

# **Administrative Master Syllabus**

## **Course Information**

Course Title	Special Populations		
Course Prefix, Num. and Title	EMSP 2330		
Division	VOCS		
Department	Emergency Medical Services Program		
Course Type	WECM Course		
Course Catalog Description	Knowledge and skills necessary to assess and manage ill or injured patients in diverse populations to include neonatology, geriatrics and other related topics.		
Pre-Requisites	Current AEMT certification from the Texas Department of State Health Services OR current AEMT certification from the National Registry OR EMSP 1355 with a current EMT certification from the Texas Department of State Health Services.		
Co-Requisites	EMSP 2261, EMSP 2306, EMSP 2434, and EMSP 2444		

## **Semester Credit Hours**

Total Semester Credit Hours (SCH): Lecture Hours: Lab/Other Hours	3:3:1	
Equated Pay Hours	3.5	
Lab/Other Hours Breakdown: Lab Hours	1	
Lab/Other Hours Breakdown: Clinical Hours	Enter Clinical Hours Here.	
Lab/Other Hours Breakdown: Practicum Hours	Enter Practicum Hours Here.	
Other Hours Breakdown	List Total Lab/Other Hours Here.	

# **Approval Signatures**

Title	Signature	Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		

## **Additional Course Information**

**Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

Gynecology Obstetrics Neonatology Pediatrics Geriatrics Abuse, Neglect, and Assault Acute Interventions for the Chronic Care Patient

#### **Course Learning Outcomes:**

#### Learning Outcomes – Upon successful completion of this course, students will:

Be able to integrate pathophysiological assessment findings to formulate a field impression, implement a treatment plan for diverse patients with special needs, and integrate multiple determinates of special conditions into clinical care.

#### Methods of Assessment:

Computer Based Exams, critical skills development, scenario assessments, assessment graphs, patient care assessments, oral interviews, critical thinking skills, various hands on skills evaluations and decision making exercises.

### Required text(s), optional text(s) and/or materials to be supplied by the student:

\*AEMT Package ISBN# 9780135573631 (WCJC Student Packet) which includes the following material:\*

ISBN	Author	Description	Ed			
0134572033	<b>BLEDSOE &amp; CHERRY</b>	PARAMEDIC CARE VOL 1	Current			
0134569954	<b>BLEDSOE &amp; PORTER</b>	PARAMEDIC CARE VOL 2	Current			
0134538730	<b>BLEDSOE &amp; PORTER</b>	PARAMEDIC CARE V3	Current			
0134449746	<b>BLEDSOE &amp; PORTER</b>	PARAMEDIC CARE VOL 4	Current			
0134449754	<b>BLEDSOE &amp; PORTER</b>	PARAMEDIC CARE VOL 5	Current			
0134442733	ALEXANDER & BELLE	MBL W/PE ETX A/C ADV EMT	Current			
0134572998	BLEDSOE	MBL/PE ET AC PAR CARE V1	Current			
013464106X	LIMMER	AEMT REVIEW	Current			
0134442237 PLATINUM EDUCATIONAL GRP PLATINUM PLANNER SAC Current						
(*If continuing from the AEMT Program the student has already purchased*)						
AND						
Paramedic Package ISBN# 9780135573679 (WCJC Student Packet) which includes the following material:						
ISBN	Description					
9780132896603 EMSTESTING.COM: Paramedic student Access Card						
9780134380995 Basic Arrhythmias						
9780134381749 MyBRADYLab with Pearson eText Access Card for Basic Arrhythmias						
9780134609669 Paramedic Review Plus						

### **Suggested Course Maximum:**

30

### List any specific or physical requirements beyond a typical classroom required to teach the

#### course.

Skills lab, various manikins and EMS teaching aids.

**Course Requirements/Grading System:** Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Affective - 10% Class Assignments– 10% Chapter Tests- 15% Major Exams- 35% Final Exam- 30%

Grade Scale: A= 90-100 B= 80-89 F= 0-79

### **Curriculum Checklist:**

□ Administrative General Education Course (from ACGM, but not in WCJC Core) – No additional documents needed.

Administrative WCJC Core Course. Attach the Core Curriculum Review Forms

□Critical Thinking

Communication

Empirical & Quantitative Skills

□Teamwork

□Social Responsibility

□ Personal Responsibility

**WECM Course** - If needed, revise the Program SCANS Matrix and Competencies Checklist