



Course Information

Course Title	Clinical-Emergency Medical Technology/Technician (EMT Paramedic)
Course Prefix, Num. and Title	EMSP 1160
Division	VOCS
Department	Emergency Medical Services Program
Course Type	WECM Course
Course Catalog Description	A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.
Pre-Requisites	Current American Heart Association-Health Care Provider CPR certification
Co-Requisites	EMSP 1501

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours:	1:0:6
Lab/Other Hours	
Equated Pay Hours	1.2
Lab/Other Hours Breakdown: Lab Hours	Enter Lab Hours Here.
Lab/Other Hours Breakdown: Clinical Hours	6
Lab/Other Hours Breakdown: Practicum Hours	Enter Practicum Hours Here.
Other Hours Breakdown	List Total Lab/Other Hours Here.

Approval Signatures

Title	Signature	Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		

Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

Be able to apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business industry.

Methods of Assessment:

Patient care assessments, oral interviews, critical thinking skills and decision making abilities. Conduct themselves in a professional manner at all times in dealing with patients, instructors and other public safety professionals.

Required text(s), optional text(s) and/or materials to be supplied by the student:

EMT Package, ISBN# 9780134506036, includes the following material:

- Emergency Care 13th ed., ISBN# 9780134024554
- My Brady Lab with Pearson eText–Access card–for Emergency Care 13th ed., ISBN# 9780133946093
- EMS Testing.com EMT–Access Card, ISBN# 9780132895897
- Platinum Planner: EMR/EMT–Student access card, ISBN# 9780134453750

Spiral notebook or similar for classroom notes and clinical site notes

Black pens

Uniform

Stethoscope

EMT scissors

Penlight

Proof of Physical Exam

Suggested Course Maximum:

30

List any specific or physical requirements beyond a typical classroom required to teach the course.

Clinical sites.

Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Clinical documentation, clinical instructor evaluations, identified skill performance goal, and other evaluation tools

Clinical Patient Contact Reports 60%

Preceptor Evaluations 40%

Grade Scale:

A= 90-100

B= 80-89

F= 0-79

Curriculum Checklist:

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
 - Critical Thinking
 - Communication
 - Empirical & Quantitative Skills
 - Teamwork
 - Social Responsibility
 - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist