

# 2011 2012

## President's Report to the Community

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**Wharton County  
Junior College**

## Administrative Executive Officers\*

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Georgia Kincer



Oliver Kunkel, Jr.



Lloyd Nelson



Gary Trochta

# 2011-2012 Message from the President



Wharton County Junior College is proud to provide personal attention to our students, innovation and flexibility in our credit and noncredit offerings, and responsiveness to the diverse communities we serve. These measures are evident throughout this report. It's always uplifting to share our students' achievements, championed by our dedicated faculty and staff who work tirelessly to help them

realize their dreams and simultaneously attain significant accomplishments themselves.

With student success at the heart of all we do, WCJC continues to seek new ways to help our students meet their post-secondary goals. That's why it was so momentous to receive a \$4.1 million grant from the U.S. Department of Education in 2011-2012. This five-year grant is specifically designed to bolster student success in the fields of science, technology, engineering and mathematics (STEM). Our grant targets Hispanic and low-income students. This year, funding from the STEM grant updated STEM teaching materials and started laboratory renovations in our computer science and electronics engineering programs.

Additionally, WCJC continues to refine and grow existing programs to improve the first-year student experience, college and career readiness, and degree and certificate completion. This year, we enhanced course placement for students and how we connect them to resources to achieve academic success. Among these resources are face-to-face tutoring at our three

Learning Assistance Centers (LACs) and our 24/7 online tutoring service called SmarThinking.

Speaking of online, we saw a 20 percent increase in students in our distance education program in 2011-2012. The college also added an online learning program to our Adult Basic Education program, making it more convenient for students to learn and to gain immediate feedback. Other student services launched this year include Financial Aid TV and Scholar Select, as well as a new-student orientation. Financial Aid TV is a free service of short video answers about how to pay for college. Scholar Select is a single online application that allows students to apply for all WCJC scholarships.

Completion rates continue to grow. In 2011-2012, the college awarded 558 Associate of Arts, Associate of Applied Science and Associate of Arts in Teaching degrees. WCJC also granted 307 certificates to students in numerous career fields. Be sure to read some of our graduates' stories on pages 3-5. Knowing that many of them successfully transition to the university level after graduating from WCJC is certainly gratifying, but it's also a testimony to our outstanding instructors who are willing to go the extra mile to help our students.

Thank you for your continued interest in and support of WCJC.

Sincerely,

A handwritten signature in gold ink that reads "Betty A. McCrohan". The signature is fluid and cursive, written in a professional style.

Betty A. McCrohan

*President, Wharton County Junior College*



# Alumni Profiles



# Ybarra

## Carmen and Deborah Ybarra

### Mother and daughter earned associate's degrees on same day

As a military family, the Ybarras were delighted to move to Sugar Land knowing they would spend a few years in one place. Daughter Deborah had recently graduated from high school and wanted to get a taste of college before moving to the university level. Mom Carmen was urged by her husband to finish her degree since she had put her education on hold while he was on active duty with the U.S. Army.

Carmen saw the WCJC Sugar Land campus from U.S. Highway 59 and was thrilled that it was minutes from her home. Deborah was attracted by the small classes and campus. In Spring 2011, the two enrolled to earn their Associate of Arts degrees.

"The classes were a comfortable size so you received one-on-one help from the instructors," said Deborah who took classes at the Sugar Land and Richmond campuses. "They were always there to help."

Since graduating alongside her mother in May 2012, Deborah has enrolled at the University of Houston. She plans to major in speech communication disorders or nursing.



*Carmen and Deborah Ybarra*

"Everything was so convenient and the professors were very helpful, especially those in my Texas Early Childhood Articulation courses," said Carmen. "You could tell their goal was to help us be successful."

Carmen is now enrolled at the University of Houston-Victoria (UHV), working toward teacher certification. She expects to complete her bachelor's degree in Spring 2014.

"It's been an easy transition to UHV," said Carmen. "Everything they taught me at WCJC helped prepare me for UHV."

The Ybarra family will continue the WCJC tradition when Carmen's son enrolls at WCJC in 2013.

# Sidney Green

State funding  
provided training  
for dream job

*Sidney Green and his family celebrate his graduation. From left, are daughter Cynthia, wife Karen, WCJC graduate Sidney and son Sidney, Jr.*

After his job was outsourced to India in 2009, Sidney Green discovered he could re-train and earn a degree in the field that had always interested him. Through the Workforce Investment Act, administered by the Texas Workforce Commission, Sidney proudly earned his Associate of Applied Science in Automotive Technology in May 2012.

When it came time to choose the college he would attend, Sidney said WCJC moved to the top spot after a visit to the Wharton campus automotive technology program.

“I liked the small classes and the hands-on training,” he said. “Curtis Cline [automotive technology department head and instructor] was really interested that his students learn versus pushing them through as a number.”

Sidney was also impressed that WCJC’s hands-on training is with real cars, not staged cars. This is made possible through the automotive repair lab that is open to the public.

During his two years of full-time study, Sidney earned five certifications from the National Institute for Automotive Service Excellence (ASE). He also had perfect attendance and finished with a 3.8 grade point average, which led to him receiving a plaque for academic excellence during the WCJC Commencement Ceremony.

Today, Sidney is happily working as an automotive technician at eAutoDirect, a used car dealer in Rosenberg. He admits it was a long process to make the decision to re-train and obtain the funding to return to college, but he feels blessed to be working in the field he loves.



# Alejandro Perozo

## Youngest son made WCJC a family tradition

When it came time for college, Alejandro Perozo knew WCJC well. After all, he had watched his two older brothers, Aaron and Luis, earn their associate degrees at WCJC, graduating cum laude and summa cum laude, respectively.

“My brothers knew the system at WCJC and we knew it was a good school,” said Alejandro. “It was the best option to take care of the basics, especially with three of us in college.”

Alejandro graduated from WCJC in May 2012 with an Associate of Arts with an emphasis of study in Engineering. Like his brothers, he was recognized for academic excellence. He earned the Dean’s Award for the top grade point average among graduates who earned an AA degree.

Unlike his brothers, he chose The University of Texas at Austin



*The Perozo family celebrates Alejandro's graduation. From left, are brother Aaron, parents Luis and Alexandra, Alejandro and brother Luis.*

to continue his education. Luis graduated from Texas A&M University, while Aaron graduated from the University of Houston-Victoria. Interestingly, Alejandro is studying petroleum engineering, while his brothers received their degrees in computer science and work in the oil and gas industry.

Alejandro praised his WCJC professors, particular those who taught him calculus and geology. “They prepared me well for the next level,” said the Katy resident who earned a 4.0 grade point average in his first semester at UT.





# Year in Review



# Automotive Technology Received National Accreditation



*Above: Automotive Technology Instructor Steve Witzkoski, left, works with students Reginald Hanley and Ivan Martinez.*

*Top Right: Automotive Technology Department Head and Instructor Curtis Cline, left, works with students Sergio Sifuentes and Ryan Blackwell.*



Following an extensive self-evaluation and on-site evaluation, the WCJC Automotive Technology program received master accreditation from the National Automotive Technicians Education Foundation (NATEF).

“Although many educational institutions strive for it, only a small percentage achieves this accreditation,” said NATEF President William Kersten.

NATEF certification assures students of a quality training program that stays abreast of the ongoing changes in the industry and gives employers the knowledge that WCJC graduates are well-trained to serve as entry-level technicians in the automotive industry.

To become accredited, WCJC had to meet NATEF’s rigorous standards for the content of instruction, which includes tasks, tools and equipment, hours and instructor qualifications. The latter requires instructors be Automotive Service Excellence (ASE)-certified in the areas they teach, which requires a minimum of 20 hours annually in continuing education.

The WCJC Automotive Technology program offers both an associate degree and a certificate program.

## \$4.1 Million Federal Grant Awarded to Focus on STEM Student Success

The U.S. Department of Education awarded WCJC a five-year grant totaling \$4,146,193 to develop and implement activities that bolster student learning and success in the fields of science, technology, engineering and mathematics (STEM). The program targets Hispanic and low-income students.

WCJC's grant, *The STEM Success Project*, was awarded through the Hispanic-Serving Institutions STEM and Articulation Program, which is authorized under Title V of the Higher Education Act. Included in the grant is the development of a comprehensive STEM Success Center to provide academic and student support services; course and program revisions and upgrades; faculty development on STEM-related issues; and development of more STEM articulation agreements between WCJC and four-year universities.

Title V of the Higher Education Act was enacted in 1998 to expand educational opportunities for Hispanic students and to increase their post-secondary academic success. Title V grants support the expansion and enhancement of academic offerings, program quality, and institutional stability at the colleges and universities that educate the majority of Hispanic college students in the United States.

Hispanic-Serving Institutions are defined as those with full-time equivalent (FTE) undergraduate Hispanic enrollment of at least 25 percent. Official Fall 2011 figures show WCJC serving a Hispanic population comprising 31 percent of its total enrollment.

*Marybelle Perez is the Title V Hispanic-Serving Institutions (HSI) STEM Project Director overseeing The STEM Success Project grant.*







## International Atomic Energy Agency Representatives Toured WCJC Nuclear Power Technology Facility

In the fall and spring, representatives of the International Atomic Energy Agency toured the WCJC Nuclear Power Technology facility on the Bay City campus and learned about its outstanding program. The fall delegation included representatives from six foreign countries, while the spring delegation included representatives from five foreign countries. Also present were representatives of the Nuclear Power Institute (NPI), housed at Texas A&M University, which partners with WCJC and a

select group of other statewide educational institutions and public high schools to provide Texas with a well-trained workforce to operate its nuclear power plants. During the tour, WCJC representatives provided an overview of the state-of-the-art equipment used to train nuclear power technicians. Educators were impressed by the collaboration between WCJC and its industry partners, which results in students gaining real world experience while pursuing degrees.

*WCJC and its nuclear power technology program partners hosted this IAEA delegation in the spring. From left, are Rudolph Henry, WCJC; Gloria Crockett, WCJC; Valerie Segovia, NPI; Cynthia Ottis, WCJC; Kenneth Lee Peddicord, NPI; Brian Molloy, IAEA; Hoang Anh Tuan, Vietnam; Jane LeClair, Excelsior College; Tami Sayko, NPI; Somjai Oonthong, Thailand; Andrew Wheeler, Excelsior College; Gil Brown, U.S. Dept. of State; Monther Ahmad Bataineh, Jordan; Zakaria Taib, Malaysia; Paulo Barretto, NPI; and Abdur Rob Howlader, Bangladesh. In the fall, the delegation that visited the facility included Dr. Paulo Barretto, NPI; Takehiko Yokomine, Japan; Tami Davis Sayko, NPI; Claude Guet, France; Yanko Lyubenov Yanev, Bulgaria, IAEA; Tatiana Karseka, Russia, IAEA; Jose Valentin Lolich, Argentina; John Roberts, UK; Dr. Lee Peddicord, NPI; Stephanie Dees, WCJC; and Valerie Segovia, NPI.*



## WCJC Honored State Representatives



The college honored Texas State Representatives Charlie Howard and John Zerwas, M.D., for their continued support of higher education on November 22 at the Wharton campus. Together, the two have more than 20 years of combined service to WCJC and a thorough understanding of the issues faced by higher education. Representative Howard (R-District 26) has been a friend of WCJC since taking office in 1995, playing a key role in establishing WCJC's Richmond and Sugar Land campuses. His district covered eastern Fort Bend County. Representative Howard announced he would not seek re-election in 2012, but would serve the remainder of his term until January 2013.

Representative Zerwas (R-District 28) has supported WCJC since taking office in 2007. Originally, his district included Wharton and Waller Counties and western Fort Bend County. As a result of redistricting, Wharton and Waller Counties were dropped from his district. *Texas Monthly* magazine twice named Dr. Zerwas as one of the "Ten Best Legislators" in Texas.

*WCJC honored State Representative Charlie Howard, second from left, and State Representative John Zerwas, M.D., second from right, during a November reception. Also pictured are WCJC Trustee Phyllip Stephenson, far left; WCJC President Betty McCrohan, center; and WCJC Board of Trustees Chair Danny Gertson, III, far right.*



## Degree Program Added in Computer Simulation and Gaming

In response to student and employer demand, WCJC announced the addition of an Associate of Applied Science (AAS) degree in Computer Simulation and Game Development. The two-year program will provide state-of-the-art training leading to entry-level employment in the gaming and simulation industries, which has applications in healthcare, law

enforcement, military, advertising and other businesses. The new program, launched at the Sugar Land campus in Fall 2012, focuses on the programming side of computer simulation and game development.

WCJC developed the new program in partnership with the University of Houston-Victoria and the University of Houston. Graduates of the WCJC program will be able to transfer to UHV, taking coursework at the UH Sugar Land campus, to complete a bachelor's degree in digital gaming and simulation. In addition, the University of Houston is developing a graduate-level program in gaming and simulation.

*WCJC Computer Science Program Director Donna Schilling helped develop the college's computer simulation and gaming program.*



## \$600,000 Grant Received to Increase Student Success

WCJC received a three-year grant totaling \$600,000 to increase college readiness among high school graduates, ease the transition to college, and increase student success.

WCJC's grant, *Gulf Coast Partners Achieving Student Success (Gulf Coast PASS)*, was one of several sub-awards given to Gulf Coast area community colleges by the Community College Leadership Program (CCLP) at The University of Texas at Austin. It was made possible by a grant from the Houston Endowment, which has previously supported Gulf Coast area colleges in Achieving the Dream, a national initiative focused on student success. CCLP administers the grant in partnership with Houston A+ Challenge and the Institute for Evidence-Based Change (IEBC).

Each community college was asked to partner with a key independent school district and feeder high school to improve college access and student outcomes. WCJC proudly selected Wharton ISD as its partner in this important initiative.

WCJC and Wharton ISD will work together to 1) communicate the value and affordability of a college education; 2) align math and English curricula between Wharton High School and WCJC through participation in vertical alignment teams; 3) provide a student success course as a dual credit offering; and 4) offer a summer bridge program that incorporates project-based learning, workshops in math and writing, and activities to enhance student success skills.

*As part of the Gulf Coast PASS grant, WCJC partnered with Wharton ISD to increase college access and success for WISD students. Shown here is WISD Superintendent Kay Shoppa, Ed.D.*

## Study Showed Learning Assistance Centers Improve Students' Grades



Results of a two-year study, released this year, showed a larger percentage of students making higher grades when they utilized the free tutoring available at the college's Learning Assistance Centers (LACs). Three centers, located on the Wharton, Sugar Land and Richmond campuses provide face-to-face assistance from professional tutors in reading, writing and math. Online tutoring is also available 24/7.

The study showed a significantly higher percentage of students earning As, Bs and Cs in core classes when they attended the LAC. The study compared grade point averages against LAC participation. During the Spring 2011 semester, 82.1 percent of the LAC group made the higher grades compared with only 75.2 percent of the non-LAC group.

Each LAC is certified by the College Reading and Learning Association. All professional tutors have a minimum of a bachelor's degree.

Smarthinking, an online tutoring service introduced in Fall 2009, has led to a substantial increase in students served. Nearly 40 percent of WCJC students accessing LAC services now use online tutoring.

One unidentified student who raved about the helpfulness of Smarthinking said, "I hate to be the only one in class to ask questions and Smarthinking makes me feel good about asking questions."

*WCJC English Department Head Sharon Prince works with a student in one of WCJC's Learning Assistance Centers as other tutors assist students in the background.*





*Left: WCJC Art Instructor Jess Coleman with art graduates Melanie Nickolyn (2004), Diana Atchetee (2002) and Mary Beth Langston (2007).*

*Below: WCJC art graduate Avery Espinoza (2006) with Jess Coleman.*

## Perspectives Art Show Featured Work of WCJC Alumni

Alumni of the WCJC art program displayed their original mixed media works at the art gallery on the Wharton campus in April. The college hosted an opening reception attended by the community and guests of the featured alumni, who included Diana Atchetee (2002), Avery Espinoza (2006), Mary Beth Langston (2007) and Melanie Nickolyn (2004).

“WCJC has a strong tradition in the visual arts,” said Jess Coleman, WCJC art instructor. “Our students receive a strong foundation to continue their studies at the university level and pursue art careers. This show is a small example of the success of our alumni.”

Atchetee and Espinoza are self-employed artists. Atchetee graduated summa cum laude with a Bachelor of Fine Arts (BFA) in Studio Art from Texas State University in 2005. Espinoza served in the U.S Navy before attending WCJC,



then graduated summa cum laude with a BFA in Advertising and Graphic Design from Sam Houston State University (SHSU) in 2010. Langston also earned a BFA from SHSU, though her concentration was in painting and drawing and the year was 2011. Nickolyn graduated cum laude from Texas State University in 2008 with a BFA and plans to attend graduate school.

## WCJC and UHSL Held Joint Open House and Advising Night

WCJC and the University of Houston Sugar Land (UHSL) again joined together to hold an Open House and Advising Night in March. The event provided prospective students with the opportunity to learn about more than 60 certificate, associate, bachelor, master and doctorate programs.

Students also visited with instructional, admissions and financial aid representatives from both institutions, making this a great one-stop event for prospective students.



*WCJC Recruitment Coordinator Julie Aaronson, left, works with a prospective student at the UHSL and WCJC Joint Open House and Advising Night.*



*State District Judge Randy Clapp, far left, officiated at the swearing-in of new WCJC trustees Merle Hudgins and Monty Merecka, as well as veteran and unopposed trustee Danny Gertson.*

## Two New WCJC Trustees and One Veteran Trustee Sworn into Office

One incumbent and two newly elected members of the Wharton County Junior College Board of Trustees were sworn into office by State District Judge Randy Clapp at the May 15 board meeting.

Incumbent Danny Gertson of East Bernard, on the board since 1992, ran unopposed for Position 7. Merle Hudgins of Hungerford and Monty Merecka of Boling defeated their opponents to win election to Position 5 and Position 6, respectively.

After the trio was sworn in, WCJC trustees re-elected Gertson as chair, a position he has held since 2002.



# Surgical Technology Program Earned National Recognition

The WCJC Surgical Technology program received the annual Merit Award from the National Board of Surgical Technology and Surgical Assisting (NBSTSA) for achieving a 90 percent or higher graduate pass rate on the Certified Surgical Technologist (CST) examination for the cycle of August 1, 2011 through July 31, 2012. The program has earned a 100 percent pass rate since 2010.

Graduates obtaining national certification as a CST demonstrate, by examination, their understanding of the basic competencies for safe patient care in the operating room. The CST is widely recognized in the health care community as the nation's foremost credential for surgical technologists. The CST is required for employment within many local, state and national health care organizations.

*Surgical Technology Department Head and Instructor Melissa Bruton, LVN, CST, center, is joined by Health Information Technology Program Director Debbie Lutringer, RHIA, CTR, and Allied Health Secretary Barbara Lee in the surgical technology mock operating room where students hone their skills.*





# Financial Overview

# 2011-2012 An Affordable Education

## 2011-12 Tuition & Fees

Average based on 15 credit hours in both fall and spring

|                                       | Resident<br>In-District | Non-Resident<br>or<br>Out-of-District |
|---------------------------------------|-------------------------|---------------------------------------|
| <b>Wharton County Junior College*</b> | <b>\$2,580</b>          | <b>\$3,960</b>                        |
| Texas Public Universities             | \$7,187                 | \$16,978                              |

Source: College For All Texans [www.collegefortexans.com](http://www.collegefortexans.com)

\*Figures listed are estimates. WCJC reserves the right to change fees in keeping with the acts of the Texas legislature or the WCJC Board of Trustees.

## Grant Funding

One thing that keeps student tuition reasonable is WCJC's ardent pursuit of grant funding. Each year, the college undergoes the detailed process of applying for various grants to help generate additional revenue.

Grant funding provides student scholarships, instructional materials and equipment, capital improvements, student support services, curriculum development and support for a variety of programs. Funding sources include foundations, businesses and governmental agencies.

During 2011-2012, WCJC realized revenues of approximately \$4.6 million in grant funding for these program areas:

### Adult Basic Education/English as a Second Language

- Adult Education and Family Literacy Act/Workforce Invest Act: \$642,086
- Texas Higher Education Coordinating Board: \$246,491

### Allied Health

- Gulf Coast Medical Foundation: \$100,000
- Johnson Foundation: \$500,000
- Texas Higher Education Coordinating Board: \$75,282

### Community Service Programs

- Senior Citizen Programs in Wharton & Colorado Counties: \$398,043

### Distance Education

- U.S. Department of Education, Title V, Hispanic-Serving Institutions Program: \$775,000

### Financial Aid for Students

- Carl Perkins Act: \$221,065
- ConocoPhillips/Sweeny Refinery: \$12,000
- George Foundation: \$125,000
- Johnson Foundation: \$125,000
- Nuclear Regulatory Commission: \$120,000

### Nuclear Power Technology

- Nuclear Regulatory Commission: \$199,280

### STEM Disciplines

- U.S. Department of Education, Title V, Hispanic-Serving Institutions/STEM Program: \$875,000

### Student Services

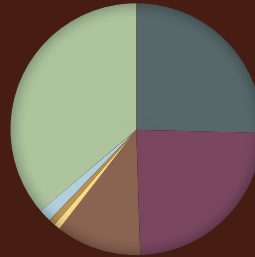
- Houston Endowment/Achieving the Dream: \$75,500
- Houston Endowment/Gulf Coast Partners Achieving Student Success: \$200,000

# 2011-2012

## An Affordable Education

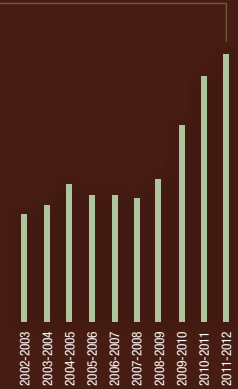
### 2011-2012 Revenue Sources

|                      |                     |     |
|----------------------|---------------------|-----|
| <b>TOTAL REVENUE</b> | <b>\$45,789,417</b> |     |
| Tuition & Fees       | \$16,572,420        | 36% |
| State Appropriations | \$10,530,162        | 23% |
| Grants & Contracts   | \$11,725,046        | 26% |
| Ad Valorem Taxes     | \$5,169,609         | 11% |
| Income Investments   | \$368,923           | 1%  |
| Other                | \$616,607           | 1%  |
| Auxiliary            | \$806,650           | 2%  |



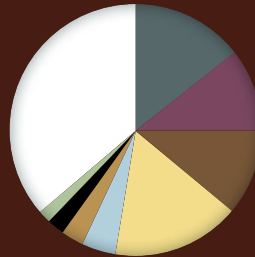
### Pell Grant Awards

|           | TOTAL NUMBER | AMOUNT      |
|-----------|--------------|-------------|
| 2011-2012 | 2,525        | \$8,375,607 |
| 2010-2011 | 2,331        | \$7,999,971 |
| 2009-2010 | 1,861        | \$6,324,197 |
| 2008-2009 | 1,306        | \$3,582,189 |
| 2007-2008 | 1,203        | \$2,903,431 |
| 2006-2007 | 1,210        | \$2,722,016 |
| 2005-2006 | 1,206        | \$2,579,383 |
| 2004-2005 | 1,303        | \$2,839,403 |
| 2003-2004 | 1,113        | \$2,574,275 |
| 2002-2003 | 1,013        | \$2,243,967 |



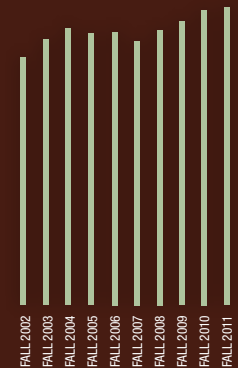
### 2011-2012 Budget Expenditures

|                           |                     |     |
|---------------------------|---------------------|-----|
| <b>TOTAL EXPENDITURES</b> | <b>\$42,742,213</b> |     |
| Instruction               | \$15,399,197        | 36% |
| Instructional Support     | \$6,312,129         | 14% |
| Operations/Maintenance    | \$4,834,059         | 11% |
| Academic Support          | \$3,977,172         | 9%  |
| Scholarships              | \$6,200,701         | 15% |
| Student Services          | \$2,406,908         | 6%  |
| Public Service            | \$1,711,445         | 4%  |
| Depreciation              | \$1,195,360         | 3%  |
| Auxiliary Expenses        | \$705,242           | 2%  |



### Credit Enrollment History for Fall Semesters

|           |       |
|-----------|-------|
| Fall 2011 | 6,998 |
| Fall 2010 | 6,922 |
| Fall 2009 | 6,622 |
| Fall 2008 | 6,115 |
| Fall 2007 | 5,892 |
| Fall 2006 | 6,089 |
| Fall 2005 | 6,029 |
| Fall 2004 | 6,100 |
| Fall 2003 | 5,906 |
| Fall 2002 | 5,771 |







# 2011-2012 WCJC at a Glance

All figures for Fall 2011 unless noted

**Total Unduplicated Credit Students** 6,998

**Dual Credit & Concurrent Enrollment** 884

**Distance Education (Internet/ITV)** 1,734

*Approximately 1,625 students attended more than one campus.*

**Annual Unduplicated Credit Enrollment** 10,365

**Other Unduplicated Noncredit Enrollment**

*Academic Year 2011-2012*

Youth Activities 1,329

Continuing Education (Workforce) 1,177

Continuing Education (Adult Avocation) 227

Adult Basic Education

GED 268

ESL 225

## Student Ethnicity

White/Non-Hispanic 3,428 49%

Hispanic 2,192 31%

Black/Non-Hispanic 779 11%

Asian/Pacific Islander 528 8%

Indian/Alaskan Native 54 1%

International 3 <1%

Unknown 14 <1%

## Student Age

Under 20 3,155 45%

20-24 2,193 32%

25-29 653 9%

30-39 628 8%

40 and older 369 6%

## Student Gender

Women 3,988 57%

Men 3,010 43%

## Student Residency

Texas Residents 6,832 98%

In-District Residents (22%)

Out-of-District Residents (74%)

Exemption (2%)

Outside Texas/Foreign 166 2%

## Faculty Characteristics

Total Faculty 286

Full-Time Faculty 157 55%

Part-Time Faculty 129 45%

Average Age 51

Student: Faculty Ratio 24:1

## Full-Time Faculty Educational Attainment

Doctorate 27 17%

Master's 97 62%

Bachelor's 13 8%

Associate/Certificate 20 13%

## Full-Time Faculty Length of Teaching Service

5 Years or Less 42 27%

6-10 Years 59 37%

11-15 Years 30 19%

16-20 Years 6 4%

More than 20 Years 20 13%









**Wharton County  
Junior College**

WHARTON | SUGAR LAND | RICHMOND | BAY CITY | PALACIOS | EL CAMPO

**PRESIDENT'S REPORT  
TO THE COMMUNITY  
2011-2012**

*Produced by the  
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