



Course Information

Course Title	Torts and Personal Injury Law
Course Prefix, Num. and Title	LGLA 2303 - Torts and Personal Injury Law
Division	Technology and Business
Department	Paralegal
Course Type	WECM Course
Course Catalog Description	This course presents the fundamental concepts of tort and personal injury law including intentional torts, negligence, and strict liability with emphasis on the paralegal's role.
Pre-Requisites	None
Co-Requisites	None

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours:	3:3:0
Lab/Other Hours	
Equated Pay Hours	0
Lab/Other Hours Breakdown: Lab Hours	0
Lab/Other Hours Breakdown: Clinical Hours	0
Lab/Other Hours Breakdown: Practicum Hours	0
Other Hours Breakdown	0

Approval Signatures

Title	Signature	Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		

Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

I. Introduction/Overview to Tort Law

II. Negligence - defined

III. The Four Elements of Negligence

IV. Defenses in Negligence

V. Intentional Torts

VI. Defenses to Intentional Torts

VII. Immunities

VIII. Premises Liability

IX. Vicarious Liability

X . Strict Liability

XI. Product Liability

XII. Nuisance

XIII. Malpractice

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

1. Use terminology relating to tort and personal injury law;
2. Analyze sources relating to tort and personal injury law;
3. Draft documents used in tort and personal injury law; and
4. Analyze the ethical considerations of the paralegal's role in tort and personal injury law

Methods of Assessment:

1. Assignments and exams
2. Assignments and exams
3. Drafting assignments
4. Assignments and exams

Required text(s), optional text(s) and/or materials to be supplied by the student:

An appropriate textbook on Tort and Personal Injury law covering the course SLOs.

Suggested Course Maximum:

30

List any specific or physical requirements beyond a typical classroom required to teach the course.

None

Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Assignments 40%
Midterm Exam 25%
Final Exam 25%
Class participation 10%
TOTAL 100%

Grading Scale:

A = 90% - 100%

B = 80% - 89%

C = 70% - 79%

D = 60% - 69%

F = 0% - 59%

Curriculum Checklist:

Administrative General Education Course (from ACGM, but not in WCJC Core) – No additional documents needed.

Administrative WCJC Core Course. Attach the Core Curriculum Review Forms

Critical Thinking

Communication

Empirical & Quantitative Skills

Teamwork

Social Responsibility

Personal Responsibility

WECM Course -If needed, revise the Program SCANS Matrix and Competencies Checklist