

Administrative Master Syllabus

Course Information

Course Title	Basic Peace Officer IV
Course Prefix, Num. and Title	CJLE 1524 Basic Peace Officer IV
Division	Vocational Science
Department	Police Academy
Course Type	WECM Course
Course Catalog Description	Basic preparation for a new peace officer. Should be taken in conjunction with Basic Peace Officer I, II III, and V (supplement) to satisfy the Texas Commission on Law Enforcement approved Basic Peace Officer Training Academy. THIS COURSE MAY BE OFFERED ONLY BY INSTITUTIONS LICENSED AS A POLICE ACADEMY BY Texas Commission on Law Enforcement. Basic preparation for a new peace officer. Topics covered are laws directly related to police field work, Texas Transportation code, intoxicated driver, Texas Penal Code, elements of crimes, Texas Family Code, Texas Alcoholic Beverage Code, and civil liability. Requires the demonstration and practice of the skills of a police officer including patrol, driving, traffic stop skills, use of force, mechanics of arrest, firearm safety, and emergency medical care. Also includes study of the techniques and procedures used by police officers on patrol. Includes controlled substance identification, critical incident training, traffic collision investigation, note taking and report writing, vehicle operation, traffic direction, crowd control, and jail operations. Should be taken in conjunction with Basic Peace Officer I, II, III and V the Texas Commission on Law Enforcement (TCOLE) approved Basic Peace Officer Training Academy.
Pre-Requisites	None
Co-Requisites	Must be completed in sequence with Basic Peace Officer I, II, III, and V to constitute the TCOLE-approved Basic Peace Officer Academy

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours:	5:3:8
Lab/Other Hours	
Equated Pay Hours	7
Lab/Other Hours Breakdown: Lab Hours	8
Lab/Other Hours Breakdown: Clinical Hours	Enter Clinical Hours Here.
Lab/Other Hours Breakdown: Practicum Hours	Enter Practicum Hours Here.
Other Hours Breakdown	List Total Lab/Other Hours Here.



Approval Signatures

Title	Signature	Date
Department Head:		
Division Chair:		
VPI:		

Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

Topics will be taught by a combination of lecture and Lab.

Human Trafficking
Mechanics of Arrest
Firearms
Crisis Intervention Training
Traumatic Brain Injury
De-escalation Strategies
Traffic Code/Crash Investigation/ TIM
Intoxicated Driver (SFST)

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

Demonstrate outcomes set forth for Texas Commission on Law Enforcement Course #1000736.

Students will demonstrate the knowledge content necessary to comprehend, apply and evaluate information relevant to them as a Basic Peace Officer. Students will demonstrate technical proficiency in all skills as required by TCOLE necessary to fulfill the role of a Basic Peace Officer. Students will demonstrate personal behaviors consistent with professional and employer expectations for a Basic Peace Officer.

Students will learn to organize and improve comprehension and be able to integrate the didactic material so they can apply it to the psychomotor skills they are expected to perform

Methods of Assessment:

Written Exams, course schedules/syllabus, scenario assessments, student handbooks, and assessment graphs. Public care assessments, oral interviews, critical thinking skills and decision making. Conduct themselves in a professional manner at all times in dealing with the public, instructors, and other public safety professionals



Required text(s), optional text(s) and/or materials to be supplied by the student:

Texas Criminal Law and Traffic Law Manual by Blue 360 Media, Texas Criminal and Traffic Law Field Guide by Blue 360 Media, PPCT Training Manual, Standardized Field Sobriety Testing Manual, WCJC Police Academy Student Handbook, Two three ring notebooks, One or more black ink pens, One or more No. 2 pencils, 3-ring ruled notebook paper (white), One or more highlighter marker (any color), Two or more packages of notebook dividers, One clipboard that will accommodate 8 ½" or 11" paper

Suggested Course Maximum:

30

List any specific or physical requirements beyond a typical classroom required to teach the course.

Firearms Range Concrete/Asphalt Pad for Driving Structure used for Building Searches Gym or open area for Defensive Tactics

Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

- 1. Topic test
- 2. Skills proficiency
- 3. Quarterly Exams
- 4. Final Exam
- 5. If a Trainee scores less than 80% on any Quarterly Exam, a retest will be scheduled. The retest will be taken within ten (10) working days of the date the test is returned to the Trainee. The Trainee will not receive a grade higher than an 80% on any retest. If the Trainee scores less than 80% on any retest the Trainee will be dismissed from the BPOC. The Trainee will be allowed only ONE retest for a Quarterly Exam during the course.

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90% - 100% = A
80% - 89 % = B
Below 80% = F
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- 1. A score of 80% is passing
- 2. The Trainee must maintain an 80% topic test average and have an 80% overall average to graduate from the Academy
- 3. The Trainees will be given three (3) comprehensive major exams called Quarterly Exams and one (1) comprehensive Final Exam.
- 4. Academy Final Average is based on the following formula:
 - Topic and Skills Tests = 20%
 - Quarterly Exams = 30%
 - Final Exam = 50%
 - Total = 100%

Curriculum Checklist:

□ Administrative General Education Course (from ACGM, but not in WCJC Core) – No additional documents
needed.
☐ Administrative WCJC Core Course — Attach the Core Curriculum Review Forms



☐ Critical Thinking	
\Box Communication	
☐ Empirical & Quantitative	Skills
□Teamwork	
☐ Social Responsibility	
☐ Personal Responsibility	
■WECM Course – If needed, revise the	e Program SCANS Matrix and Competencies Checklist