Course Information

Course Title	Internship Child Care Provider/ Assistant
Course Prefix, Num. and Title	CDEC 2286 – Internship Child Care Provider / Assistant
Division	Technology & Business
Department	Education / Early Childhood
Course Type	WECM Course
Course Catalog Description	A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. This is the Capstone Course for the AAS degree in Early Childhood/ Child Development.
Pre-Requisites	Permission of program director; must be in the final semester of the AAS degree program for Early Childhood/ Child Development. Must have a GPA of 2.0 or higher.
Co-Requisites	None

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours: Lab/Other Hours	2:0:6
Equated Pay Hours	2
Lab/Other Hours Breakdown: Lab Hours	0
Lab/Other Hours Breakdown: Clinical Hours	0
Lab/Other Hours Breakdown: Practicum Hours	0
Other Hours Breakdown	6

Approval Signatures

Title	Signature	Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		

Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

1. Defining and practicing professional demeanor in the Early Childhood setting
2. Resume writing
3. Preparing a professional portfolio
4. Arranging the early childhood environment for safety and learning
5. Planning for transitions (finger plays)
6. Implementing appropriate child guidance and discipline
7. Reflecting on practice and writing the reflection
8. Defining developmentally appropriate practices and applying these to child guidance and lesson planning
9. Lesson planning: Fine Arts and Music, Math, Language Arts and Literacy, Social Studies, Science, Movement, Sensory Play
10. Creating a class book
11. Observing and assessing a target child (using anecdotal records, running records, and checklists)
12. Designing and evaluating effective family involvement
13. Conferencing with parents or other family members
14. Evaluating oneself (strengths and areas for professional development)
15. Other topics deemed relevant by the instructor

National Association for the Education of Young Children (NAEYC) Standards measured in this course:

1. Promoting child development and learning
2. Teaching and learning
3. Observing, documenting, and assessing
4. Using developmentally appropriate approaches to connect with children and families
5. Using content knowledge to build meaningful curriculum
6. Becoming a professional

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

1. (As outlined in the learning plan), apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry (Early Childhood Education)
2. Demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.
3. Utilize evaluations by the supervising teacher and the college instructor to identify personal strengths and to identify areas requiring continued development

Methods of Assessment:

1. 2. A portfolio documenting lessons planned and implemented, daily tasks assigned by the workplace supervisor, and work performance evaluations. The student will participate in a final evaluative conference with the college instructor and will achieve a minimum grade of 70 points on the completed portfolio to indicate mastery.
2. Diary entries written in a paragraph form and written reflections on artifacts submitted in the portfolio (grade of 70 indicates mastery).
1.2.3. Written checklists by the supervising teacher and college instructor evaluating the intern's professional demeanor and workplace skills (grade of 70 indicates mastery).

Required text(s), optional text(s) and/or materials to be supplied by the student:

Bredekamp, S. & Copple, C. (2009). Developmentally appropriate practice in early childhood programs (3rd ed.) Washington, DC: NAEYC. ISBN 13: 978-1-928896-64-7

AND

Wiltz, N.W., Daniels, J.S., Skelley, H.A., Cawley, H.S., & Watson-Thompson, O. Developing and Presenting a Professional Portfolio in Early Childhood Education. Pearson (Most recent edition).

Suggested Course Maximum:

35

List any specific or physical requirements beyond a typical classroom required to teach the course.

None

Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Students will participate in an internship for 6 hours per week at an approved Early Childhood setting under the supervision of a lead teacher. Assignments will be documented in a portfolio and weekly diary to be submitted once a month. The college supervisor will observe the student 2-3 times. The lead teacher at the site will submit an evaluation mid-term and at the end of the internship. The grade will be computed in the following manner:

Grading Policy
10% Attendance and class participation
10% Diary of internship
25% Supervisor's Evaluation
30% Practicum Portfolio
25% Instructor Observations of Student

Grading Scale
A-90-100%
B-80-89%
C-70-79%
D-60-69%
F-59 and below

Curriculum Checklist:

☐**Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.

☐**Administrative WCJC Core Course**. Attach the Core Curriculum Review Forms

    ☐Critical Thinking

    ☐Communication

    ☐Empirical & Quantitative Skills

    ☐Teamwork

    ☐Social Responsibility

    ☐Personal Responsibility

☒**WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist