

# **Administrative Master Syllabus**

## **Course Information**

Course Title	Mental Illness
Course Prefix, Num. and Title	VNSG 1238
Division	Allied Health
Department	Vocational Nursing
Course Type	WECM Course
Course Catalog Description	Study of human behavior with emphasis on emotional and mental abnormalities and modes of treatment incorporating the nursing process.
Pre-Requisites	Admission to the Program
Co-Requisites	

## **Semester Credit Hours**

Total Semester Credit Hours (SCH): Lecture Hours:	2:2:0
Lab/Other Hours	
Equated Pay Hours	2
Lab/Other Hours Breakdown: Lab Hours	
Lab/Other Hours Breakdown: Clinical Hours	
Lab/Other Hours Breakdown: Practicum Hours	
Other Hours Breakdown	

# **Approval Signatures**

Title	Signature	Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		

## **Additional Course Information**

**Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

1. Understand the complexities of treating mental health alterations.

- 2. Understand the mental health-illness continuum.
- 3. Assess the basic human needs of persons experiencing dysfunctional mental health.

4. Utilize the nursing process in caring for persons experiencing dysfunctional mental health.

5. Utilize the concepts and principles of effective communication to establish, maintain, and terminate helping relationships.

6. Evaluate, with guidance, patient teaching, the interpersonal relationship, and the patient's environment.

7. Teach positive mental health to patient, family members and others as appropriate.

8. Utilize the nursing process in caring for the homeless, the addicted, the abused and the diagnosed mentally ill persons.

9. Know how to access appropriate agencies that help people with threats to their mental health.

#### **Course Learning Outcomes:**

# Learning Outcomes – Upon successful completion of this course, students will:

Identify common mental illnesses and maladaptive behavior.

Utilize the nursing process to assist in planning care for the individual with mental illness or maladaptive behavior.

Discuss trends in the management of the individual requiring psychotherapeutic treatment.

#### Methods of Assessment:

Written exams, classroom discussions

## Required text(s), optional text(s) and/or materials to be supplied by the student:

- Gorman, Anwar, Neeb's Fundamentals of Mental Health Nursing current ed, F. A. Davis, Philadelphia
- ATI access
- Computer
- Reliable internet connection and access to WCJC Blackboard site
- Pencil, paper, and highlighter

### **Suggested Course Maximum:**

Forty (40) students

# List any specific or physical requirements beyond a typical classroom required to teach the course.

**Course Requirements/Grading System:** The average of Unit tests is 65%, homework is 10%, and the Comprehensive fine is 25% of the course average.

A = 90-100 B = 80-89 C = 75-79 F = Below 75

A course grade of 75 must be obtained to successfully pass this course.

## **Curriculum Checklist:**

□ Administrative General Education Course (from ACGM, but not in WCJC Core) – No additional documents needed.

 $\Box$  Administrative WCJC Core Course. Attach the Core Curriculum Review Forms

□Critical Thinking

 $\Box$ Communication

Empirical & Quantitative Skills

□Teamwork

□Social Responsibility

□ Personal Responsibility

 $\boxtimes$  WECM Course -If needed, revise the Program SCANS Matrix and Competencies Checklist