

## Administrative Master Syllabus

### Course Information

<b>Course Title</b>	Human Sexuality
<b>Course Prefix, Num. and Title</b>	PSYC 2306: Human Sexuality (cross-listed as SOCI 2306)
<b>Division</b>	Social and Behavioral Sciences
<b>Department</b>	Psychology, Sociology and Anthropology
<b>Course Type</b>	Academic WCJC Core Course
<b>Course Catalog Description</b>	This course will provide an overview of the broad field of human sexuality. Topics will be covered from various perspectives - biological, sociological, anthropological, etc., but will focus primarily on the psychological perspective. The goal is for each student to learn factual, scientifically-based information that will provoke thought and contribute to his/her own decision-making on sexual issues outside of the classroom. (Cross-listed as SOCI 2306)
<b>Pre-Requisites</b>	TSI ELAR (Reading and Writing) requirements met.
<b>Co-Requisites</b>	None

### Semester Credit Hours

<b>Total Semester Credit Hours (SCH): Lecture Hours:</b>	3:3:0
<b>Lab/Other Hours</b>	
<b>Equated Pay Hours</b>	3
<b>Lab/Other Hours Breakdown: Lab Hours</b>	0
<b>Lab/Other Hours Breakdown: Clinical Hours</b>	0
<b>Lab/Other Hours Breakdown: Practicum Hours</b>	0
<b>Other Hours Breakdown</b>	0

### Approval Signatures

Title	Signature	Date
<b>Department Head:</b>		
<b>Division Chair:</b>		
<b>VPI:</b>		

## **Additional Course Information**

**Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

1. The contemporary and historical views on human sexuality.
2. Research methods that have been utilized in the field.
3. Developmental physiology, anatomy and function of the male and female internal and external sex organs.
4. Individual and gender-related differences in human sexual response
5. Theoretical perspectives concerning psychosexual development.
6. Understanding of individual sexuality and relationships including: sexuality through the life cycle, sexual individuality, sexual values, sexuality and communication, gender roles, and gender identity.
7. The various methods of birth control including positive and negative aspects of each.
8. Decision making about pregnancy and parenthood, and the birthing process.
9. Fertilization techniques and concerns.
10. The techniques of effective communication, various theories of love, and an overview of divorce.
11. Contemporary societal concerns such as: solitary sex and shared sex; same-gender orientation and behavior, same-sex marriage, homophobia, and biphobia.
12. An overview of the cultural spectrum of human sexual behavior and the relationship between sex, art, the media and law.
13. Sexual problems such as: sexual coercion, rape and abuse, sexually transmitted diseases and other physical problems, HIV/AIDS concerns, atypical sexual behaviors, and sexual dysfunctions and their treatment.

### **Course Learning Outcomes:**

#### **Learning Outcomes – Upon successful completion of this course, students will:**

1. Identify common myths of sexual functioning.
2. Identify human sexual behaviors and sexual responses.
3. Explain the relationship between sexuality and developmental changes throughout the lifespan.
4. Describe the causes, symptoms, and treatments for sexually transmitted infections and the behaviors that increase and decrease the risk of contracting an STI.
5. Describe the principles of effective communication and the specific barriers to effective communication about sex and sexuality.
6. Use an academic sexual vocabulary.
7. Discuss cultural differences in sexual attitudes and behaviors.
8. Identify the occurrence and causes of sexual variations.
9. Identify contraceptive methods and learn how these methods prevent conception.

#### **Methods of Assessment:**

1. Scored test items pertaining directly to lecture and text information, and related critical thinking exercises scored via rubrics relating to video reflections.
2. Scored test items pertaining directly to lecture and text information.
3. Scored test items pertaining directly to lecture and text information.
4. Scored test items pertaining directly to lecture and text information, and related critical thinking exercises scored via rubrics relating to video reflections. Essay and research topics for written assignments.
5. Scored test items pertaining directly to lecture and text information, and related in class exercises scored via rubric.
6. Scored test items pertaining directly to lecture and text information.

7. Essay/research topic and scored test items pertaining directly to lecture and text information.
8. Scored test items pertaining directly to lecture and text information, and related critical thinking exercises scored via rubrics relating to video reflections.
9. Scored test items pertaining directly to lecture and text information.

**Required text(s), optional text(s) and/or materials to be supplied by the student:**

*Understanding Human Sexuality* by Hyde and Delameter most recent edition

**Suggested Course Maximum:**

35

**List any specific or physical requirements beyond a typical classroom required to teach the course.**

None.

**Course Requirements/Grading System:** Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Instructors may use the narrative/lecture method of instruction to impart factual information and to elaborate on the topic areas in order to impart practical application of theory. This method of instruction also encourages and enables class discussion. Class discussion of theory and its practical application is necessary in order for students to enhance their understanding of the terms used in Human Sexuality, and to fully comprehend the relevance and utility of the material. Discussion is fostered by the use of practical examples, outside readings, video, and the students' own research. Reading assignments are mandatory and include the text, outside readings, and research as assigned. Students will be required to complete at least one research-based paper, using online technology and/or other sources, which will enable the use of relatively recent research taken from peer reviewed journal articles concerning topic areas under study. This will acquaint the student with the technology used in research, relevant topic areas in Human Sexuality, and the type of research that is required in the behavioral science field. This paper will be written using American Psychological Association (APA) style, which is reviewed in class, by handouts, and in the online library. Written work may also be required in the form of essay questions or short answers on tests and written exercises in class. These requirements are to be designed to challenge the student to analyze and/or critique the material presented in class.

Minimum requirements must include the following:

- Class attendance in accordance with college policy and as stipulated by the instructor
- Completion of reading assignments made by the instructor
- Completion of an appropriate APA research paper
- Encouragement and opportunity to participate in class discussion
- Completion of assigned tests and departmental final assessment

Assessment may be conducted using these methods:

- Objective assessment as measured on multiple choice, matching, true/false, and short answer tests
- Subjective assessment as measured on essay type questions or critical thinking assignments
- Writing, research, interpretation, and application assessment as measured on research paper

A typical grading composition for this course might look like this:

3-5 exams—50% of final grade

1 term paper or another substantial critical written assignment—25%

1 comprehensive end-of-course exam—25%

Grading system for individual instructors may vary slightly, but all instructors will meet established general reading and writing requirements (and related learning assessments thereof) during the course.

The general grading rubric for tests, papers, and projects will approximate as follows:

90% - 100%=A

80% - 89% =B

70% - 79% =C

60% - 69% =D

Below 60%= F

### **Curriculum Checklist:**

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
  - Critical Thinking
  - Communication
  - Empirical & Quantitative Skills
  - Teamwork
  - Social Responsibility
  - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist

### Core Curriculum Review Form

**Foundational Component Area:** Core 080: Social & Behavioral Sciences

**Course Prefix & Suffix:** SOCI 2306

**Core Objective:**

**Critical Thinking Skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

**Student Learning Outcome Supporting Core Objective:**

For each core objective, there must be at least two different methods of assessment.

SLO Status	Student Learning Outcome (SLO)	Learning Activity	Assessment
State Mandated	Identify common myths of human sexual functioning.	Reading assignments and in class lecture, review and discussion inclusive of PPTs, printed handouts, and video peripherals concerning the history and evolving science of modern sexual research	-Critical thinking exercises (rubric scored handouts and video reflections) -Scored test items pertaining directly to related lecture, text concepts, and information
State Mandated	Explain the relationship between sexuality and developmental changes throughout the lifespan.	Reading assignments and in class lecture, review and discussion inclusive of PPTs, printed handouts, and video peripherals concerning sexuality and developmental changes throughout the lifespan and across cultures	-Scored test items pertaining directly to related lecture, text concepts, and information -Writing assignment (APA research and data interpretation) and/or video reflection
State Mandated	Identify contraceptive methods and how these methods prevent conception.	Reading assignments and in class lecture, review and discussion inclusive of PPTs, printed handouts, and video peripherals concerning modern day contraception and contraceptive use and effectiveness, inclusive of cultural/political ramifications	-Critical thinking exercises (rubric scored handouts and video reflections); Scored test items pertaining directly to related lecture, text concepts, and information; Writing assignment (APA research and data interpretation) and/or video reflection

### Core Curriculum Review Form

**Foundational Component Area:** Core 080: Social & Behavioral Sciences

**Course Prefix & Suffix:** SOCI 2306

**Core Objective:**

**Communication Skills**—to include effective development, interpretation and expression of ideas through written, oral and visual communication

**Student Learning Outcome Supporting Core Objective:**

For each core objective, there must be at least two different methods of assessment.

SLO Status	Student Learning Outcome (SLO)	Learning Activity	Assessment
State Mandated	Identify human sexual behaviors and sexual responses.	-Reading assignments and in class lecture, review and discussion inclusive of PPTs, printed handouts, and video peripherals -Writing assignment	-Scored test items pertaining directly to related lecture, text concepts and information -Rubric scored correct usage of terminology in oral and written assignments (APA paper)
State Mandated	Describe the principles of effective communication and the specific barriers to effective communication about sex and sexuality.	-Reading assignments and in class lecture, review and discussion inclusive of PPTs, printed handouts, and video peripherals	-Scored test items pertaining directly to related lecture, text concepts and information -Rubric scored correct usage of terminology in oral and written assignments (APA paper)
State Mandated	Use an academic sexual vocabulary.	-Reading assignments and in class lecture, review and discussion inclusive of PPTs, printed handouts, and video peripherals -Writing assignment	-Scored test items pertaining directly to related lecture, text concepts and information -Rubric scored correct usage of terminology in oral and written assignments (APA paper)

**Core Curriculum Review Form**

**Foundational Component Area:** Core 080: Social & Behavioral Sciences

**Course Prefix & Suffix:** SOCI 2306

**Core Objective:**

**Empirical and Quantitative Skills**—to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

**Student Learning Outcome Supporting Core Objective:**

For each core objective, there must be at least two different methods of assessment.

<b>SLO Status</b>	<b>Student Learning Outcome (SLO)</b>	<b>Learning Activity</b>	<b>Assessment</b>
State Mandated	Identify the occurrence and causes of sexual variations.	-Reading assignments in text and in class lecture, review and discussion inclusive of PPTs, printed handouts, and video peripherals -In class writing assignment	-Scored test items pertaining directly to related lecture, text concepts and information -Rubric scored correct usage of terminology and data interpretation in oral and written assignment (APA paper)
State Mandated	Describe the causes, symptoms, and treatments for sexually transmitted infections and the behaviors that increase and decrease the risk of contracting an STI.	-Reading assignments and in class lecture, review and discussion inclusive of PPTs, printed handouts, and video peripherals -In class writing assignment	-Scored test items pertaining directly to related lecture, text concepts and information -Rubric scored correct usage of terminology and data interpretation in oral and written assignment (APA paper)

### Core Curriculum Review Form

**Foundational Component Area:** Core 080: Social & Behavioral Sciences

**Course Prefix & Suffix:** SOCI 2306

**Core Objective:**

**Social Responsibility**—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Student Learning Outcome Supporting Core Objective:**

For each core objective, there must be at least two different methods of assessment.

SLO Status	Student Learning Outcome (SLO)	Learning Activity	Assessment
State Mandated	Describe the causes, symptoms, and treatments for sexually transmitted infections and the behaviors that increase and decrease the risk of contracting an STI.	-Reading assignments and in class lecture, review and discussion inclusive of PPTs, printed handouts, and video peripherals -Writing/reflection assignment	- Scored test items pertaining directly to related lecture, text concepts and information -Rubric scored correct usage of concepts/ terminology/effects in oral and written assignment (APA research paper)
State Mandated	Discuss cultural differences in sexual attitudes and behaviors.	-Reading assignments and in class lecture, review and discussion inclusive of PPTs, printed handouts, and video peripherals -Writing/reflection assignment	- Scored test items pertaining directly to related lecture, text concepts and information -Rubric scored correct usage of concepts/ terminology/effects in oral and written assignment (APA research paper)