but not in WCJC Core) – No additional documents needed.

Administrative WCJC Core Course. Attach the Core Curriculum Review Forms

□Critical Thinking

□ Communication

Empirical & Quantitative Skills

□Teamwork

□Social Responsibility

Personal Responsibility

**WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist