

## Administrative Master Syllabus

### Course Information

<b>Course Title</b>	Court Systems and Practices
<b>Course Prefix, Num. and Title</b>	CRIJ 1306 Court Systems and Practices
<b>Division</b>	Social and Behavioral Sciences
<b>Department</b>	Criminal Justice and Law Enforcement
<b>Course Type</b>	Academic General Education Course (from ACGM, but not WCJC Core)
<b>Course Catalog Description</b>	This course is a study of the court system as it applies to the structures, procedures, practices and sources of law in American courts, using federal and Texas statutes and case law.
<b>Pre-Requisites</b>	TSI ELAR (Reading and Writing) requirements met
<b>Co-Requisites</b>	None

### Semester Credit Hours

<b>Total Semester Credit Hours (SCH): Lecture Hours:</b>	3:3:0
<b>Lab/Other Hours</b>	
<b>Equated Pay Hours</b>	3
<b>Lab/Other Hours Breakdown: Lab Hours</b>	0
<b>Lab/Other Hours Breakdown: Clinical Hours</b>	0
<b>Lab/Other Hours Breakdown: Practicum Hours</b>	0
<b>Other Hours Breakdown</b>	0

### Approval Signatures

Title	Signature	Date
<b>Department Head:</b>		
<b>Division Chair:</b>		
<b>VPI:</b>		

## Additional Course Information

**Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

- A. All aspects of the American judicial system, jurisdiction, history and structure
- B. Fragmented yet interdependent nature of the criminal justice court system
- C. Courthouse actors in the criminal justice process and the steps in the criminal justice process
- D. Sources of law
- E. Realities of criminal justice case processing compared to theory
- F. Controversies involved in the competing interests in the criminal justice system
- G. Comparisons of the American legal system with other systems in the world.

### Course Learning Outcomes:

**Learning Outcomes – Upon successful completion of this course, students will:**

- 1. Describe the American judicial systems (civil, criminal, and juvenile), their jurisdiction, development and structure.
- 2. Analyze the function and dynamics of the courtroom work group.
- 3. Identify judicial processes from pretrial to appeal.
- 4. Describe the significant Constitutional Amendments, doctrines, and other sources of law in the American judicial system.

### Methods of Assessment:

- 1. Tests/quizzes, homework, discussions, paper
- 2. Tests/quizzes, homework, discussions
- 3. Tests/quizzes, homework, discussions
- 4. Tests/quizzes, homework, discussions, paper

### Required text(s), optional text(s) and/or materials to be supplied by the student:

Seigel, Larry J., Schmalleger, Frank and Worrall, John L., Courts and Criminal Justice in America, Upper Saddle River, N.J.: Pearson Prentice Hall, most recent edition.

### Suggested Course Maximum:

35

### List any specific or physical requirements beyond a typical classroom required to teach the course.

None

**Course Requirements/Grading System:** Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

90-100 A

80-89 B

70-79 C

0-69 F

Tests/quizzes 40-60%

Legal/systems analysis paper(s) 15-30%

Homework 10-20%

Discussions 10-20%

Attendance 5-10%

### **Curriculum Checklist:**

**Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.

**Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms

Critical Thinking

Communication

Empirical & Quantitative Skills

Teamwork

Social Responsibility

Personal Responsibility

**WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist