

WCJC President's Report
to the Community
2017-2018

Building Futures



*Wharton County
Junior College*

Dedicated in memory of
Fred Ermis, Jr.,
Conrad Kieler,
Lee Lemson and
Dale Lyndon Pinson
for their years of service
to Wharton County
Junior College

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The Wharton County Junior College Board of Trustees includes, front row, from left, Larry Sitka, Vice-Chair Amy Rod, Chairman P.D. "Danny" Gertson and Jack Moses. Back row, left to right, are Secretary Ann Hundl, Scott Glass, Oliver Kunkel, Jr., J. Paul Pope and Mary Ellen Meyer.

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Message from the President



From adding instructional space to expanding student-oriented programs, 2017-18 was truly a year of Building Futures for Wharton County Junior College. Each of these projects reflect WCJC's continuing commitment to providing our students with the best resources available to achieve academic success.

During the year, WCJC undertook two major building projects. We celebrated completion of the first – renovation of 9,000 square feet and construction of a 3,600-square-foot addition at the Richmond campus – with an official ribbon cutting in June 2018. This \$1.75 million project enabled the college to expand its process technology and cosmetology programs.

The second was the expansion and renovation of the Johnson Health Occupations Center (JHOC) on the main campus in Wharton. This \$6.5 million project allows

WCJC to offer cutting-edge training in the healthcare field. JHOC houses the college's allied health programs, and the addition made space for us to relocate WCJC's EMS program to this facility as well.

But a move to the JHOC wasn't the only news for the EMS program. We renovated classroom space at our Bay City campus that allowed WCJC to offer emergency medical technician classes in Bay City for the first time. As a result, we've been able to offer more localized training opportunities for area students in this high-demand career field.

Increasing opportunities for students was a major inspiration for the Realizing Our Academic Reward (ROAR) Academy. ROAR, a collaborative effort between WCJC and Wharton Independent School District, allows students to earn up to 60 college credits while still enrolled in high school. In May 2018, we congratulated the first seven ROAR students who earned their associate degrees within days of receiving their high school diplomas.

We also made great strides in finalizing our accreditation report and our goal of supporting student


Richmond Renovation & Expansion



success with the launch of the Quality Enhancement Plan (QEP), a comprehensive initiative to help students achieve educational goals efficiently and economically. The QEP is designed to streamline the college experience, preventing many students from earning more than the 60 hours required for most associate degree programs and decreasing the amount of time and expense required to graduate. The QEP was submitted to the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) in July. The accreditation report submission soon followed.

We take our role in the community very seriously and continually look for ways to improve what we do and how we do it, because we are dedicated to helping our students achieve their educational goals. Through the dedicated efforts of our staff, Board of Trustees and supporters, WCJC is hard at work building futures for our students and community.

Sincerely,



Betty A. McCrohan
President, Wharton County Junior College



The WCJC TRiO team includes, from left, Shayna Barker, TRiO success advisor/coordinator; Marybelle Perez, WCJC's director of grant writing; Elizabeth Argote, TRiO grant clerk; and Jessica Falcon, TRiO program director.

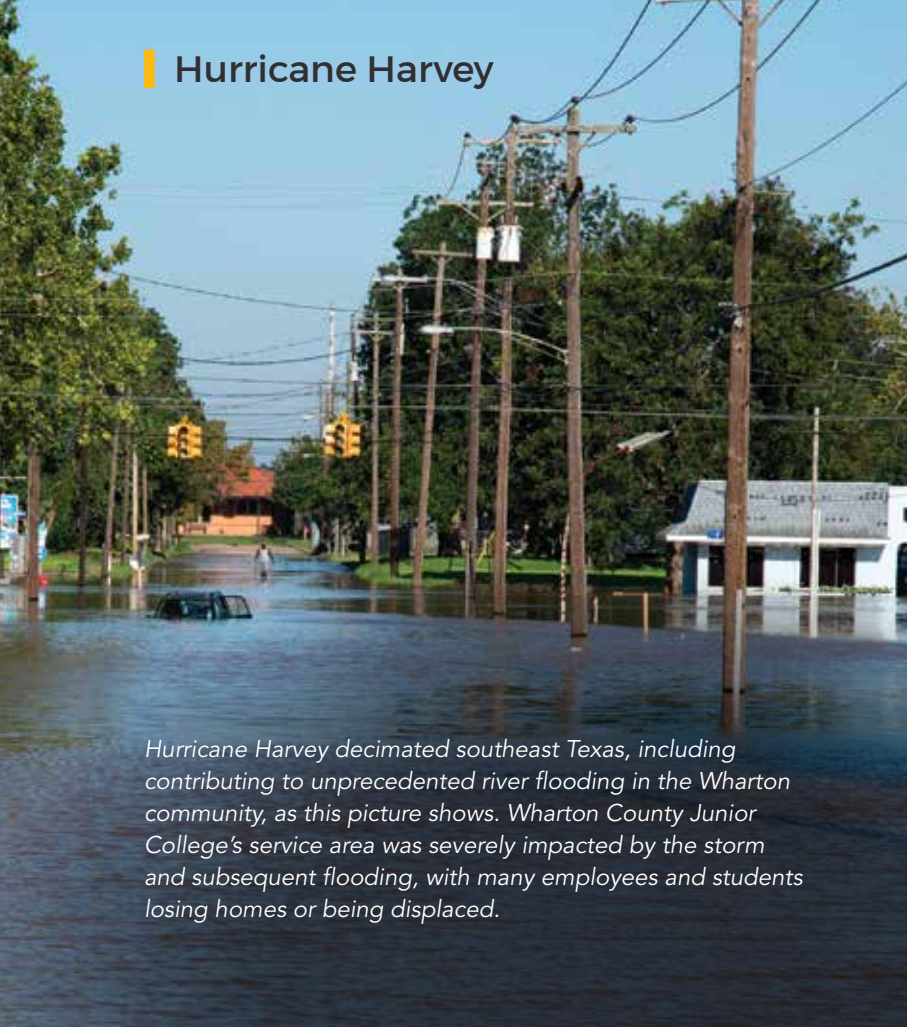
TRiO Program assists low income and first generation students

Funded by a U.S. Department of Education grant, the TRiO designation refers to three federal initiatives – Upward Bound, Talent Search and Student Support Services – aimed at benefitting low income or first-generation students. WCJC received its first TRiO SSS grant in September 2015. Funding lasts for a five-year period, after which time the college may re-apply for an additional grant.

TRiO staff provided services to 150 students in the TRiO Student Support Services Center located on the first floor of the J.M. Hodges Library on the Wharton campus. Students who qualified for the program must be either first-generation college students, economically disadvantaged, or have a documented learning, physical or emotional disability. Over the past three years, 55 TRiO students have graduated from WCJC and another 28 have transferred to a four-year university.

“Our goal is to make sure that our low-income and first-generation students do not get left behind,” said TRiO SSS Project Director Jessica Falcon. “We are here to support them and ensure that they graduate with a WCJC degree, enter the workforce or transfer to a university.”

Hurricane Harvey



Hurricane Harvey decimated southeast Texas, including contributing to unprecedented river flooding in the Wharton community, as this picture shows. Wharton County Junior College's service area was severely impacted by the storm and subsequent flooding, with many employees and students losing homes or being displaced.



WCJC honors Ermis and Pinson for years of service

Wharton County Junior College President Betty McCrohan addressed a crowd at the Wharton campus in August 2018 for a memorial tree dedication in honor of long-time college employees Fred Ermis, Jr., and Lyndon Dale Pinson. Plaques were installed at the base of two oak trees outside the F.J.L. Blasingame Science Building in memory of the two educators, who both died in 2018.

Pinson taught biology and geology at WCJC for 52 years, while Ermis taught mathematics for 52 years. The memorial tree dedication included brief remarks from McCrohan, Athletic Director Gene Bahnsen and Instructor of Biology Kevin Dees, who served as master of ceremonies. Family and friends also shared remembrances of the two educators.

Dedication events will also be held in memory of Conrad Kieler, former director of payroll and benefits, and Lee Lemson, former choir director.



Board of Trustees members sworn in

The Wharton County Junior College Board of Trustees welcomed two new members, Mary Ellen Meyer of El Campo and J. Paul Pope of El Campo, in 2018. Meyer was elected to serve in Position 5 and Pope took over Position 6. District Judge Randy Clapp performed the official swearing-in ceremonies, held on May 15 for Meyer and June 19 for Pope. Returning Board Chairman P.D. "Danny" Gertson, III, of East Bernard, was also sworn in at the May 15 board meeting.



District Judge Randy Clapp conducts the official swearing in ceremony for new WCJC trustee Mary Ellen Meyer of El Campo, center, and returning board chairman Danny Gertson of East Bernard, during a recent meeting. Board members serve six-year terms.



Wharton County Junior College trustee J. Paul Pope of El Campo, right, is officially sworn in by District Judge Randy Clapp. Pope was sworn in at the June 19 board of trustees meeting and will serve a six-year term.

Quality Enhancement Plan generating pathways for student success

Wharton County Junior College's Quality Enhancement Plan (QEP), announced in May 2018, is creating a way for students to achieve their educational goals in a more efficient and cost-effective manner.

WCJC's QEP is set to be fully implemented by Fall 2019.

Composed of elements identified through surveys, strategy sessions, focus groups and several initiatives, the QEP's "Destination Bound: Choose, Connect, Complete" program seeks to assist students through proactive advising, structured schedules, career onboarding and the creation of course pathways.

"The objective of the QEP is to provide students with support to choose an appropriate pathway based on their current goals and to connect them with college resources to aid in completing that goal," said Tracy Emmons, WCJC's director of instructional assessment and QEP coordinator.

Emmons said WCJC students average 4.1 years to obtain an associate degree, according to the Texas Higher Education Coordinating Board. Many graduates end up with 90 or more credit hours – far above the 60 hours required for most of the college's associate degrees.

That means most graduates are spending too much time – and money – on classes that do not apply to their degree.

Through the QEP's "Destination Bound" program, students are assigned a single academic advisor



Wharton County Junior College Director of Instructional Assessment and QEP Coordinator Tracy Emmons, left, reviews "Destination Bound" marketing materials with administrative assistant Anna Cortez. The QEP program seeks to assist students by making their college experience more timely and cost-effective.

who aids the student in choosing a major pathway in order to prevent this waste of time and resources.

"We want to make sure students choose a major that is right for them," Emmons noted.

Students can choose from the following major pathways:

- Arts, Humanities and Communication
- Business and Computer Science
- Education
- General Studies
- Healthcare
- Public Service
- Science and Math
- Social and Behavioral Science
- Technical Education

New vice president's expertise a valued asset for WCJC's reaffirmation report submission to SACSCOC

From ensuring Wharton County Junior College is compliant with state standards to managing the development of the college's strategic plan, Dr. Amanda Allen shoulders a crucial load in her role as the college's vice president of planning and institutional effectiveness.

While others might cringe at the prospect of such a burden, the Bryan native is enthusiastic and passionate about her responsibilities. Education, after all, is something near and dear to her heart.

"My motivation comes from understanding the significant impact that education has on the lives of those we serve," Allen said. "Educational attainment influences not only the lives of our students, but those of their families and the community as a whole."

Allen came to WCJC in March 2018 from the University of Texas Health Science Center in San Antonio, where she headed the School of Medicine's programmatic assessment, compliance and accreditation. Before that, she spent seven years at the Texas A&M Health Science Center, focusing on program development and institutional assessment. Her career in education began in the classroom as a high school chemistry and physics teacher.

Allen put those inclinations to good use, obtaining a bachelor's degree in biomedical science from Texas A&M in 2006. In 2010, she earned a master's degree in educational technology from Lamar University. Seven years later, she earned her doctorate in educational leadership from Lamar.

"Community colleges, particularly those in rural areas, are on the front lines for ensuring that students have access to post-secondary programs that are marketable and transferable," Allen said.

In her role at WCJC, Allen serves as liaison for the Southern Association of Colleges and Schools

Commission on Colleges (SACSCOC), a regional group that oversees accreditation for institutions like WCJC. Allen's highest goal has been to guide WCJC through the accreditation process so the college can obtain reaffirmation, which must be completed every 10 years. Allen, along with fellow President's Executive Cabinet members, which also includes vice presidents Bryce Kocian, Pam Youngblood, David Leenhouts, and Leigh Ann Collins, was instrumental in assisting President Betty McCrohan with finalization of the institution's 2018 reaffirmation report submission to SACSCOC.

She is also involved in the implementation of WCJC's Quality Enhancement Plan (QEP), also a SACSCOC requirement, which seeks to improve student retention and completion rates.

"This is an exciting time and I am looking forward to the team engaging with the exceptional students, faculty and staff that are the heart of WCJC," Allen said.



Vice President of Planning and Institutional Effectiveness Dr. Amanda Allen's responsibilities include ensuring the college is compliant with the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).



Wharton County Junior College pitcher Brandon Bolt of League City hurls the ball toward home plate during the Pioneers' game against McLennan Community College.

Pioneers signed to play baseball at universities

In May 2018, four right-handed pitchers from the 2018 Wharton County Junior College Pioneers baseball team signed to continue their athletic careers at four year universities. From left are Jaron Roblyer of Pearland, Houston Baptist University; Kyle Gruller of Cypress, Houston Baptist University; Paolo Cannatella of Houston, Houston Baptist University; and Brandon Bolt of League City, Lee University in Cleveland, Tenn.



Graduates prepared for workplace by business office technology program

Vicki Hudson has been at Wharton County Junior College since 2010, first as a student and then as an employee. Not a day goes by that she hasn't utilized something she learned in class.

"When faced with a particular challenge, I always say, 'What would (former WCJC instructor) Mary Wilson do?'" said Hudson, division secretary to WCJC's communications and fine arts department. "I never realized how much of an impact she had on me."

Wilson was one of Hudson's primary instructors in the office administration program, recently renamed business office technology. Not only did Wilson help Hudson develop accounting, computer and business writing skills, she also became a personal mentor.

Business office technology instructor Mary McClelland had a similar impact. During her time under McClelland's tutelage, Hudson learned a host of administrative and business-related skills that have carried over into her profession.

One of McClelland's most lasting impacts was her demand that her students did their absolute best.

"She always had very high expectations," Hudson said of her former instructor.

High expectations coupled with a flexible schedule designed to meet each student's individual needs is at the heart of the program, said Celine Siewert, program director for the business office technology department. The program's two "stackable" certificates – office specialist and administrative assistant – and



Mary McClelland and Vicki Hudson

one associate of applied science degree provide students with a wide range of skills to cover various levels of workforce training. Courses include everything from computer applications to accounting and business law.

Most of the program's classes are offered in both Wharton and Richmond, with a few classes at the Sugar Land campus. Siewert said the average business office technology student is around 28 years old, works either full or part time and often has a family to help support.

Hudson fit those criteria almost exactly. She was in her 30s, had two children, had worked for a home-based business in her native Maine and had recently relocated to Wharton for her husband's job. Her goal was to obtain additional education that would allow her to work as an administrative assistant during the day so she'd be free at night to take care of the kids.

Siewert said students who graduate from the business office technology program seldom have difficulty finding gainful employment. "The job outlook for graduates is higher than the average," Siewert said. "We have experienced a greater than 90 percent placement rate."

Hudson is an example in this case, too. When she graduated with her associate degree, Hudson learned of an opening at WCJC's communications and fine arts department and applied. She has worked for the college ever since.

WCJC commencement exercises saw record attendance

A total of 285 Wharton County Junior College students participated in the college's two 2018 commencement exercises on May 12.

The dual events saw record attendance and stellar participation on the part of graduates who received their associate of arts, associate of applied science or associate of arts in teaching degrees. The college set up a live broadcast of the ceremony in the Horton Foote Theatre to accommodate the overflow crowd.

Seven of the new graduates were Wharton High School students who were part of the Realizing Our Academic Reward (ROAR) Academy, a partnership between Wharton County Junior College and

Wharton Independent School District.

Students and faculty were also recognized during the event. The President's Award was presented to Elizabeth Leon of Rosenberg and High Grade Point Average Awards were presented to Gilberto Borja-Anorve of Palacios and Ashlee Johec of El Campo. Johec also received the Outstanding Service Award, presented to a student who best exemplifies the spirit of service to the college and the community.

Four WCJC instructors were recognized with Awards of Teaching Excellence: Jodie Hutchinson, psychology; Yvonne Smith, mathematics; Haydee Ruiz, engineering design; and Phyllis Appling, developmental reading.

Seven Wharton High School seniors participated in Wharton County Junior College's recent commencement after earning enough college credit hours during their high school years to obtain an associate's degree. From left are Wharton ISD Superintendent Tina Herrington, Angel Cuevas, Everardo Cuevas, Nayelli Cuevas, Cecilia Cuevas, Thomas Garza, Carlos Vargas, Christian Garcia and WCJC President Betty McCrohan.



Cuevas family members obtained high school diploma and associate degree simultaneously

From the moment she cradled her triplets in her arms, Maribel Cuevas dreamed of providing her children with the educational opportunities she never had an opportunity to obtain. From Mexico to Texas, Maribel spent a good portion of her life juggling the duties of mother, wife and restaurant worker as she has met and overcome every obstacle standing in the way of her children's success.

Those tireless efforts were rewarded in May 2018 when Maribel and her husband Angel attended two graduation ceremonies, one at Wharton High School and the other at Wharton County Junior College. The couple's 18-year-old triplets – Cecilia, Everardo and Angel, Jr. – walked at both events, receiving both a high school diploma and an associate degree within only days of each other.

Such a remarkable accomplishment was made possible by the Realizing Our Academic Reward (ROAR) Academy, a collaborative effort between Wharton Independent School District and Wharton County Junior College. ROAR has allowed students like the Cuevas triplets to earn as many as 60 college-level credits while still enrolled in high school.

Seeing her children graduate from high school with an associate degree already in hand is a dream come true for Maribel, who imagined so many wonderful things for her children when she brought them to the United States at the age of two.

"It has been a very long road, but they have been able to do this through a lot of hard work," she said. "Education is everything. It's the key to life."

The ROAR Academy began in 2014 as a way to provide students who would not otherwise be able



to pursue higher education with a "jump start" on college. Although any Wharton High School student is eligible to apply, the program is geared toward those who represent the first generation in their family to attend college. The program is offered at no charge to the students or their families.

That the Cuevas triplets are among the first who finished the program and earned a two-year degree is an extraordinary achievement. Of the inaugural class of 28 students, 21 have remained in the program and seven completed enough credits to earn an associate degree.

Angel could not be prouder of his family's accomplishments.

"Four out of the seven are from the Cuevas family and I am very happy about that," he said. "I know they will continue to succeed in life."

For the Cuevas siblings, the past four years have been an effort in extreme multitasking, with time split among the high school, the junior college, numerous school organizations, extracurricular activities, the family restaurant and H-E-B, where all three still hold jobs.

"Most of the time we had to do our homework after work and so we had to help each other out. We had to study so much and were off-campus a lot, so we lost contact with some of our other friends," Cecilia said. "Honestly, it has been challenging to keep up with our high school and college schoolwork and our GPAs. This has been so time-consuming, but on the plus side, I wouldn't have really wanted it any other way. We are so grateful for getting this special opportunity."

WCJC EMS program expanded to Bay City campus

Wharton County Junior College's Emergency Medical Services program began offering classes in Bay City in January 2018.

Renovations at the college's Bay City campus allowed the program to offer entry-level Emergency Medical Technician (EMT) classes beginning in the spring 2018.

"We have received several inquiries over the past three years from the Bay City area to conduct the class," said EMS Program Director Gary Bonewald. "Several students attended our program from the Bay City area, and we wanted to make it more convenient and closer to home and work for them."

The initial classes, offered on Monday, Wednesday and Thursday evenings, included EMSP 1501 (a lecture and lab) and EMSP 1160, an EMT clinical. In addition to classroom and lab work, students obtain critical hands-on skills during field rotations at Matagorda Regional Medical Center and with Matagorda County EMS.

Students who complete the courses qualify for the National Registry of EMT's examination and are eligible for state certification. Program graduates who pass state certification find employment with EMS agencies, transport companies, and in industrial locations.

"EMS is one of the fastest growing professions," Bonewald said. "There are many employment opportunities for graduates."

Bonewald stressed that the program requires a high level of dedication and self-discipline. "We hold our students to a very high standard," he said.

Bay City

Wharton County Junior College EMS Program Director Gary Bonewald inspects training equipment at the Bay City Campus.





Wharton County Junior College hosted a ribbon cutting at the Richmond Campus. The event celebrated the completion of a \$1.75 million expansion and renovation project.

Ribbon-cutting ceremony marked completion of Richmond campus project

Elected officials joined Wharton County Junior College representatives in June to celebrate the completion of a \$1.75 million project at the Richmond campus.

The event included a ribbon-cutting and brief remarks by District 18 State Sen. Lois Kolkhorst, District 85 State Rep. Phil Stephenson, Richmond Mayor Evalyn Moore and WCJC President Betty McCrohan.

The guest speakers congratulated the college on the completion of the project and on providing educational opportunities that lead to more career options and a healthier economy. The expansion and renovation will benefit the college's process technology and cosmetology programs.

The project included a 9,000-square-foot renovation and a 3,600-square-foot expansion. Architectural services were provided by Houston-based Abel Design Group, while Bass Construction Co. of Rosenberg managed the project.



Richmond

Wharton County Junior College President Betty McCrohan, center, receives assistance from WCJC Board of Trustees Chairman Danny Gertson in cutting the ribbon signifying the completion of the Richmond Campus Renovation and Expansion project. State and city elected officials, foundation members, community supporters and college representatives were on hand for the event.



WCJC broke ground for Johnson Building renovation and expansion

Wharton County Junior College broke ground in October 2017 and began construction on the renovation and expansion of the Johnson Health Occupations Center at the Wharton campus.

The groundbreaking ceremony launched the \$6.5 million project, which included the renovation of the 34,000-square-foot Johnson Health Occupations Center and the creation of an 18,000-square-foot addition. Houston-based Abel Design Group and Bass Construction of Rosenberg oversaw the project. The project was close to completion in August of 2018.

The Johnson Health Occupations Center opened its doors in 1981, in large part thanks to the generosity of the M.G. and Lillie A. Johnson Foundation. The new addition and renovation were the latest of many projects made possible at the college over the years, thanks to the foundation.

“Because of the support of the Johnson Foundation, the college was able to make this plan a reality,” said WCJC President Betty McCrohan. “The Division of Allied Health contains some of our most popular programs and students who successfully complete these challenging fields of study are well equipped for rewarding careers in a variety of health-related fields. By renovating and expanding the Johnson Health Occupations Center, we can continue to offer students hands-on training opportunities that will give them the edge they need to be successful in these competitive careers.”

“None of this would have been possible without the generosity of the Johnson Foundation and the Gulf Coast Medical Foundation,” McCrohan said. “We are extremely grateful for their support.”

Johnson Building |

This architectural rendering reveals what the Johnson Health Occupations Center on the Wharton campus will look like once a major construction project is complete. Already underway, the project includes the renovation of 34,000 square feet and the creation of an 18,000-square-foot addition. The entire project was scheduled to be finished by August of 2018.



Campus Safety |



Wharton County Junior College Public Safety Corporal Steven Fojtik uses a new "prox" card to access Mullins Hall on the Wharton campus. The upgraded door locks are part of a comprehensive plan to improve the safety and security of WCJC's campuses.

WCJC moved forward with project to upgrade security features

New door locks, security cameras and safes in residence halls were all part of a \$1.3 million project to upgrade the security of Wharton County Junior College's Wharton, Richmond and Bay City campuses.

"These improvements will make the campuses a lot more secure," said WCJC Security and Public Safety Director Danny Terronez.

The upgrades allow faculty, staff and students to enter campus facilities via a proximity – or "prox" – card that automatically unlocks doors through a quick "scan" rather than sliding a card through an electronic reader required by the previous system. The new system was designed to make entry points more user-friendly and create an entirely new system of control for Terronez, campus security staff and college administration.

Building entry points can automatically lock or unlock according to a pre-set timetable, eliminating the need for security or maintenance personnel to open or close every building door before and after classes.

"This type of scheduling will make things much more efficient," Terronez said.

The system further enables college officials to "lock down" the entire campus from a remote location in an emergency. In case of a power outage, the buildings lock down automatically and must be unlocked through a key override system. Anyone left inside during such an incident can get out through an emergency exit.

The locking system is just one of several features WCJC has implemented to boost security and create a safer learning and work environment, including classroom door locks, an emergency radio system and personal safes in residence halls. The upgrades also included installation of security cameras at building entry points and in parking areas, a new public address system and interior electronic signage.

Houston-based Dowley Security Systems was the contractor for the project.

WCJC Foundation awarded scholarships for 2018

Several 2018 graduates from six area school districts received a helping hand with their educational expenses thanks to the generosity of The Wharton County Junior College Foundation. The 13 students – representing the Wharton, Boling, East Bernard, Needville, El Campo and Louise school districts – each received a \$4,000 scholarship to attend WCJC.

The purpose of the awards is to assist students who might otherwise be unable to afford higher education, said former WCJC Foundation Board of Directors President Larry Wadler.

To qualify for the scholarships, students had to be approved for graduation in 2018 from one of the six schools in the college's service area. They also had

to complete and submit a scholarship application including an essay.

Recipients of The Wharton County Junior College Foundation's 2018 scholarships include, front row, from left, Mackenzie Dornak of Needville High School, Dalaney Guttenberger of Boling High School, Lindsey Norman of Needville High School, Lucy Talas of East Bernard High School and Claudia Zapalac of East Bernard High School. Back row, left to right, are former WCJC Foundation President Larry Wadler, Foundation Director Vince Reina, Jr., Sarah Lynch of Boling High School, Claudia Mendez of Wharton High School, Jillian Owens of El Campo High School, Haley Strnadel of El Campo High School, Foundation Director Lloyd Nelson and Foundation Director Stewart Morris. Scholarship winners not pictured are Cristina Mendez Hernandez of El Campo High School, Jackie Garcia of Louise High School, Victoria Ochoa of Louise High School and Brenna Garza of Wharton High School.

Scholarships





Friends of the College Appreciation Dinner

Wharton County Junior College President Betty McCrohan, right, visits with WCJC Alumni Association members Janette McDonald, far left, and Clarice Snokhaus, center, during the Friends of the College Appreciation Dinner, held in the Pioneer Student Center on the Wharton campus. The event recognized donors, foundations and other benefactors who support the college and its scholarship programs.

WCJC Friends of the College event recognized donors, scholarship recipients

In July 2018, Wharton County Junior College officials recognized the individuals and organizations that made it possible for dozens of area students to achieve their educational goals. During the 2nd annual Friends of the College Appreciation Dinner, held at the Wharton campus, area businesses, foundations and boards were recognized for providing scholarships and funding programs.

“Without this financial assistance, many students would simply be unable to pursue higher education,” said WCJC President Betty McCrohan. “Our donors have changed so many lives for the better.”

WCJC Board of Trustees Secretary Ann Hundl and

former WCJC Foundation President Larry Wadler spoke during the dinner. Wadler also introduced the Foundation’s 2018 scholarship recipients. Several students also made brief comments at the dinner, sharing how support from donors and foundations made a difference in their ability to continue with their education.

Students speaking at the dinner were Jae’ Avendano of El Campo, recipient of the Wharton County Junior College Foundation Scholarship; Macario Hernandez of Rosenberg, member of the Presidential Scholars; Tyler Korff of Markham, recipient of the Endowment Scholarship and the WCJC Foundation Harvey Relief Scholarship; and Binh “Jessica” Nguyen of Palacios, recipient of the Johnson Foundation Scholarship.



WCJC Foundation donated funds for students affected by Hurricane Harvey

Wharton County Junior College students impacted by Hurricane Harvey received financial assistance from The Wharton County Junior College Foundation.

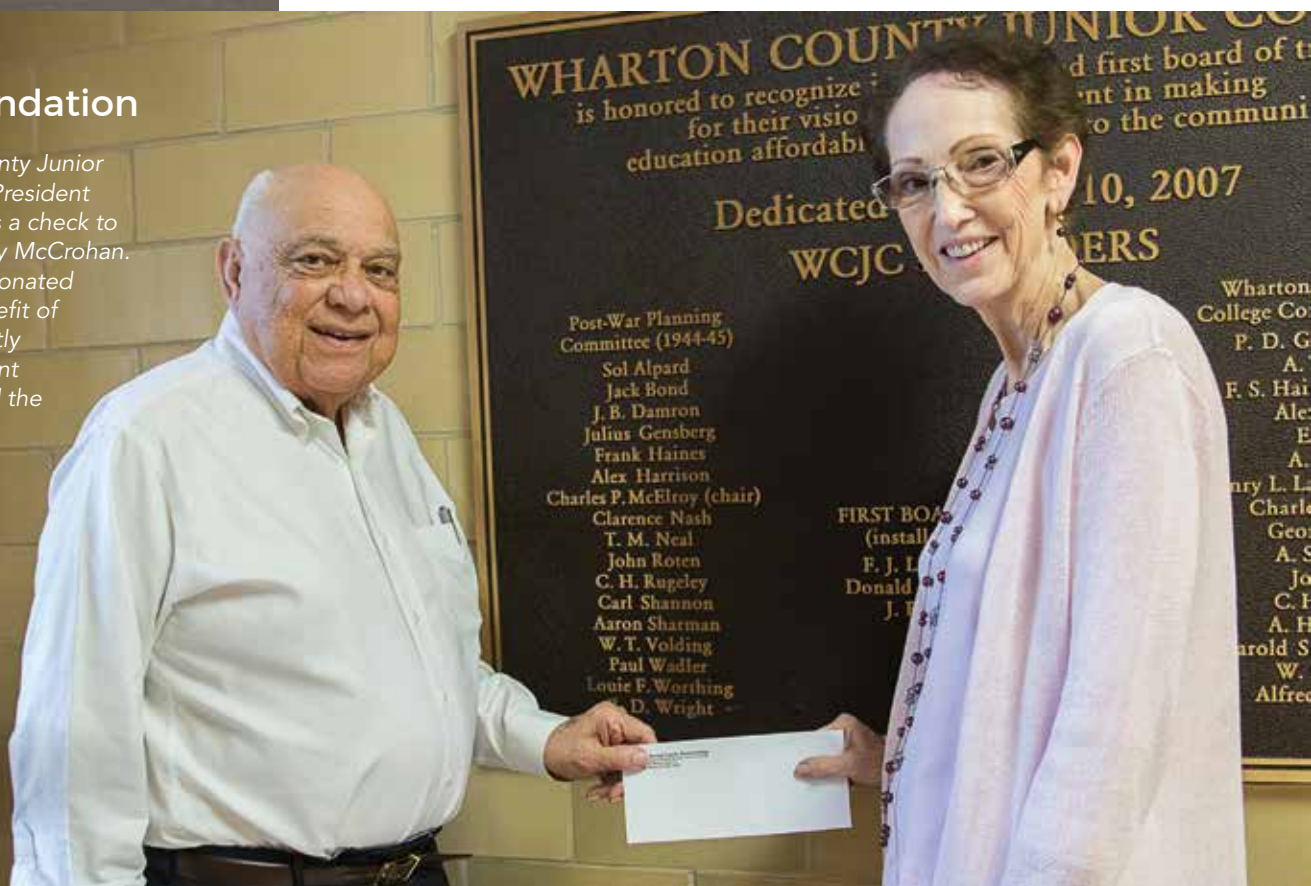
In October 2017 the Foundation donated \$100,000 for WCJC students directly affected by the storm and the subsequent flooding that affected a large portion of the college's service area. The funds, to be administered over a two-year period, were earmarked for tuition, fees and books for qualified students.

"The WCJC Foundation is well aware of the devastation left behind in the wake of Hurricane Harvey and we wanted to do our part to assist students who were directly impacted," said former Foundation Board of Directors President Larry Wadler. "Our primary purpose is to ensure that WCJC students have the means to continue the pursuit of their educational goals despite any financial or material loss accrued from the storm."

WCJC President Betty McCrohan, who was one of the thousands of Texans displaced during the storm and the subsequent river flooding, applauded the foundation for its efforts.

WCJC Foundation

Former Wharton County Junior College Foundation President Larry Wadler presents a check to WCJC President Betty McCrohan. The foundation has donated \$100,000 for the benefit of WCJC students directly impacted by the recent Hurricane Harvey and the subsequent flooding.



Grant Funding

WCJC received approximately \$6,530,161 in grants for the year ending August 31, 2018 for the following areas:

ADULT BASIC EDUCATION/ENGLISH AS A SECOND LANGUAGE

Adult Education and Family Literacy Act/Workforce Invest Act..... \$665,000

COMMUNITY SERVICE PROGRAMS

Senior Citizens Programs in Wharton County and Colorado County \$427,612
 Wharton County Program..... \$268,743
 Colorado County Program \$158,869

FINANCIAL AID/SCHOLARSHIPS FOR STUDENTS

Carl Perkins Act \$252,706
 Houston Livestock Show and Rodeo..... \$50,000
 Henderson-Wessendorf Foundation \$25,000
 Johnson Foundation..... \$500,000

ALLIED HEALTH

Johnson Foundation (Johnson Health Occupations Center Building) \$3,000,000
 Johnson Foundation (Allied Health Programs) \$500,000
 Gulf Coast Foundation \$100,000

MANUFACTURING TECHNOLOGY

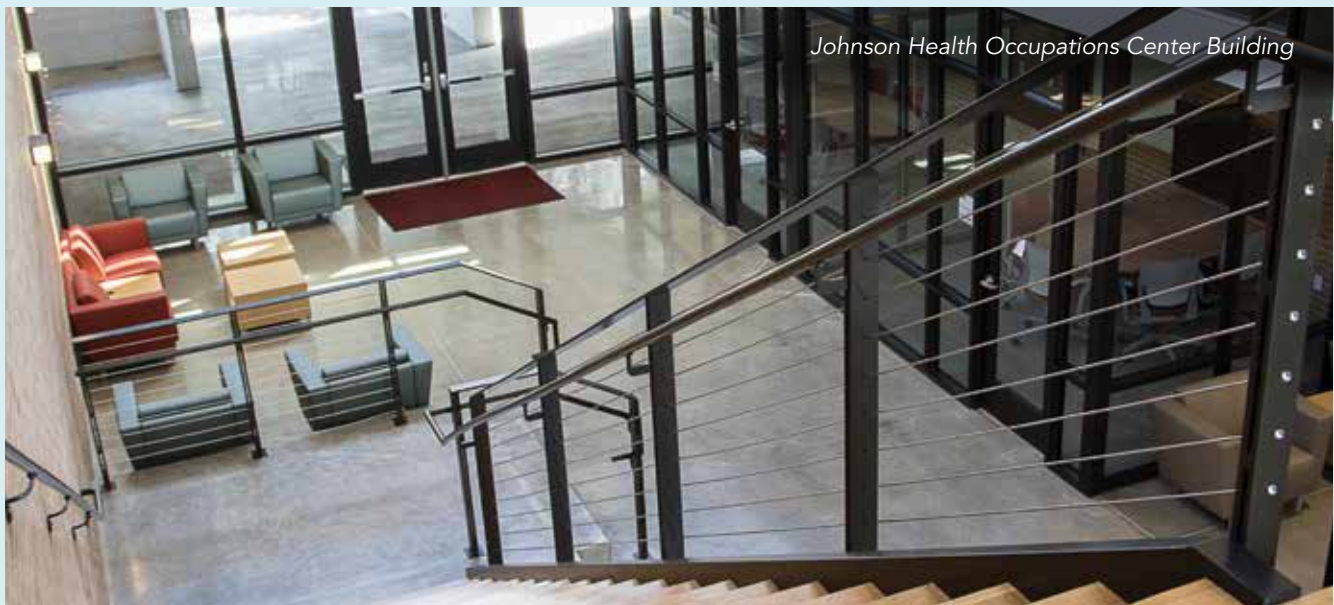
Tenaris S.A..... \$125,000

STUDENT SUPPORT SERVICES

U.S. Department of Education TRIO/SSS Program \$231,492
 per year for 5 years (3rd year of project)
 U.S. Department of Education (Title III/IV waiver of matching fund requirements) \$59,532

WORKFORCE DEVELOPMENT/CONTINUING EDUCATION

Texas Workforce Commission FY18 Skills for Small Business..... \$20,000.00
 Texas Workforce Commission National Dislocated Worker Disaster Grant Project TX-32 Disaster-2017 Hurricane Harvey \$190,204.00
 Texas Workforce Commission WCJC in partnership with Environmental Development Partners, LLC..... \$383,615



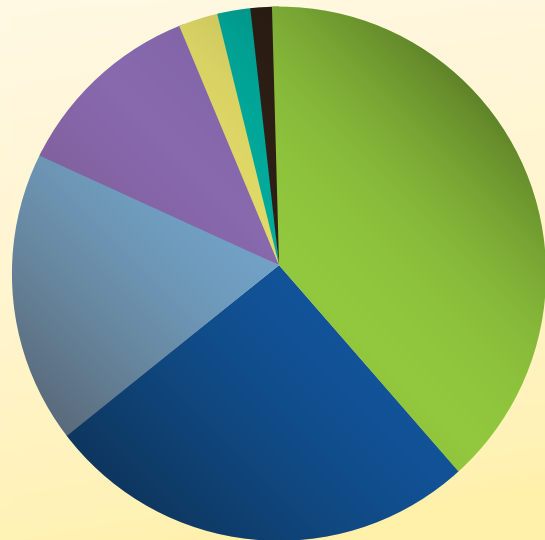
Johnson Health Occupations Center Building

Financial Overview

2017-18 REVENUE SOURCES

Total Revenue	\$50,229,037	
Tuition & Fees	\$19,137,107	38%
State Appropriations	\$12,934,071	26%
Grants & Contracts	\$8,816,991	18%
Ad Valorem Taxes	\$6,420,784	13%
Income Investments	\$1,263,259	2%
Other	\$900,148	2%
Auxiliary	\$756,677	1%

2017-18 Revenue Sources

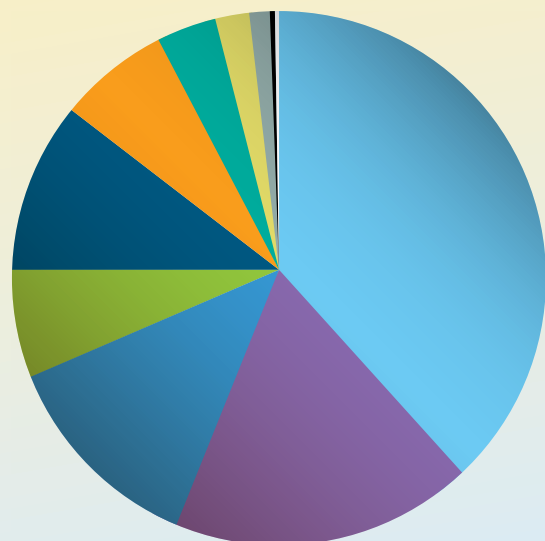


Source: Wharton County Junior College District Annual Financial Report for the Fiscal Year Ended August 31, 2018

2017-18 BUDGET EXPENDITURES

Total Expenditures	\$49,982,371	
Instruction	\$19,647,452	39%
Instructional Support	\$8,015,816	16%
Operations/Maintenance	\$5,812,330	12%
Academic Support	\$3,528,072	7%
Scholarships	\$5,143,208	10%
Student Services	\$3,486,758	7%
Public Service	\$1,900,032	4%
Depreciation	\$1,413,883	3%
Auxiliary Expenses	\$953,360	2%
Interest	\$54,708	0%
Other	\$26,752	0%

2017-18 Budget Expenditures



Source: Wharton County Junior College District Annual Financial Report for the Fiscal Year Ended August 31, 2018

WCJC AT A GLANCE

All figures for Fall 2017 unless noted

Total Unduplicated Credit Students 7,050

Dual Credit & Concurrent Enrollment 761

Distance Education (Internet/ITV) 1,720

Approximately 1,782 students attended more than one campus.

Annual Unduplicated Credit Enrollment 9,476

Academic Year 2017-18

Other Unduplicated Noncredit Enrollment

Academic Year 2017-18

Youth Activities 1,602

Continuing Education (Workforce) 240

Continuing Education Adult Avocation 561

Adult Education and Literacy

GED 532

ESL 542

Degrees/Certifications Awarded

Academic Year 2017-18

Associate of Applied Science degrees 254

Associate of Arts degrees 490

Associate of Arts in Teaching degrees 0

Certificates 342

Total 1,086

Pell Grant Awards

Academic Year 2017-18

Number of Awards 1,786

Value of Awards \$6,574,518

Student Ethnicity

White/Non-Hispanic 34%

Hispanic 40%

Black/Non-Hispanic 13%

Asian/Pacific Islander 12%

Unknown 1%

Student Age

Under 20 3,479 50%

20-24 2,339 33%

25-29 568 8%

30-39 439 6%

40+ 225 3%

Student Gender

Women 3,931 56%

Men 3,119 44%

Student Residency

Texas Residents 6,889 98%

In-District Residents 1,231 17%

Out-of-District Residents 5,477 78%

Tuition Exempt Residents 181 3%

Outside Texas/Foreign 161 2%

Faculty Characteristics

Total Faculty 305

Full-Time 172 56%

Part-Time 133 44%

Average Age 51

Minority Faculty 92 30%

Student: Faculty Ratio 23:1

Full-Time Faculty Educational Attainment

Doctorate 30 17%

Master's 106 62%

Bachelor's 15 9%

Associate/Certificate 21 12%

Full-Time Faculty Length of Teaching Service

5 Years or Less 55 32%

6-10 Years 28 16%

11-15 Years 44 26%

16-20 Years 29 17%

More than 20 Years 16 9%



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911 Boling Hwy
Wharton, TX 77488
979.532.4560



RICHMOND CAMPUS

5333 FM 1640
Richmond, TX 77469
281.239.1500



SUGAR LAND CAMPUS

14004 University Blvd.
Sugar Land, TX 77479
281.243.8447



BAY CITY CAMPUS

4000 Avenue F, Ste. B
Bay City, TX 77414
979.244.4236



WHARTON | SUGAR LAND | RICHMOND | BAY CITY

2017-2018 President's Report to the Community

Produced by the
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