



LIST ALL COURSES REQUIRED AND IDENTIFIED COMPETENCIES

| Competencies | | | | | | | | Course Number | Course Title |
|--------------|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | |
| X | X | | X | X | | | X | ENGL 1301 | Composition I |
| X | | X | | X | | | | | Natural Science / Mathematics from the AAS General Education Course List |
| X | X | | X | X | | | X | | Social Behavioral Sciences from the AAS General Education Course List |
| X | X | | X | X | | | X | SPCH 1315 | Public Speaking |
| X | X | | X | X | | | X | | Humanities / Fine Arts from the AAS General Education Course List |
| X | X | | X | X | | | X | CDEC 1313 | Curriculum Resources for Early Childhood Programs |
| X | X | | X | X | | | X | CDEC 1319 | Child Guidance |
| X | X | | X | X | | | X | COSC 1301 or CDEC 1321 or ACNT 1303 | Introduction to Computing or The Infant and Toddler or Introduction to Accounting I |
| X | X | | X | X | | | X | CDEC 1356 | Emergent Literacy for Early Childhood Programs |
| X | X | | X | X | | | X | CDEC 1358 | Creative Arts for Early Childhood |
| X | X | | X | X | | | X | CDEC 1359 | Children with Special Needs |
| X | X | X | X | X | | | X | CDEC 2307 | Math and Science for Early Childhood |
| X | X | | X | X | | | X | CDEC 2315 | Diverse Cultural / Multilingual Education |
| X | X | | X | X | | | X | ENGL 1302 or GOVT 2306 | Composition II or Texas Government |
| X | X | X | X | X | X | X | X | CDEC 2326 | Administration of Programs for Children I |
| X | X | | X | X | | X | X | TECA 1318 | Wellness of the Young Child |
| X | X | | X | X | X | X | X | CDEC 1164 | Practicum (or Field Experience) Child Development |
| X | X | | X | X | | X | X | TECA 1303 | Family, School, and Community |
| X | X | | X | X | | X | X | TECA 1311 | Educating Young Children |
| X | X | | X | X | | X | X | TECA 1354 | Child Growth and Development |
| X | X | X | X | X | X | X | X | CDEC 2286 | Internship-Child Care Provider / Assistant (Capstone Course) |

COMPETENCY REFERENCES

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| 8 Basic use of computers | | | | | | | |
| 7 Workplace Competencies: resources; interpersonal skills; information; systems; and technology. | | | | | | | |
| 6 Personal Qualities: A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty. | | | | | | | |
| 5 Thinking Skills: A worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively. | | | | | | | |
| 4 Speaking and Listening: Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues. | | | | | | | |
| 3 Arithmetic or Mathematics: Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques. | | | | | | | |
| 2 Writing: Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts. | | | | | | | |
| 1 Reading: Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules. | | | | | | | |

SCANS Competencies Checklist

Academic Year: 2022-2023

SCANS COMPETENCIES FOR PROGRAM: Early Childhood Development: AAS

| Competency | Course where Competency is Assessed | Method of Assessment | Improvements as a Result of Assessment Findings |
|---|---|---|---|
| 1 READING: Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules. | CDEC 2286 Internship, Child Care Workers and Managers | Professional portfolio graded by a rubric-use of online curriculum resources and Educational websites for lesson plan creation. | For this competency, 3/3 students enrolled in the capstone course in Spring 2022 met the competency. This indicates that students have many opportunities to read in the program courses. |
| 2 WRITING: Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts. | CDEC 2286 Internship, Child Care Workers and Managers | Professional portfolio graded by a rubric-lesson plans, anecdotal records, parent newsletter, and weekly reflections. | For this competency, 3/3 students enrolled in the capstone course in Spring 2022 met the competency. This indicates that students benefit from “writing in the discipline”, weekly discussions, article reviews, and written observation summaries of Early Childhood settings. |
| 3 ARITHMETIC OR MATHEMATICS: Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques. | CDEC 2286 Internship, Child Care Workers and Managers | Professional portfolio graded by a rubric-creating a budget to improve a learning center assignment. | For this competency, 3/3 students enrolled in the capstone course in Spring 2022 met the competency. Continue to practice budget skills in CDEC courses (CDEC 2307 and CDEC 2326). |
| 4 SPEAKING AND LISTENING: Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues. | CDEC 2286 Internship, Child Care Workers and Managers | Professional portfolio graded by a rubric-simulated parent-teacher conference assignment. | For this competency, 3/3 students enrolled in the capstone course in Spring 2022 met the competency. Each mock conference was effectively conducted. |
| 5 THINKING SKILLS: A worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively. | CDEC 2286 Internship, Child Care Workers and Managers | Professional portfolio graded by a rubric- lesson plans, implementation of lesson plans, and evaluation of each at the end. | For this competency, 3/3 students enrolled in the capstone course in Spring 2022 met the competency. Continue to require term projects that require critical thinking and one essay question on the midterm exam in each CDEC course. |
| 6 PERSONAL QUALITIES: A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty. | CDEC 2286 Internship, Child Care Workers and Managers | External Learning Experience rating form completed by the supervising teacher and the instructor. | For this competency, 3/3 students enrolled in the capstone course in Spring 2022 met the competency. Continue to require standards of professional conduct in observation and |

| Competency | Course where Competency is Assessed | Method of Assessment | Improvements as a Result of Assessment Findings |
|---|---|---|---|
| | | | lab assignments in the TECA and CDEC courses. |
| 7 WORKPLACE COMPETENCIES: resources; interpersonal skills; information; systems; and technology | CDEC 2286 Internship, Child Care Workers and Managers | External Learning Experience rating form completed by the supervising teacher and the instructor. | For this competency, 3/3 students enrolled in the capstone course in Spring 2022 met the competency. Continue to require standards of professional conduct in observation and lab assignments in the TECA and CDEC courses. |
| 8 BASIC USE OF COMPUTERS | CDEC 2286 Internship, Child Care Workers and Managers | Professional portfolio graded by a rubric. All written assignments require research on the computer and keyboarding skills. | For this competency, 3/3 students enrolled in the capstone course in Spring 2022 met the competency. Continue to utilize educational websites, library research activities, and online submissions of written assignments in the CDEC and TECA courses. |