

# **Accountability Report**

*2022*

*Community Colleges*

WHARTON COUNTY JUNIOR COLLEGE

### Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Count	Count	Count	
Total	944	749	994	5.3 %
Certificate 1	188	155	301	60.1 %
Certificate 2	39	36	58	48.7 %
Advanced Technology Certificate				
Associate	717	558	635	-11.4 %
Bachelor's				

### Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	422	335	479	13.5 %

### Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2020			2021			2022			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2017	1,315	18.6 %	2018	1,364	19.6 %	2019	1,404	17.9 %	-0.7
* Bachelor's or Above			0.2 %			0.7 %			0.4 %	0.2
* Associate			15.1 %			14.7 %			12.9 %	-2.2
* Certificate			3.3 %			4.3 %			4.6 %	1.3
4-Year Graduation Rate	2016	1,219	29.9 %	2017	1,315	28.3 %	2018	1,364	29.4 %	-0.5
* Bachelor's or Above			7.3 %			8.2 %			7.3 %	0.0
* Associate			17.8 %			16.7 %			17.1 %	-0.7
* Certificate			4.8 %			3.4 %			5.0 %	0.2
6-Year Graduation Rate	2014	1,228	47.9 %	2015	1,222	51.1 %	2016	1,219	48.2 %	0.3
* Bachelor's or Above			25.8 %			30.0 %			27.7 %	1.9
* Associate			16.2 %			15.3 %			15.7 %	-0.5

* Certificate			5.9 %			5.7 %			4.8 %	-1.1
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### Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Count	Count	Count	
Total	6,099	5,479	5,495	-9.9 %
Male	2,519	2,276	2,310	-8.3 %
Female	3,580	3,203	3,185	-11.0 %
Total	6,099	5,479	5,495	-9.9 %
White	1,831	1,545	1,485	-18.9 %
African American	686	651	597	-13.0 %
Hispanic	2,626	2,480	2,533	-3.5 %
Asian	858	708	756	-11.9 %
International	3	2	3	0.0 %
Other	95	93	121	27.4 %

### Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	871	91.6 %	794	89.5 %	654	90.5 %	-1.1
Working Only	472	49.6 %	395	44.5 %	391	54.1 %	4.5
Enrolled Only	155	16.3 %	158	17.8 %	93	12.9 %	-3.4
Working and Enrolled	244	25.7 %	241	27.2 %	170	23.5 %	-2.2

### Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Median	30.82 %	29.55 %	34.35 %	0.0353

### Excess Semester Credit Hours Attempted

Average excess semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Count	Count	Count	
Same	23	19	21	-8.7 %
Other	38	32	34	-10.5 %
Total	25	21	23	-8.0 %

### Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2020	2021	2022	Point Change
	Pct	Pct	Pct	
Certificate	27.98 %	31.61 %	31.92 %	3.9
Associate	33.00 %	28.93 %	28.48 %	-4.5
Total	31.91 %	29.57 %	29.61 %	-2.3

### Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$3,110	\$3,110	\$3,270	5.1 %

### Success Points Weighted

Weighted success points awarded for college readiness. For details, see Success Points Calculation Detail under the Resources tab. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Math Readiness	465	555	399	-14.2 %
Read Readiness	144	159	110	-23.6 %
Write Readiness	41	40	29	-29.3 %
Students Who Complete 15 SCH	2,329	2,403	1,807	-22.4 %
Students Who Complete 30 SCH	2,471	2,420	2,117	-14.3 %
Student Transfers to a 4-Yr Inst	2,958	2,751	2,667	-9.8 %
Students Who Pass FCL Math Course	1,633	1,875	1,353	-17.1 %
Students Who Pass FCL Read Course	1,100	1,119	790	-28.2 %
Students Who Pass FCL Write Course	1,052	1,074	766	-27.2 %
Degrees, CCCs, or Certs (Undup)	1,139	1,061	1,067	-6.3 %
Degrees or Certs in Critical Fields	852	822	774	-9.2 %
Annual Success Point Total	14,182	14,278	11,877	-16.3 %

### Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see Success Points Calculation Detail under the Resources tab. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Math Readiness	465	555	399	-14.2 %
Read Readiness	287	317	220	-23.3 %
Write Readiness	82	80	58	-29.3 %
Students Who Complete 15 SCH	2,329	2,403	1,807	-22.4 %
Students Who Complete 30 SCH	1,647	1,613	1,411	-14.3 %

Student Transfers to a 4-Yr Inst	986	917	889	-9.8 %
Students Who Pass FCL Math Course	1,633	1,875	1,353	-17.1 %
Students Who Pass FCL Read Course	2,199	2,237	1,579	-28.2 %
Students Who Pass FCL Write Course	2,104	2,148	1,532	-27.2 %
Degrees, CCCs, or Certs (Undup)	949	884	889	-6.3 %
Degrees or Certs in Critical Fields	262	253	238	-9.2 %
Annual Success Point Total	12,943	13,282	10,375	-19.8 %

### Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Count	Count	Count	
Total	28,758	29,724	34,345	19.4 %
State Funded Contact Hours	28,758	29,724	34,345	19.4 %
Non Funded Contact Hours				

### Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Count	Count	Count	
Total	2,761,664	2,402,336	2,220,240	-19.6 %
State Funded - Academic	2,085,520	1,789,552	1,579,200	-24.3 %
State Funded - Technical	644,832	575,952	604,992	-6.2 %
State Funded - Bachelor				
Non Funded	31,312	36,832	36,048	15.1 %

### Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Count	Count	Count	
Total	144,238	124,852	114,075	-20.9 %
State Funded - Academic	120,987	103,635	91,752	-24.2 %
State Funded - Technical	21,441	19,121	20,258	-5.5 %
State Funded - Bachelor				
Non Funded	1,810	2,096	2,065	14.1 %

### Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System.

Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	1,814	26.3 %	1,501	24.6 %	1,442	26.3 %	0.0
No Pell	5,090	73.7 %	4,598	75.4 %	4,037	73.7 %	0.0

### Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2020		2021		2022		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	634	10.4 %	561	10.2 %			
Not Dual Credit	5,465	89.6 %	4,918	89.8 %			

### Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2020			2021			2022			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2019	1,364	75.3 %	2020	998	73.0 %	2021	1,004	74.8 %	-0.5
* Same			67.2 %			61.7 %			67.0 %	-0.2
* Other			8.1 %			11.3 %			7.8 %	-0.3

### Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2020			2021			2022			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2018	1,278	61.7 %	2019	1,320	60.7 %	2020	961	61.0 %	-0.7
* Same			34.7 %			34.5 %			32.7 %	-2.0
* Other			26.9 %			26.2 %			28.3 %	1.4

### Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2020			2021			2022			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2014	1,228	58.0 %	2015	1,222	61.1 %	2016	1,219	56.8 %	-1.2
* Graduated or Persisted			58.0 %			61.1 %			56.8 %	-1.2

### Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2020	2021	2022	Point Change
	Pct	Pct	Pct	
Certificates and Associate	20.60 %	18.99 %	27.62 %	0.0702

### Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,740	100.0 %	1,683	100.0 %	1,760	100.0 %	0.0
0-12 Hours	15	0.9 %	16	1.0 %	17	1.0 %	0.1
13-24 Hours	31	1.8 %	47	2.8 %	35	2.0 %	0.2
25-29 Hours	51	2.9 %	37	2.2 %	44	2.5 %	-0.4
30-42 Hours	97	5.6 %	100	5.9 %	122	6.9 %	1.3
43+ Hours	429	24.7 %	428	25.4 %	475	27.0 %	2.3
Not a Transfer	1,117	64.2 %	1,055	62.7 %	1,067	60.6 %	-3.6
Total	1,740	100.0 %	1,683	100.0 %	1,760	100.0 %	0.0
All Transfers	623	35.8 %	628	37.3 %	693	39.4 %	3.6
Non Transfer Completer	264	15.2 %	259	15.4 %	271	15.4 %	0.2
Non-Completers	853	49.0 %	796	47.3 %	796	45.2 %	-3.8
Total	1,740	100.0 %	1,683	100.0 %	1,760	100.0 %	0.0
Awarded Core	280	16.1 %	247	14.7 %	225	12.8 %	-3.3
Not Awarded Core	1,460	83.9 %	1,436	85.3 %	1,535	87.2 %	3.3
Total	1,740	100.0 %	1,683	100.0 %	1,760	100.0 %	0.0
Awarded Field of Study	1	0.1 %		0.0 %	3	0.2 %	0.1
Not Awarded Field of Study	1,739	99.9 %	1,683	100.0 %	1,757	99.8 %	-0.1

### Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	635	100.0 %	667	100.0 %	703	100.0 %	0.0
* Met	388	61.1 %	315	47.2 %	406	57.8 %	-3.3
* Did Not Meet	247	38.9 %	352	52.8 %	297	42.2 %	3.3
Reading	258	100.0 %	274	100.0 %	310	100.0 %	0.0
* Met	212	82.2 %	193	70.4 %	225	72.6 %	-9.6
* Did Not Meet	46	17.8 %	81	29.6 %	85	27.4 %	9.6
Writing	107	100.0 %	77	100.0 %	75	100.0 %	0.0
* Met	82	76.6 %	41	53.2 %	41	54.7 %	-21.9
* Did Not Meet	25	23.4 %	36	46.8 %	34	45.3 %	21.9

### Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2016	2017	2018	Point Change
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	Count	Percent	Count	Percent	Count	Percent	
Math	627	100.0 %	635	100.0 %	667	100.0 %	0.0
* Completed Course	218	34.8 %	226	35.6 %	276	41.4 %	6.6
* Did Not Complete Course	409	65.2 %	409	64.4 %	391	58.6 %	-6.6
Reading	278	100.0 %	258	100.0 %	274	100.0 %	0.0
* Completed Course	137	49.3 %	140	54.3 %	167	60.9 %	11.6
* Did Not Complete Course	141	50.7 %	118	45.7 %	107	39.1 %	-11.6
Writing	240	100.0 %	107	100.0 %	77	100.0 %	0.0
* Completed Course	119	49.6 %	48	44.9 %	35	45.5 %	-4.1
* Did Not Complete Course	121	50.4 %	59	55.1 %	42	54.5 %	4.1

### Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	1,007	100.0 %	1,032	100.0 %	902	100.0 %	0.0
* Completed Course	837	83.1 %	848	82.2 %	744	82.5 %	-0.6
* Did Not Complete Course	170	16.9 %	184	17.8 %	158	17.5 %	0.6
Reading	1,382	100.0 %	1,442	100.0 %	1,307	100.0 %	0.0
* Completed Course	1,176	85.1 %	1,238	85.9 %	1,140	87.2 %	2.1
* Did Not Complete Course	206	14.9 %	204	14.1 %	167	12.8 %	-2.1
Writing	1,535	100.0 %	1,644	100.0 %	1,557	100.0 %	0.0
* Completed Course	1,294	84.3 %	1,344	81.8 %	1,272	81.7 %	-2.6
* Did Not Complete Course	241	15.7 %	300	18.2 %	285	18.3 %	2.6

### Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2020			2021			2022			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2017	788	21.3 %	2018	822	21.3 %	2019	738	19.6 %	-1.7
* Bachelor's or Above		3	0.4 %		8	1.0 %		5	0.7 %	0.3
* Associate		156	19.8 %		156	19.0 %		132	17.9 %	-1.9
* Certificate		9	1.1 %		11	1.3 %		8	1.1 %	0.0
Underprepared	2017	461	10.6 %	2018	469	10.7 %	2019	541	9.6 %	-1.0
* Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
* Associate		38	8.2 %		40	8.5 %		44	8.1 %	-0.1
* Certificate		11	2.4 %		10	2.1 %		8	1.5 %	-0.9



### Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctlcbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Pass Rate	90.97 %	88.13 %	81.18 %	-0.0979

### Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2020	2021	2022	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	18.68 %	17.98 %	19.08 %	0.0040

### Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2020	2021	2022	Percent Change
	Amount	Amount	Amount	
Same	\$12,821	\$11,562	\$12,052	-6.0 %
Other	\$14,632	\$10,437	\$14,592	-0.3 %
Total	\$13,248	\$11,311	\$12,595	-4.9 %

### Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Completed	88.73 %	87.07 %	88.36 %	-0.3
Successfully completed	80.56 %	75.57 %	78.47 %	-2.1

### Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2020	2021	2022	Percent Change
	TotalCount	TotalCount	TotalCount	
Average Time to Degree	3.70	3.60	3.80	2.7 %

### Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an

associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2020	2021	2022	Percent Change
	Count	Count	Count	
Average SCH to Degree	85	81	83	-2.4 %

### Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2019	2020	2021	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	19:1	18:1	17:1	-10.5 %

### Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,253	\$4,355		-100.0 %
Academic Support Per FTSE	\$729	\$718		-100.0 %
Institutional Support Per FTSE	\$1,815	\$1,698		-100.0 %
Other Expenditures Per FTSE	\$2,997	\$3,641		-100.0 %
Total Operating Expenses Per FTSE	\$9,795	\$10,413		-100.0 %