

## Administrative Master Syllabus

### Course Information

<b>Course Title</b>	Assessment Based Management
<b>Course Prefix, Num. and Title</b>	EMSP 2243
<b>Division</b>	VOCS
<b>Department</b>	Emergency Medical Services Program
<b>Course Type</b>	WECM Course
<b>Course Catalog Description</b>	A capstone experience covering comprehensive, assessment based patient care management and includes specific care when dealing with pediatric, adult, geriatric and special-needs patients. This is a summative experience covering comprehensive, assessment-based patient care management for the paramedic level.
<b>Pre-Requisites</b>	Current EMT Certification and EMSP 1355 or AEMT Certification; and EMSP 2305, EMSP 2306, EMSP 2330, EMSP 2434 and EMSP 2444
<b>Co-Requisites</b>	EMSP 2262 and EMSP 2264

### Semester Credit Hours

<b>Total Semester Credit Hours (SCH): Lecture Hours:</b>	2:1:4
<b>Lab/Other Hours</b>	
<b>Equated Pay Hours</b>	3
<b>Lab/Other Hours Breakdown: Lab Hours</b>	4
<b>Lab/Other Hours Breakdown: Clinical Hours</b>	Enter Clinical Hours Here.
<b>Lab/Other Hours Breakdown: Practicum Hours</b>	Enter Practicum Hours Here.
<b>Other Hours Breakdown</b>	List Total Lab/Other Hours Here.

### Approval Signatures

Title	Signature	Date
<b>Department Head:</b>	<i>Gary Bonswald</i>	2/23/2024
<b>Division Chair:</b>		
<b>VPI:</b>		

## **Additional Course Information**

**Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

- Management and Resuscitation of the Critical Patient
  - Comprehensive assessment-based management of a wide range of patients, including adult, pediatric, and geriatric patients.
  - Assessment and management of trauma and medical patients.
  - Communication skills and techniques for verbal and written reports.
- **ACLS**
- **PALS**
- **PHTLS**

### **Course Learning Outcomes:**

**Learning Outcomes – Upon successful completion of this course, students will:**

Be able to integrate pathophysiological principles and assessment findings to formulate a field impression and implement a treatment plan.

**Methods of Assessment:**

Computer Based Exams, critical skills development, scenario assessments, assessment graphs, patient care assessments, oral interviews, critical thinking skills, various hands on skills evaluations and decision making exercises.

### **Required text(s), optional text(s) and/or materials to be supplied by the student:**

- Platinum Planner, Platinum Educational Group, Current edition
- Emergency Care in the Streets (Advantage Package) (print and/or digital), Caroline, Jones and Bartlett Publishers, Current edition
- Basic Arrhythmias with 12-Lead EKG's (Print only), Walraven, Pearson, Current edition
- Current American Heart Association Advanced Cardiovascular Life Support Provider Manual
- Current American Heart Association Pediatric Advanced Life Support Provider Manual
- Spiral notebook or similar for classroom notes and clinical site notes
- Black pens
- Uniform
- Stethoscope
- EMT scissors
- Penlight

### **Suggested Course Maximum:**

30

**List any specific or physical requirements beyond a typical classroom required to teach the course.**

Skills lab, various manikins and EMS teaching aids

**Course Requirements/Grading System:** Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Affective - 10%

Class Assignments– 10%

ACLS, PALS, PHTLS Exams- 40%

Final Exam- 40%

Must Pass all Psychomotor skills to pass the class otherwise the grade will be an F.

Must Pass Oral Boards to pass the class otherwise the grade will be an F.

Grade Scale:

A= 90-100

B= 80-89

F= 0-79

**Curriculum Checklist:**

**Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.

**Administrative WCJC Core Course** – Attach the Core Curriculum Review Forms

Critical Thinking

Communication

Empirical & Quantitative Skills

Teamwork

Social Responsibility

Personal Responsibility

**WECM Course** – If needed, revise the Program SCANS Matrix and Competencies Checklist