



*Wharton County
Junior College*



PRESIDENT'S REPORT TO THE COMMUNITY 2009-2010



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PRESIDENT'S LETTER

Our state and our nation are facing perhaps the most economically challenging times in the history of Wharton County Junior College. Unemployment is high and funding continues to be cut in virtually every budgeted area of the state. Yet, despite these challenges we have managed to grow our enrollments and provide training to those who are unemployed, those looking to make a career change, and those who have never attended college and desire to make a better future for themselves. Community colleges like Wharton County Junior College are eager to face the challenges of our national economic crisis by educating, training and leading graduates into the workforce.

Over the past year, from fall 2008 to fall 2009, enrollments at WCJC have grown from 6,115 to 6,622. We were pleased to see our Hispanic student enrollment growing at a significant rate of 74 percent since the fall of 2001. Year-round the college serves more than 9,940 students at its four campuses in Wharton, Sugar Land, Richmond and Bay City. As we look to the future we are considering the expansion of our online courses, "weekend college" offerings and short-term semester offerings. Currently, we offer more than 33 programs of study, from our associate of arts degrees that transfer to the university level, to our associate of applied science degrees and certificate programs that offer specialization in specific vocational areas.

The Wharton County Junior College faculty and staff are recognized for their commitment to our students, taxpayers and the communities we serve. Many carry heavier workloads while trying to cut expenses and solicit grant funding to make up for financial shortfalls.



Thank you for your continued support. We have a great deal of proud achievements represented in this report. We hope you enjoy reading it and learning more about how Wharton County Junior College is making a difference in our students' lives and the tremendous economic impact we make in our service area.

Sincerely,

A handwritten signature in cursive script that reads "Betty A. McCrohan". The ink is a dark brown color.

Betty A. McCrohan
President



WCJC Experiences Record Enrollment

Wharton County Junior College enrolled 6,622 students in the fall of 2009, the largest enrollment in the college's history. The unduplicated headcount was an eight percent increase over the previous fall semester's headcount.

Distance education classes experienced the largest growth at 30 percent from fall 2008 to fall 2009. Individual campuses with double digit growth over the past year include Bay City with a 23 percent increase and Sugar Land with a 22 percent increase. The Wharton campus increased enrollment by eight percent and the Richmond campus increased enrollment by three percent.

"This enrollment increase, in part, stems from increased course offerings, new enrollment management practices and a multi-media marketing campaign implemented for individual campuses and the college as a whole," explained WCJC President Betty McCrohan. "We appreciate our faculty, administrators, and support staff for all they contributed to making these record enrollments happen."



President Betty McCrohan, right, awarded the 2010 WCJC Award for Excellence in Teaching to Rudolph Henry and Deborah Yancey.

WCJC Award for Excellence in Teaching Presented to Garner, Henry, and Yancey

Funded through an anonymous endowed gift, WCJC annually presents at least two full-time instructors with the WCJC Award for Excellence in Teaching. Recipients are recognized who embody the college's mission to build dreams and transform lives by making a difference inside and outside the classroom. A \$5,000 cash award accompanies the honor.

The three 2010 recipients of the WCJC Award for Excellence in Teaching were Wendy Waters Garner of Wharton, instructor of biology; Rudolph Henry of Wharton, nuclear power technology instructor; and Deborah Yancey of Sealy, instructor of associate degree nursing.



Wendy Waters Garner, center, a winner of the 2010 WCJC Award for Excellence in Teaching, is congratulated by Ty Pate, Senior Vice President of instruction and Betty McCrohan, President.

Building Renovations Meet Demand for Welders

During the spring of 2010, Wharton County Junior College made renovations to the Carl N. Reynolds Building located on the Wharton campus. The building is home to the Welding Technology certificate program. The Texas Workforce Commission projects a 27.2 percent increase in job growth for welders during the 10-year period ending in 2016.

The addition of 40 new machines, booths and a new exhaust system at the Carl N. Reynolds Building means the structural welding program can increase enrollment for a total of 240 students in a year.

Additional renovations to the Reynolds Building, which was constructed in 1973, include a replacement roof and other improvements to make the building ADA compliant. The renovations totaled approximately \$880,594.



Comptroller Announced \$2.26 Million Equipment Grants for Job Training

Texas Comptroller Susan Combs announced that there were 13 recipients of \$2.26 million in Job Building Fund (Jobs and Education for Texans Program – JET) grants to help finance equipment purchases for new career and technical education programs that support high-growth industries throughout the state.

Wharton County Junior College was among the 13 institutions selected to receive funding. WCJC received \$602,621. The grant funds were used for

scholarships for students in high-demand occupational training programs, for instructional equipment for the welding program, and for instructional equipment for the process technology program.

Grant recipients must provide matching funds in the form of cash, equipment, materials, supplies, and/or personnel costs. The Comptroller's office selected grant recipients based on each project's potential economic return to the state and on endeavors that involve dual-credit programs with local high schools or cooperative arrangements with other colleges. Priority was given to projects that target high-demand occupations and new or emerging industries.





WCJC Honored Legislative Officials

Wharton County Junior College held a Legislative Reception at its Richmond campus in February 2010 to honor legislative officials for their support to the community. Pictured here are State Representative John Zerwas, WCJC Board of Trustees Chair Danny Gertson, WCJC President Betty McCrohan, State Representative Dora Olivo, Senator Glen Hegar, State Representative Charlie Howard and WCJC Trustee Phyllip Stephenson.

Anabel Guidry Memorial LVN Scholarship Benefits Older Students

The late Anabel Guidry of Brazoria was a proponent of education throughout her life, encouraging her grandchildren to attend college and providing them with financial support. Her legacy continues with her family's establishment of the Anabel Guidry Memorial Licensed Vocational Nursing (LVN) Scholarship at Wharton County Junior College. The scholarship is awarded to LVN students at the college who are 40 years or older.

Guidry graduated from the WCJC LVN program in 1965 at the age of 44. Her story of personal courage and perseverance started when she was only two and found herself living with different relatives after the death of her mother. She dropped out of school before making it to high school.

Guidry's daughter, Edna Patterson, said her mother's life-long dream was to become a nurse. "My mother was a nurturing, kind person. She was always there for anyone who needed her."

After raising seven children and earning her GED, Guidry made a long daily commute from her home in



Brazoria to WCJC's Wharton campus to pursue her LVN certification. She did her clinical training at the Community Hospital of Brazosport in Freeport. After graduation she was hired in the hospital's labor and delivery department where she remained for 19 years. Guidry passed away in 2008.

Brazosport College Signed an Articulation Agreement with WCJC

Wharton County Junior College and Brazosport College (BC) entered into an articulation agreement for a bachelor of applied technology degree.

The mission of the bachelor of applied technology program at BC is to educate, train and develop successful business leaders and managers who are prepared to utilize technology and leadership skills to the competitive advantage of their enterprise. The program builds upon a general education core, technology and other courses completed in the first two years.

It is designed to add management skills to the technical skills of the trained technician so that he or she may move into supervisory positions. The coursework includes a variety of business, finance, technology and people management skills. The degree will allow students to graduate with a major in industrial management.

“The articulation agreement provides two transfer options, including a general technology management specialty that allows up to 68 transfer hours as well as a process operations management specialty that allows 75 transfer hours,” said BC Dean of Educational Programs Ken Tasa. “Safety, health and environmental management and business management specialties also allow 75 transfer hours.”



Signing the articulation agreement between their respective colleges are BC President Dr. Millicent Valek (seated left) and WCJC President Betty McCrohan (seated right). Standing are BC Dean of Educational Programs and Services Ken Tasa and WCJC Senior Vice President of Instruction Ty Pate.

“This gives the students a well-defined plan they can follow so they don’t lose any credits,” Tasa said. “With this agreement in place, students can earn anywhere from 68 to 75 credits toward our 120-hour degree while at Wharton County Junior College.

Computer Programming Gains Recognition from State Board

The Texas Skills Standards Board (TSSB) granted program recognition to the Associate of Applied Science in Computer Programming program at Wharton County Junior College. The program was honored for achieving TSSB recognition at an awards ceremony during the Texas Community College Instructional Leaders conference in the fall of 2009, as WCJC was presented with a plaque signed by Texas Governor Rock Perry.

Stephanie Dees, WCJC division chair for technology and business, explained that the program gained recognition for integrating the national, industry-defined Programming/Software Engineering Skills Standards. “As a result of this integration, students gain the work competencies that employers have agreed are required for success in computer programming positions and employers gain a more qualified workforce.”

Porras Named to Region XIV South All-Conference

Bradley Porras of the Wharton County Junior College Pioneer Baseball Team was named to the NCJAA Region XIV South All-Conference Team. The selection was made by coaches within the conference after he was nominated by WCJC Baseball Coach Javier Solis.

Porras, a freshman at the time, is the son of Andy and Brenda Porras of Fairchild, Texas. He hit .352 on the season and played in 49 regular season games where he had 57 hits, one homerun, two triples and 10 doubles.



State Awarded \$350,000 to WCJC Process Technology Program

Texas Comptroller Susan Combs announced that Wharton County Junior College was one of 22 Texas community colleges that would share \$3.84 million in grant funds to help purchase equipment for career and technical education programs that train students for high-demand occupations.

WCJC received \$350,000 for its process technology program, the largest amount awarded in the initial round of grant funding. The college offers an Associate of Applied Science degree in Process Technology that prepares students for entry work as plant operators in the petrochemical industry or for continued studies to earn an engineering degree at a four-year university. WCJC also offers process technology graduates an enhanced skills certificate in Nuclear Power Technology (NUCP) that provides them with the skills to work in the nuclear power industry.

The funding purchased a Polaris Engineering Hands-On-Trainer (H.O.T.), one of the most popular training skids for process technology programs. Additionally, the grant purchased a state-of-the-art Emerson Delta V Fieldbus System for remote control of the skid from the central control room located on WCJC's Bay City campus.

Currently, only five other process technology programs in the U.S. have the H.O.T. skid unit. WCJC was the second in Texas to purchase one.

Criminal Justice Academy Arms Students for the Real World

High school students considering a career in law enforcement received four, power-packed days of hands-on experience during the annual Wharton County Junior College Criminal Justice Academy during the summer of 2010. Dozens of students from Port Arthur to San Antonio participated in the overnight camp held on Wharton County Junior College's Wharton campus.

Students participated in a mock crime scene in the WCJC Library hosted by the Rosenberg Police Department, extinguished a fire with help from the Wharton Fire Department and learned about the work of undercover officers from Sgt. Tommy Johnson of the Wharton County Sheriff's Department. Sgt. Johnson even provided SWAT gear for the students to try on, making their experience more realistic.

Dr. Fred Guess, J.D., is the brainchild behind the WCJC Criminal Justice Academy and serves as the lead instructor. He also teaches paralegal studies at WCJC and law enforcement at Lamar High School in Rosenberg. The idea for the camp grew out of the small sampling of law enforcement classes he teaches at the WCJC Kids' College.

Members of Fort Bend EMS and the Fort Bend County Office of Emergency Management taught students search and rescue and disaster medical triaging. The skills learned through these presentations, along with fire suppression skills, enabled the campers to earn the Community Emergency Response Team (CERT) certification from the Fort Bend County Office of Emergency Management. As graduates of the CERT program, these young people can provide a greater level of assistance when first response agencies are overwhelmed during an emergency or natural disaster.

Sgt. Tommy Johnson of the Wharton Sheriff Department gives Corey Roy from Angleton High School a real world experience in how SWAT officers dress for work during the WCJC Criminal Justice Academy.



District Judge Randy Clapp Taught Paralegal Studies

During the summer of 2010, State District Judge Randy Clapp agreed to teach a credit course during the following fall semester, making him the first practicing judge to teach students in the college's paralegal studies program.

Clapp, who presides over the 329th district in Wharton, agreed to teach Legal Research and Law Office Management during evening classes at the WCJC Sugar Land campus.

"I've always wanted to teach, but never had time when I was in private practice," said Clapp. Now, my evenings aren't so consumed with work so I thought I could teach."



State District Judge Randy Clapp became the first practicing judge to teach students in the college's paralegal studies program.



Frito-Lay Inc. Rosenberg Plant Distribution Manager Ray Brown, WCJC President Betty McCrohan, Texas Workforce Commission Chairman Tom Pauken and, Frito-Lay Inc. Rosenberg Plant Technical Manager Mark Franke celebrate a \$500,000 job training grant.

Frito-Lay Partnered with WCJC for a \$500,000 Job-Training Grant

Frito-Lay North America Inc. (Frito-Lay) partnered with Wharton County Junior College to provide job training using a \$500,000 Skills Development Fund grant from the Texas Workforce Commission (TWC).

The grant will provide custom training for 451 new and incumbent workers on new technology upgrades to equipment and systems. Upon completion of training, the workers will earn an average hourly wage of \$18.37.

"This grant represents an investment in our future," said TWC Chairman Tom Pauken. "We take pride in the fact that we can continue to provide businesses a ready and highly skilled workforce."

McCrohan Traveled to Palacios to Introduce the Governor

Wharton County Junior College President Betty McCrohan traveled to Palacios High School in May 2010 to introduce Texas Governor Rick Perry at an event where he presented a \$175,000 workforce training grant to the Power Set Workforce Industry Training program.

The workforce industry training program is similar to the all-girl Power Set group but will include both genders.

The nuclear power workforce development program is for high school students in Bay City, Van Vleck, Sweeny, Palacios and Louise who are interested in science, technology and engineering.



Wharton County Junior College President Betty McCrohan introduced Texas Governor Rick Perry at an event where he presented a \$175,000 workforce training grant to the Power Set Workforce Industry Training program.



Wharton County Junior College FOUNDATION Gala

WCJC Foundation Gala Attendance Grows

The Wharton County Junior College Foundation gala has come a long way since 2003 when it began with local entertainers in a venue that barely seated 200 for dinner. Today, the annual gala features national talent at a venue that accommodates 800.

The October 2009 gala featured a performance by Grammy-winning artist, songwriter and musician extraordinaire Steve Wariner. Wariner entertained a crowd of more than 524, helping net \$71,524 for the foundation's endowment.

Just 10 months later, in August 2010, the legendary Grammy winning Crystal Gayle took the stage and performed for a record crowd of 609. The 2010 event netted \$53,186 for the foundation's endowment. Underwriting the galas for three consecutive years – 2008, 2009, and 2010 – was The Rosenberg-Richmond Auto Mile, represented by Finnegan Auto Group, Fort Bend Toyota, Legacy Ford Lincoln Mercury, and Gillman Honda Nissan.

The annual event includes a reception, live and silent auctions, dinner and the performance.

Current members of The Wharton County Junior College Foundation are President David Showalter of Richmond, Vice President Larry Wadler of Wharton, Secretary/Treasurer Jim Gonzales of Richmond, Tim Bell of Bay City, Melba Clapp of El Campo, Danny Gertson of East Bernard, Joe Gurecky of Rosenberg, Betty McCrohan of Glen Flora, Sharyl McDonald of Bay City, Jeanene Dittman Merka of Wharton, John Roades of Wharton, Gordon Sorrel of El Campo, Dan Tucker of Palacios, Tom Uher of Bay City and Curtis Wilkins of Glen Flora.



Steve Wariner with Kathleen Spellman and WCJC Division Chair of Communications and Fine Arts Dr. Paul Spellman.



WCJC Board of Trustees Chair Danny Gertson and his wife, Cindy, visit with Crystal Gayle during the WCJC Gala.



Underwriting for the WCJC Gala has come from the Rosenberg-Richmond Auto Mile represented here by Vince Finnegan, Owner, Finnegan Auto Group; Ron Ewer, Owner, Legacy Ford Lincoln Mercury; and Chris Gillman, Owner, Gillman Honda Nissan. They are joined by David Showalter, president of The Wharton County Junior College Foundation. Not pictured is Pat Goldwait, General Manager, Fort Bend Toyota. (Photo by Larry Pullen)

FOCUS ON ALLIED HEALTH DIVISION



Allied Health department heads are (front) Debbie Lutringer, Department Head, Health Information Technology; Carol Derkowski, Division Chair of Allied Health and Director, Dental Hygiene; Betty Salas, Program Director, Physical Therapist Assistant; Melissa Wade, Department Head/Instructor, Surgical Technology; (back) Sharla Walker, Program Director/Instructor, Radiologic Technology; Victoria Schultz, Department Head/Instructor of Psychology and Human Services, Human Services Program; Liz Rohan, Director, Vocational Nursing; and Deborah Yancey, Director, Associate Degree Nursing.

Despite downward trends in some industry sectors, jobs in allied health continue to increase. Analysts now predict that by 2015, such occupations will grow by 25 percent. For the individual who wants an intriguing and satisfying career in the field of medicine, the journey often begins at WCJC.

Program participants gain invaluable hands-on experience, facilitated by a working partnership with area hospitals, clinics, nursing homes and community agencies. Sporting exceptional backgrounds in their specialties, faculty members average 10 to 15 years on staff and are committed to rigorously preparing each student to enter the workforce and/or pursue additional education.

Students may select from a range of options in eight different program areas:

Associate Degree Nursing

Focusing on the art and science of healing, the 22-month curriculum utilizes classroom and practice

settings which include state-of-the-art clinical simulation labs and a new computerized medication cart system. After students pass the standardized comprehensive exam and receive their Associate of Applied Science (AAS) degree, they may apply to take the national exam to earn the title of Registered Nurse (RN).

Additionally, an affiliation agreement between WCJC and the University of Houston – Victoria (UHV) allows students at WCJC's Sugar Land and Wharton campuses to transition into the UHV program to earn a bachelor's degree in nursing.

Dental Hygiene

WCJC established the first nationally accredited dental hygiene program in a Texas community college setting back in 1969. Today area residents have good reasons to smile. Many receive dental cleanings at the Wharton campus for a nominal fee from supervised WCJC dental hygiene students. The addition of a digital

X-ray system and a handheld inter-oral X-ray machine reinforces WCJC's reputation as a forerunner in this profession.

Students who complete the five-semester dental hygiene curriculum earn their AAS degree, making them eligible to take the National Board Dental Hygiene Examination, the Western Regional Board Examination, and the Texas Jurisprudence examination for licensure. Upon receipt of state licensure, they may join the dental team in a private practice. In this setting, the dental hygienist performs numerous services to detect and prevent diseases of the mouth: cleaning teeth; examining head, neck and oral areas for signs of disease; obtaining dental and medical histories; educating patients and the community on oral hygiene and nutrition; exposing and developing radiographs; and applying fluoride and sealants.

Health Information Technology

Introduced in 1973, this program is expected to become even more popular as 2014 – the federal deadline for health records to be electronically recorded – draws closer. The recent update of the Health Information Technology lab was made possible by a grant from the Gulf Coast Medical Foundation.

The two-year Health Information Technology curriculum, which leads to an AAS degree, readies individuals to take the national credentialing exam for certification as a Registered Health Information Technician (RHIT). Graduates serve as entry-level RHITs in healthcare facilities and insurance companies, where they tackle tasks such as coding, classifying patient data for reimbursement, responding to insurance and legal inquiries, and analyzing information for statistics, billing, research, and other special studies and reports. After several years in an office environment, RHITs are often able to work from home.

Human Services Program

Individuals in this program are offered the choice of both a certificate and an AAS degree. The three-semester certificate program focuses on integral skills which enable students to enter fields such as psychiatry, psychology, human services, rehabilitative therapy, social work, child welfare, health, family services, criminal justice, substance abuse, therapeutic recreation, education, and homelessness. Students are



trained to observe patients and record information, conduct patient interviews, implement treatment plans, and employ problem-solving techniques.

The five-semester AAS degree program prepares students for careers with such job titles as human service worker, case management aide, social work assistant, community support worker, mental health aide, community outreach worker, life skills counselor and gerontology aide. The degree is designed to facilitate transition to a four-year university.

Physical Therapist Assistant

During the 21-month integrated curriculum, students learn to help physical therapists administer treatment so patients can enjoy increased mobility, relief from pain, and prevention or reduction of physical disabilities. Students are taught the use of physical agents, exercise and specialized equipment, including a new computerized traction table. Other acquired skills include how to record the patient's responses to treatment as well as reporting the outcome of treatment sessions to the physical therapist.

The AAS degree qualifies program graduates to take the state licensure examination. The licensed Physical Therapist Assistant (PTA) may find employment in rehabilitation centers, nursing homes, pediatric centers, offices of physical therapists in private practice, home healthcare, or other specialized healthcare settings.

Radiologic Technology

The 24-month AAS degree program prepares students for entry-level RT positions. Blending educational and technical courses with supervised clinical work, students are taught to prepare patients for X-ray exams, explain procedures, take and process X-rays, and prepare and maintain equipment as well as patient records. Renovation is currently underway to add another computerized X-ray system.

Although classes are offered at the Wharton campus, clinical rotations are completed at affiliated hospitals and clinics in the surrounding area. Graduates are eligible to sit for the national certification exam and can apply for state licensure through the Texas Department of Health.

Surgical Technology

A three-semester curriculum of theory and practical clinical experience prepares students to function as integral members of the surgical team. Utilizing a recently purchased electrosurgical unit, students are introduced to equipment that is commonly used in the operating room. This helps prepare them for the modern technologies they will encounter as certified surgical technologists. After completing the certificate program, students are qualified to take the national certification examination.



Vocational Nursing

During this intensive 11-month certificate program, students are taught to serve on nursing teams as entry-level vocational nurses. Classroom studies include basic nursing concepts and patient-care related subjects such as anatomy, physiology, medical-surgical nursing, pediatrics, obstetrics, psychiatric nursing and the administration of drugs. Clinical practice occurs in hospitals, clinics and nursing homes. Upon completion, graduates are eligible to make application to take the national licensing exam to earn the title of Licensed Vocational Nurse (LVN). Career venues include nursing homes, hospitals, residential care facilities, physician's offices and clinics and schools.



Spotlight on Allied Health Graduates

All figures from Sept. 1, 2009 – Aug. 31, 2010

Program Graduates

Associate Degree Nursing	34
Dental Hygiene	21
Health Information Technology	1
Human Services	5
Physical Therapist Assistant	10
Radiologic Technology	17
Surgical Technology	9
Vocational Nursing	22

Percentage Pass Rate

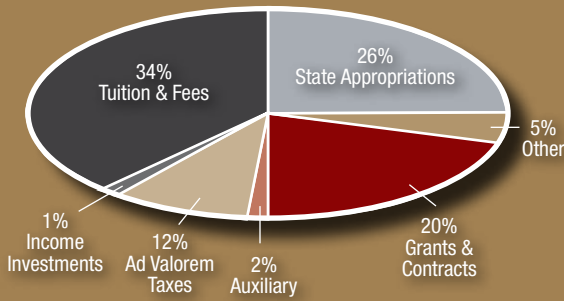
Associate Degree Nursing	97%
Dental Hygiene	100%
Health Information Technology	100%
Human Services	100% <i>(passed exit exam; national certification exam not required at that time)</i>
Physical Therapist Assistant	90%
Radiologic Technology	100%
Surgical Technology	100% <i>(national certification exam not required at that time)</i>
Vocational Nursing	100%

Average Starting Salaries in Texas for Graduates with Licenses/Certifications

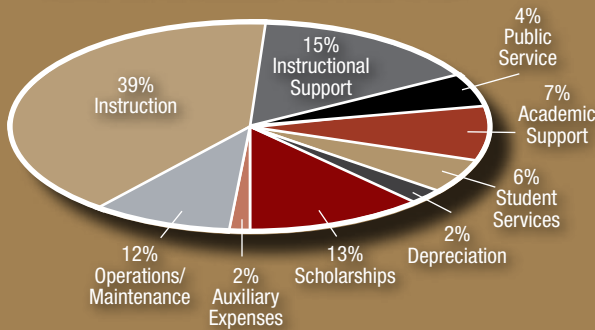
(U.S. Department of Labor Statistics)

Associate Degree Nursing	\$64,670
Dental Hygiene	\$66,800
Health Information Technology	\$32,150
Human Services Certificate	\$18,760
Human Services AAS	\$29,520
Physical Therapist Assistant	\$61,710
Radiologic Technology	\$52,510
Surgical Technology	\$39,670
Vocational Nursing	\$40,710

2009-2010 REVENUE SOURCES



2009-2010 BUDGET EXPENDITURES



2009-2010 Revenue Sources

TOTAL REVENUE	\$42,421,478	
Tuition & Fees	\$14,300,266	34%
State Appropriations	\$11,036,693	26%
Grants & Contracts	\$8,674,168	20%
Ad Valorem Taxes	\$5,145,546	12%
Income Investments	\$522,686	1%
Other	\$2,087,947	5%
Auxiliary	\$654,172	2%

2009-2010 Budget Expenditures

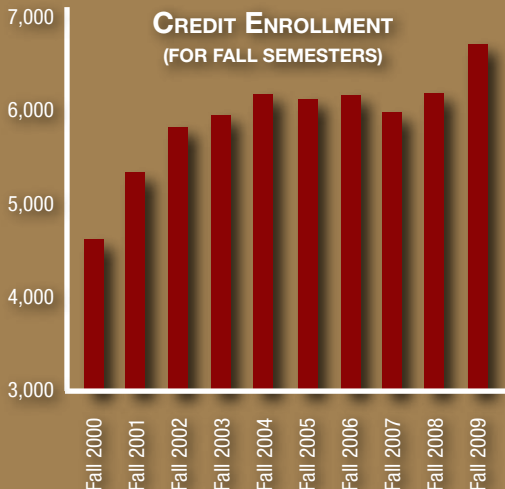
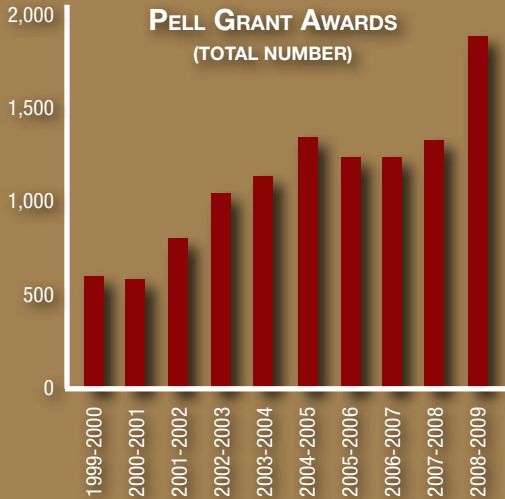
TOTAL EXPENDITURES	\$38,708,586	
Instruction	\$15,004,603	39%
Instructional Support	\$5,938,323	15%
Operations/Maintenance	\$4,576,457	12%
Academic Support	\$2,668,661	7%
Scholarships	\$5,018,343	13%
Student Services	\$2,265,773	6%
Public Service	\$1,580,046	4%
Depreciation	\$997,017	2%
Auxiliary Expenses	\$659,363	2%

Funding and Expenditures

Pell Grant Awards	TOTAL NUMBER	AMOUNT
2008-2009	1,861	\$6,324,197
2007-2008	1,306	\$3,581,598
2006-2007	1,210	\$2,722,016
2005-2006	1,206	\$2,582,672
2004-2005	1,303	\$2,839,403
2003-2004	1,113	\$2,574,275
2002-2003	1,013	\$2,722,016
2001-2002	784	\$1,670,534
2000-2001	600	\$1,900,659
1999-2000	606	\$1,001,686

Credit Enrollment History for Fall Semesters

Fall 2009	6,622
Fall 2008	6,115
Fall 2007	5,892
Fall 2006	6,089
Fall 2005	6,029
Fall 2004	6,100
Fall 2003	5,906
Fall 2002	5,771
Fall 2001	5,281
Fall 2000	4,571



WCJC at a Glance

Unduplicated Credit Student

Demographics (Fall 2009)

Total Fall 2009 Headcount 6,622

Unduplicated Enrollment

By Campus and Extension Center (Fall 2009)

Wharton Campus 1,950
 Sugar Land Campus 2,133
 Richmond Campus 1,582
 Bay City Campus 223

Dual Credit & Concurrent Enrollment 989

Distance Education (Internet/ITV) 1,367

Approximately 1,448 students attended more than one campus.

Annual Unduplicated Credit Enrollments 9,940

Academic Year 2009-2010

Other Unduplicated Non-Credit Enrollment

Academic Year 2009-2010

Youth Activities 1,679
 Continuing Education (Workforce) 1,024
 Continuing Education
 Adult Avocation 70
 Adult Basic Education
 GED 483
 ESL 178

By Ethnicity (Fall 2009)

White/Non-Hispanic 3,491 53%
 Hispanic 1,794 27%
 Black/Non-Hispanic 665 10%
 Asian/Pacific Islander 385 6%
 Indian/Alaskan Native 26 0%
 International 206 3%
 Unknown 55 1%

By Age (Fall 2009)

Under 20 3,188 48%
 20-24 1,977 30%
 25-29 632 10%
 30-39 543 8%
 40-over 282 4%

By Gender (Fall 2009)

Women 3,777 57%
 Men 2,845 43%

By Residency (Fall 2009)

Texas Residents 6,440 97%
 In-District Residents 1,658 25%
 Out-of-District 4,782 72%
 Outside Texas/Foreign 126 2%
 Exemption 56 1%



Full-Time Faculty (Fall 2009)

Educational Attainment

Doctorate	26	17%
Master's	92	61%
Bachelor's	13	9%
Associate/Certificate	19	13%

Full-Time Faculty (Fall 2009)

Length of Teaching Service

5 Years or Less	65	43%
6-10 Years	39	26%
11-15 Years	17	11%
16-20 Years	10	7%
More than 20 Years	19	13%

Teaching Location (Fall 2009)

(full & part-time faculty)

Wharton Campus	121
Sugar Land Campus	84
Richmond Campus	90
Bay City Campus	24
Other Locations:	
Distance Education	49
Dual/Concurrent High School	36

Approximately 93 instructors teach at more than one campus.

Faculty Characteristics (Fall 2009)

Total Faculty	279
Full-Time Faculty	150 54%
Part-Time Faculty	129 46%
Total Minority Faculty	58 21%

Average Age 50

Student: Faculty Ratio 20:1



Wharton County Junior College

WHARTON | SUGAR LAND | RICHMOND | BAY CITY | PALACIOS | EL CAMPO

PRESIDENT'S REPORT TO THE COMMUNITY 2009-2010

*Produced by the
WCJC Office of Marketing
and Communications*

WRITER & EDITOR

Zina L. Carter

PHOTOGRAPHERS

Kevin Farley

John Dettling

CONTRIBUTOR

The Mills Agency

For more information, call or write to:

Wharton County Junior College

Office of the President

911 Boling Highway

Wharton, Texas 77488

1-800-561-WCJC

wcjc.edu